**SGIA Roadmap**

This document lays out a series of goals our faculty are committed to developing and maintaining over the next 5 years. It is an internal planning document and is not intended to convey benchmarks for individual faculty evaluation.

**Undergraduate Education Goals**

* Emphasize undergraduate research by
	+ developing and offering more opportunities for Direct Applied Research and Directed Study
	+ promoting and facilitating faculty-student collaboration on research projects
	+ further incentivizing faculty to mentor students on research projects
	+ encouraging students present their research at the Symposium of Student Scholars
* Strengthen the **internship** program by enhancing student awareness and increasing experiential education opportunities
* Develop courses which incorporate high-impact practices, **HIPS**.
	+ Service Learning: Varies by course section, not mandatory. Individual faculty member designs course goals and approves student field experience. Example: Campaigns & Elections.
	+ Undergraduate research. Example: Senior Seminar.
* Increase the use of Undergraduate Teaching Assistants (UTAs) and Supplemental Instructors (SIs)
* Increase the number of POLS/IA undergraduate majors through active efforts directed at recruitment and retention
* Acculturate students into the curriculum by highlighting the connections between the discipline and degree to the students’ academic and professional goals. Each POLS course, including POLS 1101, can emphasize academic, professional, and career connections.

**Graduate Programs**

* Establish an annual advertising and marketing budget for the MPA and MSIPM programs to increase the number of applications.
* Emphasize high impact practices in courses for the MPA and MSIPM programs, including service learning and student research for conference presentation or publication.
* Secure funding for one GRA position for every 10 students enrolled in each graduate program.
* Create a new, interdisciplinary online MS in Homeland Security and Crisis Management.
* Seek funding to support graduate student presentations at academic conferences.

**Engagement (Community and Culture)**

Context:

SGIA’s commitment to engagement aligns with the University's R2 Roadmap Pillar of Community and Culture which elevates the institution’s focus on partnerships and connections. As a university, the focus on partnerships and connections is evidenced in the following goals:

* Nurture a welcoming campus climate, a sense of belonging, and a broad marketplace of ideas.
* Strengthen KSU engagement with external organizations to include corporations, boards, governments, and community partners.
* Advance athletic, artistic, and educational programming to engage the community with campus events and activities.
* Foster mutually beneficial collaborations to increase annual growth in KSU’s economic impact on the region.

SGIA contributes to this institutional priority via the following goals and initiatives:

1. Strengthen SGIA connections with community partners for high impact graduate and undergraduate learning experiences, including service-learning, internships and co-curricular activities
	1. Increase engagement with community and alumni advisory boards
	2. Increase QEP designated course-based service-learning offerings
	3. Provide credit-bearing and co-curricular experiential learning opportunities to connect students with community partners (e.g. service and partner-oriented project-based learning)
	4. Feature SGIA student interns (undergraduate and graduate) and their hosts/sponsors in school communications and social media
	5. Explore options for utilizing off-campus, community-based facilities for classes, workshops, presentations, etc.
2. Expand SGIA faculty and student participation in undergraduate research
	1. Identify and allocate resources to support faculty-led undergraduate research (e.g. course redevelopment funding; reassigned time, etc.)
	2. Develop clearinghouse for student research opportunities with SGIA faculty
	3. Increase SGIA participation in KSU’s undergraduate research symposium
	4. Incentivize and reward faculty publications and presentations with students
	5. Recognize SGIA student research with a scholarship designated for research activity
3. Promote SGIA faculty research through workshops and presentations to the wider community
	1. Host public-facing lecture series featuring SGIA faculty
	2. Expand SGIA’s role in bringing speakers to campus (e.g., RCHSS Diversity Speakers Series with Dr. Lakeyta Bonnette-Bailey in fall 2020)
	3. Promote and highlight SGIA faculty speaking engagements on and off campus.
	4. Cultivate opportunities for community organizations in the metro Atlanta area to engage with SGIA faculty via sponsored projects