

HIST 2111-02: United States History to 1877

Kennesaw State University

Semester: Summer 2019

Location: Social Sciences 2028

Meeting Times: Monday/Wednesday 2:00pm-4:45pm

Contact Information

Instructor: Pearl J. Young

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Office: Math and Statistics 237

Office Phone: 470-578-5718

Office Hours: Monday, 1:15pm-1:45pm

Wednesday, 5:00pm-5:30pm

And by appointment

Course Description

This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

Through lectures, discussions, and readings, we examine the history of the United States from the colonial encounter through the American Civil War and Reconstruction. We investigate the multicultural nature of the United States, the challenges of growth and expansion, and increasing tensions over American values and identities.

Learning Objectives

HIST 2111 satisfies one of Kennesaw State University's general education program requirements. It addresses the **U.S. Perspectives** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU's General Education program requirements and associated learning outcomes, please visit the [course catalog](#).

Required Books

Eric R. Foner. *Give Me Liberty! An American History*, v.1. Seagull 5th Edition. (W.W. Norton, 2017) (ISBN: 978-0393614183)

Michael P. Johnson. *Reading the American Past: Selected Historical Documents*, v. 1. 5th edition. (Bedford/St. Martin's, 2012). (ISBN: 978-0312564131).

Various readings make available through d2l or published online.

Electronic Communication

The University provides all KSU students with an official email account with the address "students.kennesaw.edu" or "kennesaw.view.usg.edu" in d2l. As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Attendance Policy

Students are solely responsible for managing their enrollment status in a class. Non-attendance does not constitute a withdrawal. Attendance will be taken at every class session. The instructor reserves the right to take attendance verbally, through activities, or in written form. Students may miss up to four sessions for any reason without penalty.

Evaluation Criteria

Students are evaluated on the following scale:

A: 90.0-100%

B: 80.0-89.9%

C: 70.0-79.9%

D: 60.0-69.9%

F: 0-59.9%

I: indicates an incomplete grade for the course and will only be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Grade Breakdown

Reflection Essays (5)	10%	
Midterm Exam (2)	10%	
Participation & Attendance	10%	
Final Exam	20%	

Course Policies

Late Assignments: Reflection essays are due on D2L at the beginning of lecture on Mondays. If the student is unable to turn in an electronic copy for some reason, the student must bring a hard copy to class and submit an electronic copy within 24 hours to avoid forfeiting credit for the assignment.

Make-up Exams: If arranged beforehand, make-up opportunities will be provided for extenuating circumstances at the instructor's discretion.

Electronic Devices Policy: The use of electronic devices is permitted only for note-taking during lectures. Keep in mind that your classmates can and will be easily distracted. To maintain proper standing in the class, silence your cellphones and put away all electronic devices including (but not limited to) cellphones, iPods, cameras, recording devices, etc.

Academic Integrity: The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn, and the protection of high standards of academic integrity secures this. Students suspected of violating the KSU Statement of Academic Honesty will meet with the instructor to discuss the violation and will be reported to the Department of Student Conduct and Academic Integrity. Any violation may result in failure of the course.

Communication Policy: Please come and talk to me if you have any questions about the course or the course content. I am available during my office hours and by appointment. I can also be easily reached by email and do my best to respond to email within 24 hours during the workweek. (Emails or other requests for a grade increase, credit for late work, or other random acts of mercy will be ignored.)

Institutional Policies

[Academic Affairs: Federal, Board of Regents, and KSU Policies](#)

[Academic Affairs: KSU Student Resources](#)

Academic Integrity Statement

Every KSU student is responsible for upholding the provisions of the [Student Code of Conduct](#), published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an informal resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement.

Additional Items

Course Structure: This course is a 16-week course condensed into an 8 week term. While tempting to consider this experience a sprint to the finish line, the course is designed to function more like a marathon. Despite a limited amount of time to learn the material and to develop new skills, the goal is that by the end of the course, you will have mastered a sufficient amount of knowledge and translatable skills to excel in future courses and to be a well-informed citizens.

