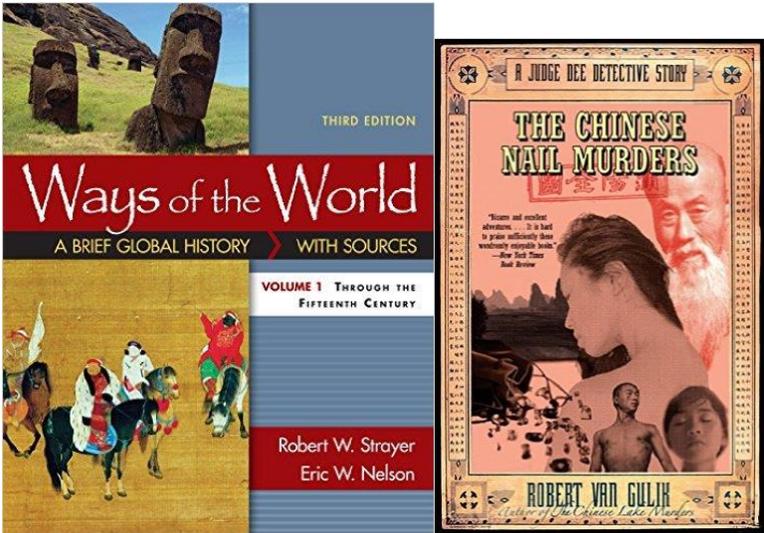


<p>History 1111/01 – Pre-Modern World  History  <b>Syllabus Summer, 2018</b>  MW 8:00 AM – 10:45 AM  SO 1022</p>	<p>Dr. Gerrit Voogt  Office: SO 4106  Office Hours: MW 11:00 AM – 12:00 PM,  or by appointment  gvoogt@kennesaw.edu  Contact: D2L-mail preferred</p>
--	--

**Required text:** Robert W. Strayer, *Ways of the World: A Brief Global History with Sources* –vol. 1, Through the Fifteenth Century; 3d edition (Boston/ New York: Bedford/St. Martin’s, 2016; ISBN 9781319054533 –henceforward mentioned as TEXT; Robert van Gulik, *The Chinese Nail Murders* (New York: Harper, 2005; ISBN 978-0-06-075139-5).



**Course Description:**

The aim of History 1111 is to study the course of world history and the various civilizations that emerged between the beginnings of humankind and c. 1500 CE. The student should become familiar with the major contributions of these civilizations and their interrelationships. History shows us who we are by analyzing what we, the human species, have done, thought and dreamed over the centuries.

**Learning Objectives:** HIST 1111 satisfies one of Kennesaw State University’s General Education program requirements. It addresses the SOCIAL SCIENCES General Education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

My lectures will generally take the TEXT as their point of departure and frame of reference and point out crucial elements in the story. A portion of our time will be

spent discussing primary sources. *It is the student's responsibility to stay abreast of the reading assignments (see III).* This will also help you understand the lectures, ask pertinent questions, engage in meaningful discussions on the material, avoid taking unnecessary notes, and do well on the quizzes.

## II. Requirements and Policies:

- Communication: The preferred way for you to reach me is via D2L-mail.
- Note on **Electronic Communications**: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials** (outside of D2L-mail).
- The material has been divided into three units (concluding with an exam; the third exam is the Final). The tests comprise an objective and a written portion (an essay). There is one outside reading assignment.
- The “handouts” for this class will be available through D2L – it is the student’s responsibility to print these materials and/or bring them to class, and to consult the D2L-calendar for each class session, check the mail, etc.
- Unexcused absences from exams will result in a zero grade. If you think you have a valid reason for your absence (such as a medical emergency), contact me *before* or *on* the day of the test, and *submit proper documentation*; excuses *after* the test date will not be accepted.
- Arrive promptly; if you have to leave early, tell the instructor at the beginning of class. CELL PHONES MUST BE TURNED OFF AND OUT OF SIGHT DURING CLASS. Don’t annoy the class and embarrass yourself! Laptop use is permitted, but only for academic purposes – if used for other purposes this permission will be revoked.
- Academic integrity: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

- Grading is as follows:
 

Test 1	=20%
Test 2	=20%
Van Gulik essay test	=15%
Quizzes	=15%
Final	=30%
  
- Students are solely responsible for managing their enrollment status in a class; non-attendance does not constitute a withdrawal.
  
