**English Department Mission**

An innovative leader in English Studies, the Department of English invites students to pursue career-sensitive degrees connected to writing, language, literature, film, and theory. The Department also encourages students to join a community of learners dedicated to thinking, writing, and reading critically and to making meaningful intellectual contributions to the larger world around them.

**English Department Goals**

**Goal One:** To expand, enhance, and support excellence in the classroom in order to offer students the opportunity to complete their degrees in a timely fashion and become leaders in their communities and in a wide range of professions.

*Initial Action Steps*

* English Education faculty will conduct a comprehensive review and redesign of initial certification programs based on new national accreditation standards and state requirements.
* The MAPW Program will renovate PRWR 6000 to better prepare students for their successful engagement with the Program’s Curriculum.
* The BA program in English will embark upon first phase of pilot project to incorporate more substantive writing in literature classes by offering four writing-focused literature classes in Fall Semester 2014 and evaluating the results.
* A departmental committee will examine course caps in all upper-level classes. The General Education Coordinator will seek to lower course caps in English composition and to reduce teaching loads for lecturers.
* The Writing Center will provide MAPW Teaching Assistants with training and teaching opportunities.
* The Technology Coordinator will create opportunities for faculty to learn about best practices in the area of developing online sections of these courses through either one-on-one help with the technology coordinator, or through the coordinator’s dissemination of workshop opportunities both at the department, college and university level.

Goal Two: To foster an academic environment in which faculty can develop as scholars and active members of the university and the larger academic community

*Initial Action Steps*

* The PEER committee will work to establish a structured mentoring program in which protocols and procedures will be developed for new hires and those that will mentor new hires.
* The Coordinator of the BA will promote Faculty Writing Groups within the department and seek resources to bring in speakers to discuss faculty publication.
* The Department will keep teachers in general education current in pedagogical technologies with workshops, pilot projects, and other professional development activities in both general education teaching areas—world literature and composition.

**Goal Three:** To support an academic environment that promotes diversity, inclusion, civic and community engagement, and global and intercultural understandings.

*Initial Action Steps*

* The Diversity Committee will use its recently adopted departmental diversity statement to expand its role within the Department.
* The Department will hire a non-teaching, full time Coordinator of Internships and Career Services in the English Department to coincide with Engage KSU initiative.