Each day of class will be considered as two sessions, and attendance will be taken for each session:

- Session 1 2:00pm-3:15pm
- Break 3:15pm-3:30pm
- Session 2 3:30pm-4:15pm

Exams: Exams will consist of multiple-choice questions and short response questions. Key terms for each week are posted to d2l in the weekly study guide and will be covered during lecture. Exam questions will be based on the key terms, important people, and themes discussed in class as well as the assigned readings. The final exam will be cumulative.

Course Schedule

Class 1: Exploration & Seventeenth-Century British America

06/03 Introduction to the Course & the Colonial Encounter
Southern, Northern, and Mid-Atlantic Colonies

Readings:

Give Me Liberty! ch. 2: "American Beginnings" (skim)
Richard Frethorne. "Letter to Father and Mother." (1623). *Reading the American Past*, 37-41.
John Winthrop. "A Model of Christian Charity." (1630). *Reading the American Past*, 56-61.

Class 2: Colonial Expansion

06/05 Bacon's Rebellion
The Salem Witch Trials

Readings:

Give Me Liberty! ch. 3: "Crisis and Expansion: North American Colonies."
Nathaniel Bacon. "Declaration." (1676) *Reading the American Past*, 48-51.
Cotton Mather. "Testimony against Accused Witch Bridget Bishop." (1692). *Reading the American Past*, 73-76.

Class 3: Slavery and Empire

06/10 Atlantic Slave Trade
The French & Indian War and New Ideologies **Reflection #1 due**

Readings:

Give Me Liberty! ch. 4: "Slavery, Freedom, and the Struggle for Empire."
James E. Seaver. "A Narrative of the Life of Mrs. Mary Jemison." (1824). *Reading the American Past*, 99-103.
South Carolina Gazette & Virginia Gazette. Advertisements for Runaway Slaves. (1737-1745). *Reading the American Past*, 90-94.

Class 4: The American Revolution

06/12 British Colonialism and Taxation Policies
 Fighting for Independence

Readings:

Give Me Liberty! ch. 5: "The American Revolution."

Joseph Warren. "Boston Massacre Oration." (1772). *Reading the American Past*, 103-107.

George R.T. Hewes. On the Boston Tea Party. (1834) *Reading the American Past*, 107-110.

Class 5

06/17 **Midterm 1** Scantron 106173
 Workshop: Citizenship in the Context of the American Revolution

Thomas Paine. "Common Sense." (1776). *Reading the American Past*, 119-123.

John and Abigail Adams. "Correspondence." (1776). *Reading the American Past*, 123-131.

Week 6: The Early Republic

06/19 Articles of Confederation & Western Expansion
 Debates over the Constitution

Readings:

Give Me Liberty! ch. 7: "Founding a Nation"

James Madison. "Federalist Number 10." (1787). *Reading the American Past*, 155-160.

Mercy Otis Warren. "Observations on the New Constitution." (1788). *Reading the American Past*, 160-164.

Class 7: First Presidents

06/24 Washington Presidency & Early Political Parties
 Territorial Expansion & the Question of the West **Reflection #2 due**

Readings:

Give Me Liberty! ch. 8: "Securing the Republic."

George Washington. "Farewell Address to the People of the United States." (1796). *Reading the American Past*, 182-187.

Fisher Ames. Letter to Thomas Dwight. (1803). (online)

Thomas Jefferson. "Second Inaugural Address." (1805) (online)

Class 12: The Impending Crisis

07/10 The Compromise of 1850
 "Bleeding Kansas" and Last-Ditch Efforts for Reconciliation

Readings:

Give Me Liberty! ch. 13: "A House Divided."
Stephen Douglas. On Popular Sovereignty. (online)
Dred Scott v. Sandford (1856). (online)

Class 13: The American Civil War

07/15 Secession and the First Year of War **Reflection #5 due**
 Fighting the War

Readings:

Give Me Liberty! ch. 14: "A New Birth of Freedom: The Civil War"
Georgia. Declaration of Secession (online)

Class 14: Reconstruction

07/17 Reconstructing the Union
 The Reality of Reconstruction

Readings:

Give Me Liberty! ch. 15: "What is Freedom?: Reconstruction."
Eric Foner. Op-ed. "Why Reconstruction Matters?" (2015)
Felix Haygood, et. al. "African-Americans during Reconstruction." (online)

Final Exam

07/22 2:00pm-4:00pm Scantron 106173

Last Day to Withdraw without academic penalty: June 24