

HIST 1112
Modern World History
Semester: Summer 2019
Location: The World Wide Web

Instructor: Jonathan Gentry
Office: Social Sciences Building 4090 (Kennesaw Campus)
Office Hours: By appointment only
Office Phone: 470-578-6149
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Course Communication. Students are encouraged to contact “Professor Gentry” via his Kennesaw.edu email and by coming to office hours. Note that his email address does not include a “y.” Do not message him through D2L. Messages will only be returned when sent through another Kennesaw.edu email address sent from the KSU Outlook platform. **Messages sent through D2L will not be returned.**

*****CLASSROOM RESPONSE TIME AND FEEDBACK ON ASSIGNMENTS***** Students can expect a reply during regular business hours (9-5, M-F) within 48 hours (with the exception of weekends and holidays). Assignments will receive grades and feedback within one week after the due date.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: This course is a survey of world history from 1500 to the present. The course examines major themes, events, trends, institutions, and ideas, focusing particularly on politics, revolutions, colonization, and the effects of globalization. Students will learn about the development our global system of nation-states and how the boundaries between them were determined.

Overall Course Learning Objectives:

1. Identify major revolutions, wars, and persons in world history since 1500.
2. Illustrate how individuals are products of their environment (place and time in history).
3. Describe the effects of the past on everyday life in the present.
4. Convincingly express original ideas in writing.
5. Recall key historical terms from the readings and online lectures.
6. Differentiate the major empires, religious movements, and political ideologies of the modern era.
7. Assess the role of colonization/decolonization in shaping our world today.

Prerequisites: There are NO PREREQUISITES for this course.

General Education Program Requirements: HIST 1112 satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading: There are 2 books required for this class, a Textbook and a Sourcebook. **If you buy them at the KSU bookstore, the two books come bundled together at a discount. Don't buy them individually at the bookstore. Make sure you get the shrink-wrapped set!**

A History of World Societies Value Edition, Volume II: Since 1450

Author: Merry E. Wiesner Hanks, et al.

Publisher: Bedford St. Martins

Edition: 11th

ISBN: 978-1-319-05930-9

Availability: KSU Bookstore/Online

Price: 53.66 (Amazon)

I have selected the value edition because it generally costs half as much as the standard version.

On Amazon: [https://www.amazon.com/History-World-Societies-Value-Since/dp/1319059309/ref=sr_1_1?ie=UTF8&qid=1534001266&sr=8-](https://www.amazon.com/History-World-Societies-Value-Since/dp/1319059309/ref=sr_1_1?ie=UTF8&qid=1534001266&sr=8-1&keywords=9781319059309)

[1&keywords=9781319059309](https://www.amazon.com/History-World-Societies-Value-Since/dp/1319059309/ref=sr_1_1?ie=UTF8&qid=1534001266&sr=8-1&keywords=9781319059309)

Sources of World Societies, Volume 2: Since 1450. Third Edition.

Author: Merry E. Wiesner-Hanks, et al.

Publisher: Bedford St. Martins

Edition: 3rd

ISBN: 978-1-319-07040-3

Availability: KSU Bookstore/Online

Price: 20.35 (Amazon)

On Amazon: https://www.amazon.com/Sources-World-Societies-Merry-Wiesner-Hanks-dp-131907040X/dp/131907040X/ref=mt_paperback?encoding=UTF8&me=&qid=1534001596

Required Technology

Hardware: Access to a computer with reliable internet access. Additionally, you will need a computer with a **functioning internal or external web-camera**. Because many of our videos are in Flash, you will not be able to rely solely on an iPad or iPhone to successfully complete this course.

Software: You will need a desktop or laptop computer or a tablet computer that runs Flash. You will need Microsoft Word or a compatible word processor. You can download a free clone version of MS Office at <http://www.openoffice.org>. You will need Adobe Reader and Adobe's

Flash Player (free from <http://www.adobe.com/>) and a program like iTunes or RealPlayer to view videos. Both are available free—iTunes is available at <http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com>, and RealPlayer is available at www.RealPlayer.com.

Submitting Assignments: These are the only formats in which it is acceptable to submit assignments: Microsoft Word (.doc, .docx); Adobe Acrobat - Portable Document Format (.pdf)

Technology Help: KSU's University Information Technology Service (UITS) is here to help you if you need assistance. Their main webpage is <http://uits.kennesaw.edu/>. Additionally, you can ask questions through this very helpful porthole: https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/

Software Privacy Statements

D2L: <http://www.brightspace.com/legal/privacy/>

Kaltura: <http://corp.kaltura.com/privacy-policy>

Skills and Other Things You Need: You will need basic computer skills, including using search engines and email. You will also need regular access to a computer and internet service. If your computer or internet service goes down, you can always use the computer labs on campus. However, you should have other backup plans. Think ahead to what you would do and where you would go if your computer died or internet went out for an extended period of time.

Discussion Policy: It is vital to the learning process that we respect each other during discussion. Part of being respectful means not attacking other people's identities or challenging the validity of their experiences. Identities include and are not limited to gender, race, ethnicity, sexuality, religion, nationality and class. However, to have a healthy discussion it is necessary for participants to challenge each other's **ideas**. Respectful discussion means **challenging each other's ideas** in a good-natured manner without attacking identities.