- There are no make-ups for missed quizzes; the quiz grade counts as the participation grade.
  
- June 22 is the last day you can withdraw from this course and still receive a "W". You must officially withdraw at the Registrar's.
  
- ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).  
 Contact information is as follows:  
 \*SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)  
 \*Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)  
 \*Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

### III. Course Outline and Reading Assignments:

- ❖ Attn.: These dates are **tentative**; they are meant to help you structure your reading and prepare for class. Be sure to cover the reading assignments

described in the D2L-calendar. The student is expected to keep up with possible changes announced during class or via D2L/BS.

**COURSE OUTLINE AND READINGS:**

	<p>TH May 31</p> <p><b>I. From the dawn of human time to the first civilizations</b> –till 500 B.C.E.  <i>TEXT Preface pp. v-xiv; xxxvi-xlviiii;</i>  <i>Evidence &amp; Prologue ; ch. 1, pp. 2-48.</i></p>
<p>T June 5</p> <p>Australian Dreamtime; First Civilizations; Mesopotamia and Egypt <i>TEXT pp. 49-56; ch. 2 (pp. 58-95) + D2L sources</i></p>	<p>TH June 7</p> <p><b>II.Second-Wave Civilizations 500 B.C.E. – 500 C.E.</b> <i>TEXT pp. 96-145 (includes sources 3.1-3.3)</i></p>
<p>T June 12</p> <p><b>Second-Wave Civilizations: Outlooks</b></p> <p><i>TEXT ch. 4 pp. 146-181 +D2L readings</i>          REVIEW FOR EXAM I</p>	<p>TH June 14</p> <p>EXAM I (INTRODS. &amp; CHS 1-4)</p> <p><b>Second-Wave Civilizations: social conditions</b> <i>TEXT ch. 5 pp. 190-219</i></p>
<p>T June 19</p> <p><b>Africa and the Pre-Columbian Americas</b>  <i>TEXT ch. 6 (pp. 228-251 + 265-271 (Axum) + source 6.4 (pp. 269-271);</i> Pre-Columbian Americas: Lost kingdoms of the Maya (screening)</p>	<p>TH June 21</p> <p><b>III.Middle Ages (500-1500 C.E.) and Connections – Trade Routes</b> <i>TEXT pp. 272-279 &amp; ch. 7 (pp. 281-311)</i></p>
<p>T June 26</p> <p><b>China, Korea, Japan</b> <i>TEXT ch. 8 (pp. 322-354) &amp; Van Gulik, <u>The Chinese Nail Murders</u></i></p>	<p>TH June 28</p> <p>VAN GULIK, <i>CHINESE NAIL MURDERS</i>          ESSAY TEST – BRING BLUE BOOK</p> <p>Korea &amp; Japan <i>TEXT ch. 8 (pp. 337-339; 341-345) – REVIEW FOR EXAM II</i></p>
<p>T July 3</p> <p>EXAM II (INTRODS + CHS. 5-8)</p> <p><b>The Rise of Islam</b> <i>TEXT ch. 9 (pp. 362-382 + pp. 399-406 + D2L sources)</i></p>	<p>TH July 5</p> <p><b>Spread of Islamic Civilization</b> <i>TEXT pp. 382-397; Christian societies: Byzantine Empire</i> <i>TEXT ch. 10 (pp. 408-424)</i></p>
<p>T July 10</p> <p><b>Christian societies: Western Europe</b>  <i>TEXT ch. 10 (pp. 424-454)</i></p>	<p>TH July 12</p> <p><b>The Mongol Onslaught</b> <i>TEXT ch. 11 (pp. 456-495)</i></p>
<p>T July 17</p> <p><b>Tour of the World in the 1400s</b> <i>TEXT ch.</i></p>	<p>TH July 19</p> <p><b>Tour of the World in the 1400s</b></p>

<i>12 (pp. 499-534)</i>	continued; REVIEW FOR FINAL
T July 24 → 9:00-11:00 AM	
FINAL EXAM (CHS 9-12): 9:00-11:00 AM	