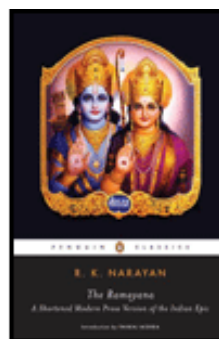
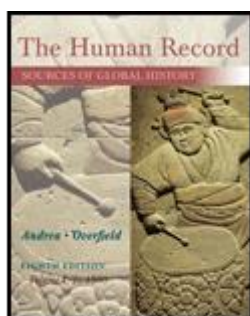


History 2206/01 -ORIGINS OF THE GREAT TRADITIONS- <b>Syllabus, Summer 2018</b> TTH 2:00-4:45 PM SO 3007	Dr. Gerrit Voogt Office: SO 4106 Office Hours: TTH 11:00 AM-12:00 PM, or by appointment Contact: D2L-mail preferred
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### Collective readings:

1. Alfred J. Andrea & James H. Overfield (eds.), *The Human Record: Sources of Global History*, vol. I (8th ed.) ISBN 9781285870236 (=HR)
2. R.K. Narayan (ed.), *The Ramayana* ISBN 9780143039679



3. Other readings: posted on D2L, or available online.

1. **Course description:** “Origins of the Great Traditions” is a systematic examination of five centers of civilization in Afro-Eurasia during their defining moments. The course focuses on the historical contexts that gave rise to African mytho-religious systems of thought, China’s classical philosophies, India’s transcendental world view, the Judaeo-Christian-Islamic synthesis, and the emergence of a Latin-European culture in the West. The content emphasizes cross-cultural influences and connections.

The course aims at enabling students to gain an understanding of the historical circumstances that gave rise to the major traditions of the Eurasian world. It further aims at familiarizing the students with some of the major texts that are at the core of the Great Traditions, and at the development of the skill of historical analysis using primary sources.

The lectures are designed to provide an overview of course themes. However, the reading and understanding of major primary texts is an important objective of this class, and since the discussion of these texts in class occupies such a central place, much of the course content will depend on students and their degree of preparation.

**2. Learning objectives.** After taking this course, the student should have achieved

- A deepened and informed understanding of Great Traditions and their genesis fostered by...
- A sustained and intense engagement with key primary texts that inform these Traditions

- An appreciation of the connections, interactions, differences and commonalities of these Traditions
- Improved ability to analyze, assess, and interpret primary sources.

### 3. Course requirements:

- Communication: The preferred way for you to reach me is via D2L-mail.
- Note on **Electronic Communications**: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**
- The handouts for this course will be made available through D2L; it is the student’s responsibility to *print and bring these materials to class*, and to keep up with the calendar.
- The students are expected to come to class prepared, i.e. you should be able to discuss the assigned readings.
- Students are solely responsible for managing their enrollment status in a class; non-attendance does not constitute a withdrawal.
- The expectation in this course is that students and instructor treat each other with the respect they themselves want to be accorded.
- Absence from an exam will result in a zero grade. In case of a medical or other emergency, contact me before or on the day of the exam, and submit the proper documentation.
- There will be a number of reading quizzes; no make-ups will be given for missed quizzes; the overall quiz grade also counts as Participation.
- There will be three exams on the collective readings and the topics discussed in class.
- Every student will visit a site relevant to one of the great traditions and write a two-to-three page reflection paper on his/her experience. These sites may include churches, synagogues, and mosques (preferably outside the student’s own religious tradition). The reflection paper will count as 10% of the student’s final grade. The guidelines will be posted separately.
- You will write a take-home essay on a topic that falls within the area of the “Great Traditions” studied in this course. The essay assignment will ask for a cross-cultural analysis of certain themes in the Great Traditions.
- Academic integrity: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic

Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

- Arrive promptly; if you have to leave class early, tell the instructor at the beginning of class.
- Cell phones and other communication devices should neither be seen nor heard in class. Lap-top computers should be used only for taking notes, consulting assigned readings, or other class-related tasks. Students violating these policies will be asked to leave, and their absence will be considered unexcused.
- Grade distribution: letter grades are assigned as follows: A=91-100; B=81-90; C=71-80; D=61-70; F=0-60.
- Your grade is broken down as follows:

