

HIST 1111
Pre-Modern World History
May Semester, 2019
Location: Social Sciences Building 2021
Monday - Friday, 1:00 – 4:45

Instructor: Brian Swain

Office: Social Sciences 4083

Office Hours: Monday – Friday, 12:00-1:00 or by appointment

Office Phone: 470-578-4762

Email: use D2L for all class-related messages

Electronic Communications:

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

Course Description:

This course is a survey of world history to early modern times. The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions.

Learning Objectives:

It’s a tough economy out there. Jobs aren’t easy to come by. It is said that the STEM fields (science, tech, engineering, math) will form the core of future jobs. But KSU and every other respectable university require students to take history. Why? To learn a bunch of stuff that happened in the past? Nope. Wikipedia has got you covered there. Is your instructor so good at teaching that you’ll retain everything you learn in class? Sorry, you’re going to forget much of the material a few weeks after final exam.

This course is not simply about acquiring knowledge. It is about acquiring a skill. That skill is abstract thought, critical thinking – whatever you want to call it. It is the ability to make connections, to break down arguments and systems into their component parts and judge their value. It is intangible ability to use logic, reason, and creativity to get at the answer to something ‘through the back door.’ The skill set of the historian is applicable in countless jobs and real world situations. If you can see connections and take apart arguments, then you can also make new connections, build stronger arguments, and invent new ideas. Training in historical analysis makes you better at thinking. Put simply, it makes you smarter.

HIST 1111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading:

- *Worlds Together, Worlds Apart Volume One: Beginnings through the 15th Century*, 4th edition; authors: Tignor, et al. ISBN: 978 0 393 92208 0
- All other readings will be posted on D2L

Attendance Policy:

I'm old school about this. You have to come to class. Woody Allen once said that 80% of life is just showing up. It's weirdly true. Attendance will be taken every class period, and will be factored into your Participation Grade described below. If you miss more than one class, six points will be deducted from your *final course grade* for each additional absence. Students who miss more than two classes will receive a failing grade for the course. I will excuse more than three absences only in cases of extreme medical emergency or for legal reasons (you must contact me immediately in such cases).

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Electronic Devices Policy:

You can take notes on laptops or tablets. No phones allowed. No recording devices allowed.

Course Assessments/Assignments, Grading:

10% - participation, enthusiasm, attendance

10% - 2 map quizzes (May 15 and 22)

40% - exam 1 (May 17)

40% - exam 2 (May 24)

Failure to complete both exams will result in a final course grade of F.

Makeup Exams:

Makeup exams and quizzes can be scheduled in cases of emergency.

Grading Scale:

Students are evaluated on the following scale:

A – 90-100

B – 80-89

C – 70-79

D – 60-69

F – less than 60

I – Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement:

1. If you cheat or plagiarize you will fail the course and be reported to the Department of Student Conduct and Academic Integrity (SCAI).

2. Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Course Schedule and Reading Assignments:
(changes to this schedule will be announced in class or by email)

WTWA = Tignor et al., *Worlds Together, Worlds Apart*

Date	Topics	Readings, Assignments
Monday, 5/13	<ul style="list-style-type: none"> - Welcome! introductions, syllabus, expectations - early humans; hunter-gatherer societies - agriculture 	<i>Worlds</i> , 3-39
Tuesday, 5/14	<ul style="list-style-type: none"> - Mesopotamia and the Indus Valley - Egypt and the nomadic invasions - Primary Source Discussion: Hammurabi's Code 	<i>Worlds</i> , 43-100 Hammurabi's Code on D2L <i>You must bring this to class; print it out or have it on your computer. Type and print one page of notes on the source readings. You will turn these in at the end of class.</i>
Wednesday, 5/15	<ul style="list-style-type: none"> - MAP QUIZ 1 - Vedic India and the Shang and Zhou dynasties - Greece in the Bronze, Dark, and Archaic Ages 	<i>Worlds</i> : India: 100-103, 145-50, 171-78; China: 103-10, 150-56, 164-71; Greece: 112-17
Thursday, 5/16	<ul style="list-style-type: none"> - Assyrian and Persian empires - Greece in the Classical Age - Hellenistic world 	<i>Worlds</i> , 123-42, 190-7, 201-10
Friday, 5/17	EXAM 1	
Monday, 5/20	<ul style="list-style-type: none"> - Qin and Han dynasties; Mauryan empire - Roman Republic 	<i>Worlds</i> , 213-26, 239-62
Tuesday, 5/21	<ul style="list-style-type: none"> - Augustus and the Roman Empire - Primary Source Discussion: The Age of Augustus 	<i>Worlds</i> , 262-69 Sources on D2L: <i>you must bring this to class; print it out or have it on your computer. Type and print one page of notes on the source readings. You will turn these in at the end of class.</i>

Wednesday, 5/22	<ul style="list-style-type: none"> - MAP QUIZ 2 - early Christianity - barbarians; fall of Rome in the West 	<i>Worlds</i> , 269-90
Thursday, 5/23	<ul style="list-style-type: none"> - Byzantium, Islam - medieval Europe - Africa in the ancient and medieval periods 	<i>Worlds</i> , 307-10, 319-32, 347-55, 364-68, 383-89
Friday, 5/24	EXAM 2	