Online Etiquette: This course has rules of conduct for discussion boards and email. In all correspondence on discussion boards and email, you are required to use Standard English.

Please adhere to the following rules:

- Stick to business.
- Keep the message appropriately brief.
- Use appropriate formality.
- Please proofread your submissions before posting.
- Don't scorch a reader with scathing criticism.
- Don't forward a message to an online discussion forum without the writer's permission.
- Don't send a message unless you have something to say.

Posting in D2L is restricted to relevant course material and questions. You must be respectful at all times of other students and the professor. Profanity or derogatory comments are not allowed. You will receive one warning for any postings or emails that are deemed inappropriate or disrespectful. After the first warning, you will receive zero credit for any disrespectful postings and the postings will be deleted. Continued misuse of the discussion board, email will lead to a failing grade in the course. For more information about proper online etiquette see: (<http://www.albion.com/netiquette/corerules.html>)

Course Assignments and Grade Calculations:

Midterm Exam –	15% (or 15 out of a possible 100 points)
Final Exam –	20%
Quizzes (13) –	26%
Weekly Projects (13) –	29%
Discussion Board –	10%

Quizzes: There are 15 quizzes. The first is a course quiz, about material in this syllabus, module 1, and “Start Here” videos. The next 14 are over material covered in the textbook. Each of those textbook quizzes is five questions and open book, but you only have 10 minutes to take it. You should read the textbook before attempting to take the quiz. You will have 2 opportunities to take the quiz and your highest score will be the one that counts. Note that each attempt will generate different quiz questions, so expect the same questions each time. At the end of each attempt, you will see what questions you got wrong, but not what the correct answers are. Each quiz is worth 2 points (or 2% of your overall class grade). Your 2 worst quiz grades will be dropped, leaving only your 13 best quiz grades to count toward your final grade.

Discussion Board Grade: Students will receive 2 discussion board grades – one at the midterm (worth 5 points of their grade) and one at the end of the course (worth 5 points of their final grade). Each discussion board question has very specific requirements (including minimum words count). Students who participate correctly in at least 85% of the discussions will receive at least an 85% on their discussion board grades. Discussion participants who do the following will receive a higher grade: 1) Regularly post beyond the bare minimum word count; 2) Engage in sustained discussion with teammates through numerous replies and constructive feedback; 3) Participate in every discussion; 4) Demonstrate complex and creative thinking and engagement with the material.

Extra Credit: Up to 2 points extra credit can be earned by doing an extra assignment. See the “Important Documents and Links” content tab for that assignment.

Late Projects and Quizzes: The penalty for late projects differs and is stated in the project instructions. Projects more than 2 weeks late will not be accepted. There are no extensions for assignments in this course. Late quizzes will receive a 0.

Grading Scale. Students are evaluated on the following scale:

A - (90-100%)

B - (80-89.9%)

C - (70-79.9%)

D - (60-69.9%)

F - (59.9% and below)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Violation of the Student Code of Conduct will be reported to the university. This includes plagiarism and cheating.

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For institutional policies and to access Student Disability Services visit their website: <http://sds.kennesaw.edu/>

They can also be reached by phone at Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666) (Kennesaw Campus) and [678-915-7244](tel:678-915-7244) (Marietta Campus)

Student Services: KSU provides a variety of services to foster and support student success. To learn more, click here: <http://studentaffairs.kennesaw.edu/>

Course Schedule:

Module and due date (by 11:30pm):	Readings:	Projects and exams:
1 (June 1)		
2 (June 5)	Textbook and Sourcebook Chapters: 16 and 17	Coffee Houses Project
3 (June 8)	Textbook and Sourcebook Chapter: 18	Palace of Versailles Project
4 (June 12)	Textbook and Sourcebook Chapter: 20	Race Law Project
5 (June 15)	Textbook and Sourcebook Chapter: 21	Forbidden City Project
6 (June 19)	Textbook and Sourcebook Chapter: 22	French Revolution Project
7 (June 22)	Textbook and Sourcebook Chapter: 23	Shopping Mall Project
8 (June 26)	Textbook and Sourcebook Chapter: 24	Midterm Exam
9 (June 29)	Textbook and Sourcebook Chapters: 25-26	Colonial Case Study Project
10 (July 3)	Textbook and Sourcebook Chapter: 27	Immigration Graphing Project
11 (July 6)	Textbook and Sourcebook Chapter: 28	Paris Peace Conference Project

12 (July 10)	Textbook and Sourcebook Chapter: 29	Propaganda Project
13 (July 13)	Textbook Chapter: 30 Sourcebook Chapter: 30	Holocaust Project
14 (July 17)	Textbook Chapter: 31 Sourcebook Chapter: 31	Decolonization Project
15 (July 20)	Textbook Chapter: 32-33 Sourcebook Chapter: 32-33	Urbanization Project
Finals Week (July 21-26)		Final Exam due by 11:30 pm on July 26.