HIST 2112: United States History Since 1877 (Summer 2019)

Tuesday, Thursday, 2pm-4:45pm
Social Sciences Building 3023

Contact Information

Instructor: Dr. John Laaman
Email: jlaaman@kennesaw.edu
Phone: 470.578.5176
Office: Pilcher Building 140
Office Hours: MW 1pm-2pm
Meetings at other times may be available by appointment

Description

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation's role in the global arena. There is no prerequisite for this course.

Objectives

HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the "U.S. Perspectives" general education learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit the course catalog.

The instructor has additional objectives for this course:

Students will be able to describe and discuss history as an academic field of study
Students will be able to describe the general narrative of U.S. history from pre-European contact to Reconstruction
Students will be able to identify the historical, political, social, or institutional developments of the United States
Students will be able to distinguish recurring themes in U.S. history
Students will be able to describe particular historical events within a broader historical context
Students will be able to identify the role of the past in the events of the present

Materials

Title: Thinking Through the Past, Volume 2
Author: John Hollitz
Publisher: Cengage
Edition: 5th
ISBN: 9781285427430
Older editions may occasionally suffice, but certain assignments may refer to sources only found in the most recent edition. Any additional readings will be made available on D2L. Students who want to have access to a survey textbook for reference purposes can access the OpenStax U.S. history textbook, which is available for free on their website.

Evaluation

Criteria

A = 90-100
B = 80-89.999
C = 70-79.999
D = 60-69.999
F = 59.999 and below

Breakdown

Test 1 = 20%
Test 2 = 25%
Paper = 20%
Exercises = 14%
Quizzes = 20%
Checklist = 1%

The two tests will be a midterm and a non-cumulative final. The format of the tests will be similar, with each containing multiple types of questions. These questions will test students’ knowledge of material from the lectures and discussions, as well as material from required readings. The paper will cover a variety of historical skills and provide students an opportunity to familiarize themselves with historical writing. The quizzes will align with days when readings are due (as listed on the schedule further down). Students are expected to read any assigned readings prior to the day of its quiz, both in preparation for the quiz and for day’s discussion. The lowest quiz grade will be dropped. The exercises will be done on non-final exam days, and will typically involve open-ended questions. These are typically graded pass-fail, with fails being fairly rare. The checklist covers some of the most important parts of the syllabus, and is due by the deadline.

The checklist and paper must be satisfactorily completed in order to be eligible to pass the course. For the paper this means, for example, that a blank document or writing that does not fulfill the requirements will not qualify as completing the paper.

The checklist is provided in place of grade rounding, so no additional rounding will be done. There will not be opportunities for extra credit, except perhaps for a bonus that may be included on a test.

Course Policies

Attendance

There is an attendance requirement for this course, and attendance is calculated using the exercise scores. Students must attend at least 70% of non-final exam days (i.e. all days when we have exercises).
Failing to meet this attendance requirement will result in failing the course. For the purpose of this course, attending a class is defined as coming to class and receiving an exercise score greater than zero (or reading the required material and submitting the exercise by the deadline, in the case of an online make-up class). This means that losing an exercise score due to academic dishonesty or classroom behavior (addressed further down) results in an absence. For this semester, 70% attendance means that the number of allowed skips is 4. Students are responsible for keeping track of their skips and ensuring they do not exceed the allowed number. The instructor typically only begins to calculate attendance when grading the second paper.

Students are solely responsible for managing their enrollment status in the class; nonattendance does not constitute a withdrawal. Students who fail the course due to failing to meet the 70% attendance requirement will not be automatically withdrawn from the course.

Assignments

All students must take tests by the time and day noted in the syllabus, and must do exercises on the day they are given, except in cases of university-approved absences. In such cases, a student may take a make-up test or receive credit for a missed exercise. Students who miss an assignment with a non-excused absence are not eligible for a make-up. All students must take quizzes on the day they are given, but since the lowest quiz grade is dropped, no make-up quizzes will be given.

The instructor must have written documentation, such as a doctor’s note or court order, in order to schedule a make-up test or excuse an exercise. It is the responsibility of the student to contact the instructor, within a week of the missed assignment, to provide the necessary documentation for the absence and (in the case of a missed test) arrange for a make-up. All make-up tests will be given at the end of the semester during the departmental make-up day. At the discretion of the instructor, make-up tests may either be the same or different from the ones given to the rest of the class. The last possible day to turn in documentation is the last day of class.

There are two paper options, which have different topics and due dates, but have similar requirements. Each student must choose which paper to write, and may not submit both. Papers are due in the D2L dropbox when class begins on the day they are due. A physical copy is not required. Late papers are assessed a 5% grade penalty, and an additional 5% grade penalty will be added every 12 hours until the paper is submitted.

