

Instructor: Prof. Edward Hightower
Office: Social Sciences Building | Department of History and Philosophy
Department Phone: 470-578-6294
E-mail: ehight07@kennesaw.edu
Office Hours: By Appointment Only

SYLLABUS

Course Communication

The best way to communicate with me outside of class is through email. By emailing me to the above address, we can arrange for a personal meeting if you so desire. Of course, you may also approach me before or after class and personally request a meeting, or simply ask me a question.

Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

COURSE DESCRIPTION

This course explores major themes in the social, cultural, political, and economic history of the peoples of the United States since 1877. It will also engage in the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

In addition, students will examine United States history by viewing the past not only from the perspectives of the elites, such as politicians, generals, aristocrats, and the intelligentsia, those who often monopolize historical accounts, but also from the perspectives of the underclasses, marginalized, and subalterns of American society. It is through these various perspectives that we can understand better IDENTITY formation.

LEARNING OBJECTIVES

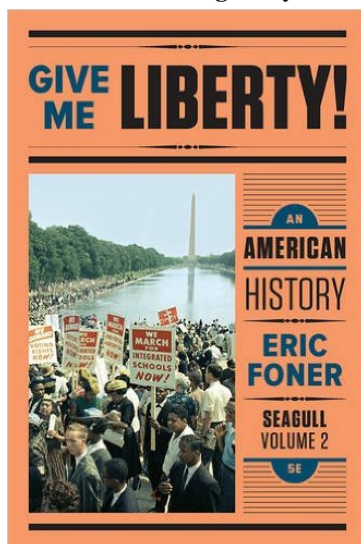
HIST 2112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States.

http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

REQUIRED TEXT

Eric Foner, *Give Me Liberty: An American History*. Seagull Fifth Edition, Volume 2 ISBN: 978-0-393-61565-4

Additional readings may be assigned at the discretion of our instructor.



Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Regular prompt classroom attendance and participation is expected. I highly recommend that you come to class regularly to receive credit for the reading quizzes and deepen your understanding of the material, which will reflect on your test grades. If you miss a quiz it is a zero and it cannot be made up. Class discussions may take place formally and or informally, formally through our scheduled **forum discussions on Fridays** and informally through spontaneous conversation during lectures. To get credit for the Friday Forum summaries you must be present on Fridays.

Tardiness:

I expect you to be considerate of the instructor and other students by arriving to class on time. Also, please wait until class is over before gathering up books and materials to leave. If you have a previous engagement that precludes you from staying in class the entire time, please see me before class to let me know. **There will be no coming and going during class time. If you leave prior to class ending do not expect to be let back inside. This disrupts the learning experience.**

There is zero tolerance for tardiness during the midterm and final exams. If you are late, do not come in. That will be a zero for that exam.

Missed Required Examinations and other Course Assignments:

Students will receive a score of 0 for each missed required examination or course assessments. The 0 is included in calculating the mid-term and the overall full term/semester course grade. **To request permission to make-up a missed scheduled exam, a Formal Letter of Request and Explanation with all Supporting Documentation attached must be immediately given to the instructor within a week. The instructor will then notify the student of his decision.** End of the quarter make-up examinations are more rigorous than examinations taken throughout the quarter, will contain essay items only, will be closed-book and closed-study resources and are only given during the second half of the quarter.

Missed Handouts and Late Assignments:

Students must submit **ALL** assignments on or before the specified due date and time. Students who turn in assignments late will receive a 10 point deduction for each day passed the due date of the assignment, until the assignment is turned in to the course instructor. Therefore, a student that turns in an assignment 10 days after the date the assignment was due will receive a score of 0 for the assignment in question. Please note that this policy does not pertain to in-class assignments. All in-class assignments must be turned in on the day they are assigned, unless the course instructor specifies otherwise.

Withdrawal From the Course:

Withdrawal before the midpoint of the semester entitles the student to receive the grade of “W” if performance up to that point has been satisfactory. A student doing failing working will receive the grade “WF” as well as students who withdraw after the last day to withdraw without academic penalty. Any expectations must be approved by the Dean of Students.

Class Etiquette:

Students are expected to treat each other with the utmost respect in this class. Students who do not show respect for others, including the professor, will be asked to leave the classroom. Students are advised that this course covers very socially sensitive subject matters, and need to govern themselves accordingly. I expect and hope for some healthy discussions as the class proposes to view US history in a less conventional manner. Students have a right to privacy. The Family Education Rights and Privacy ACT (FERPA) strictly prohibits me from discussing a student’s performance (including grades) with anyone unaffiliated with the University without the express written consent of the student. This includes parents, spouses, and other family members. Although there are very few exceptions, students should refer to the Family Education Rights and Privacy Act (FERPA):

<http://www.ed.gov/policy/gen/guid/fpco/ferpa/index.html>

ANYTHING AND EVERYTHING we cover in class through readings, lectures, discussions, films, video clips, and anything else I may discover minutes before class, is fair game for tests. It will be in your best interest to be here as often as possible. I also provide details about the following day’s reading expectations and I might slip and announce a quiz. Even if you believe you can make an acceptable grade, when you miss class you also miss several spontaneous opportunities for learning that will contribute to your overall academic experience.