Exam 1	20
Exam 2	20
Reading quizzes	15
Site visit report (reflection paper)	10
Essay	10
Final exam	25
Total points	100

- ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](https://sss.kennesaw.edu/sds).  
Contact information is as follows:  
\*SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)  
\*Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)  
\*Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

3. **Course schedule:** readings are *cursive* and exam dates are **bold:**

	<p>TH May 31 Parameters &amp; general introduction; use of primary sources; Indian civilization-history; Religion and caste in India. <i>Readings:</i> <i>Andrea/Overfield (=HR)</i>, <i>Prologue: P1-P14 ("Primary Sources and How to Read Them")</i>; <i>HR 24-26 source=S 5</i>; <i>42-47 (S 9)</i>; <i>67-75 (S's 14 &amp; 15)</i>; <i>175-179 (S 37)</i></p>
<p>T June 5 Religion and caste in India; Buddhism; Jainism <i>Readings: HR 24-26; 73-75 (S 15); 139-143 (S 32); 288-291 (S 60); HR 75-79 (S's [16] &amp; 17); 144-146 (S 33); 291-299 (Multiple Voices VII, Buddhism in China)</i></p>	<p>TH June 7 Hindu tradition: discuss the <i>Ramayana</i></p>
<p>T June 12 African traditions; The Mwindo-epic; Revw Exam I <i>Readings: African traditions introduction (D2L); Mwindo-epic (excerpt) (D2L)</i></p>	<p>TH June 14 <b>Exam 1 India/Africa – Bring Blue/Green Book</b> China's style of civilization <i>HR 28-34 (S's 7 &amp; 8); 88-101 (S's 20-23); 125-132 (S's 28 &amp; 29)</i></p>
<p>T June 19 China: Daoism, Confucianism, Legalism; China's Great Traditions: conclusions <i>HR 88-101 (S's 20-23); Laozi &amp; Confucius; The Healing Arts in China, India and Greece (D2L)</i></p>	<p>TH June 21 Family of Abraham I: Judaism: genesis and history <i>HR 53-62 (s'S 12 &amp; 13); 83-86 (s 19); 192-195 (S 41)</i></p>
<p>T June 26 Family of Abraham II: Christianity <i>HR 195-203 (S's 42-44); HR 203-216 (Multiple Voices V)</i></p>	<p>TH June 28 Family of Abraham III: The Islamic tradition; Abrahamic faiths: conclusion; revw Exam 2 <i>HR 217-228 (S's 45-47); HR 234-241 (Multiple Voices VI)</i></p>
<p>T July 3 <b>Exam 2 China/Abrahamic Faiths (bring Blue/Green Book)</b> China during the Tang and Song dynasties <i>HR 256-262 (S 53)</i></p>	<p>TH July 5 Transmitted and original: the Japanese tradition; samurai ideals <i>HR 246-254; Ideals of the Samurai (D2L)</i></p>
<p>T July 10 Classical Greece and Rome <i>Readings: D2L</i>  <b>Essay due (c Assignments)</b></p>	<p>TH July 12 Medieval christendom: the medieval traditions <i>HR 300-310 (S's 61 &amp; 62); 318-321 (S 64); Einhard, <u>Life of Charlemagne</u> (on line; link on D2L)</i></p>
<p>T July 17 High Middle Ages in the West; the Latin West vs. Greek Byzantium <i>Abelard, The Story of My</i></p>	<p>TH July 19 The Great Traditions c. 1500; revw Final <i>HR 411-425 (S's 82-85)</i></p>

<i>Misfortunes (on line; link on D2L); HR 321-332 (S 65 &amp; MV VIII)</i>	
<b><i>Site Visit Reports due (c Assignments)</i></b>	
T July 24 → 2:00-4:00 PM	
<b><i>Final exam (bring Blue/Green Book)</i></b>	

April 17 High Middle Ages	April 19 The Latin West vs. Byzantium
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April 24	April 26 Great Traditions c. 1500: conclusions/ review for Final
May 1 (no class):	May 3 1:00-3:00 PM