Academic Honesty

Cheating and plagiarism may result in a failing grade for the course. Activities that constitute cheating and/or plagiarism include (but are not limited to) copying or plagiarizing from another student’s work, or allowing another student to copy or plagiarize from you; giving or receiving aid during an assignment; writing an assignment for another student, or asking another student to write for you; obtaining a copy of an assignment given earlier, or sharing a copy of an assignment with other sections; using electronic or other aids during a test, quiz, or exercise; attempting to deceive or bypass the Respondus system; or any other means of deception. Due to common misunderstandings about plagiarism, it is recommend that students review this website to see some of the actions that constitute plagiarism.

The KSU Code of Conduct is discussed further down.
Behavior

In order to show respect to one’s fellow classmates, students should follow a few basic rules concerning class behavior:

- Students must only use note-taking technologies (laptops, tablets, etc.) for note-taking purposes. Using these technologies to browse the internet, watch videos, play games, do homework, or communicate is not allowed. Technologies unrelated to note-taking (cell phones, calculators, etc.) must be out of sight and silenced.

- Students must focus their attention on the class and participate in any discussions. This means that activities that distract other students or take away from the learning experience (talking during lectures, knitting, sleeping, etc.) are not allowed.

- Students must not arrive late or leave early. If there is a university-approved reason for a student to arrive late or leave early on a particular day, the student must inform the instructor in advance.

Students who disregard one or more of these policies during a class may have that day’s exercise grade changed to a zero, if applicable, and may be asked to leave the lecture. Students who continually fail to abide by these policies will be reported to the appropriate authorities.

Communication

The instructor will be available during the set office hours, and will attempt to provide advanced notice if office hours must temporarily change or be cancelled. Office hours end with the last day of class, meaning no office hours will be held during finals week. The best and quickest way to communicate with the instructor is through email. During normal school operating hours, the instructor will try to respond to emails by the end of the business day. However, in cases of higher-than-normal email volumes or other complicating circumstances, email responses may be delayed.

The University provides all KSU students with an official email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials. The instructor will not respond to messages sent through D2L or from other email addresses, except possibly to inform the student to use an official email account.

Technology

Students will be recorded during exams using the Respondus Lockdown Browser and Webcam Monitor system in D2L. These videos will be stored for a period of one year and may be submitted to the Department of Student Conduct and Academic Integrity as evidence in suspected cases of cheating. The Respondus System only allows access to student webcams while the exam is in progress. KSU does not have access to student webcams at any other point. Students are responsible for obtaining a computer equipped with internet access, Respondus Lockdown Browser, a webcam, and a microphone (these last two can be external or built-in). Students must also possess basic computer skills including the ability to navigate the internet using a browser, access D2L, and use KSU email. Instructions for using Respondus will be posted on D2L.
This class uses D2L as its course management software and Respondus as its quiz and test proctoring software. These are the D2L privacy policy and accessibility policy, and these are the Respondus privacy policy and accessibility policy.

For issues with technical difficulties, please contact the Student Help Desk at 470.578.3555 or studenthelpdesk@kennesaw.edu.

Alterations

Time and thought has been put into the construction of this syllabus, but unexpected events can occur that require altering the syllabus. Although all efforts will be taken to avoid these situations, the instructor reserves the right to change portions of the syllabus. However, if major changes are made, the instructor will attempt to give as much advance warning as possible.

Institutional Policies

Federal, BOR, & KSU Policies

KSU Student Resources for Syllabus

Accommodations

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267 on the Kennesaw campus or Building A in Suite 160G on the Marietta campus. Please visit the Student Disabilities Services website for more information, or call the office at 470-578-2666 (Kennesaw campus) or 470-578-9111 (Marietta campus).

Code of Conduct

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal”
resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

Schedule

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<tr>
<th>Date</th>
<th>Class Topic</th>
<th>Assignments Due</th>
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<tbody>
<tr>
<td>May 30</td>
<td>Intro / Reconstruction (Chapter 1)</td>
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<tr>
<td>June 4</td>
<td>The West (Chapter 3)</td>
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<td>June 6</td>
<td>Gilded Age (Chapter 2)</td>
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<td>June 11</td>
<td>Jim Crow &amp; Populism</td>
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<td>June 13</td>
<td>Progressivism (Chapter 5)</td>
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<td>June 18</td>
<td>Latin America &amp; the Pacific (Chapter 4) (First Paper Option)</td>
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<td>June 20</td>
<td>Great War</td>
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<td>June 25</td>
<td>Test 1 / Roaring Twenties</td>
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<td>June 27</td>
<td>Great Depression &amp; Interwar Era (Chapter 7)</td>
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<td>July 2</td>
<td>Second World War (Chapter 8)</td>
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<td>July 9</td>
<td>Cold War Begins (Chapter 9)</td>
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<td>July 11</td>
<td>Cuba &amp; Vietnam (Chapter 11) (Second Paper Option)</td>
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<td>July 16</td>
<td>Civil Rights &amp; Youth Movements</td>
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<td>July 18</td>
<td>Cold War Ends (Chapter 12)</td>
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<td>July 23</td>
<td>Test 2</td>
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