COURSE GOALS

After completing History 2112, students will be able to:

1. Identify and evaluate the major issues, personalities, and trends in U.S. history since 1877.
2. Evaluate trends in intellectual and cultural history and relate them to topics in U.S. History.
3. Determine the relationship between local and national issues and events.
4. Place issues and events of U.S. History in a global context.
5. Analyze the trials and contributions of the many cultures that make up American society.
6. Recognize the role of diversity in American society.
7. Exhibit comprehension of the historical process of continuity and change.
8. Appraise how and why the interpretations of the issues and problems have changed over time.
9. Describe the ways geography has affected historical processes.
10. Read and interpret maps.
11. Develop skills in critical thinking, collaboration, and organization.
12. Undertake research using a variety of materials.
13. Differentiate between primary and secondary sources.



- 14. Analyze, synthesize, and interpret primary and secondary sources.
- 15. Formulate a convincing historical argument using primary and secondary sources.

**THE COURSE FORMAT:
THE THREE-LEGGED APPROACH**

Think of this course as a three-legged stool, with each leg as a critical component that maintains the structural integrity of the stool. **The first leg**, or requirement for success in the course, is the text. You must read the textbook to succeed in this course. With one chapter of material per week to cover, well, you do the math: it is a lot of material. Trust me, you will be lost in this course if you do not read the text; you need the background to fully appreciate the lectures (see the third leg below) and understand the context.

The second leg is your own independent research. Each week, you will come up with your own “QUESTIONS FOR CONSIDERATION” or “PONDERABLES” that will require you to dig deeper into the text or visit the Internet to find articles or passages that aid in answering those questions. You will need to be able to answer these questions to participate meaningfully in the online discussions. You will pick a question of your own that interest you the most regarding the current weekly reading(s). Secondly, you will find an article that speaks to your question and topic. Be prepared to discuss your topic and “new” knowledge and share with the class by way of class discussions, once called upon by your professor. Lastly, on Fridays you will hand me an index card with your name, topic, research question and a copy of your article prior to the beginning of class.

The third leg is your instructor. Each week, I will give lectures on Mondays and Wednesdays and then on Fridays engage in deep dialog with you and ask questions about the content and about history. I will provide direction, I will demand your engagement, I will welcome debates and encourage them in the forum. Through the weekly content I upload each week, the two or three announcements I make each week, through the robust dialog I provide, and from my nudging, dragging and shoving you to and through the material, all of us will learn. The onus is on you to engage.

ASSIGNMENTS AND GRADING CRITERIA

You will have a mid-term exam and a final exam. The dates of are listed below. All exams and quizzes will be administered in class. All quizzes will be unannounced. Exams and quizzes could be any combination of multiple choice, true/false OR essay questions. You will have a time limit to finish each exam and no late submissions will be accepted. The exams will assess your knowledge of the topics covered throughout the semester and include content from the text, and any other material assigned, mentioned, or touched. You are responsible for all of the material in the text as well as any material covered!!

Grading: Assignments and assessments will be weighted as follows:

Class Participation (includes attendance, quizzes, tests, papers, individual and group participation in class discussions, and/or debates, course assignments and other activities).....	20%
Mid-term Exam.....	40%
Final Exam.....	40%

Final course grades will be determined based on the scale below:

GRADE TOTAL POINTS

A.....	90-100
B.....	80-89
C.....	70-79
D.....	60-69
F.....	59 and BELOW
I.....	Incomplete

Incomplete indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactorily work up to the last two weeks of the semester, but for nonacademic reasons beyond his or her control is

unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both instructor and student) to the Department Chair's Office.

An incomplete grade for the course will be given only when the student has completed satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

ACADEMIC HONESTY

Cheating is a violation of school policy. Cheating includes any attempt to defraud, deceive, or mislead the instructor in arriving at an honest grade assessment, and may include copying answers from other students or using unauthorized notes during tests. Cheating includes gaining prior access to exams or content of exams or discussions, either directly or indirectly, from former students who have completed this course. Plagiarism is a particular form of cheating that involves presenting as one's own the ideas or work of another, and may include using other people's ideas without proper attribution and submitting another person's work as one's own. Violation of the honor code constitutes grounds for suspension or expulsion from the university.

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it.

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU Statement of Academic Honesty will meet with me to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: <https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>. In addition, students in violation of the KSU Statement of Academic Honesty will fail the assignment or assignments involved. Repeated violations of the policy will result in the failure of the course. Here are links to websites dedicated to plagiarism avoidance:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

AMERICANS WITH DISABILITIES ACT STATEMENT

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an



accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the

Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, or call the office at 470-578-6443.

EQUAL OPPORTUNITY STATEMENT

No person shall, on the grounds of race, color, sex, religion, creed, national origin, age, or disability, be excluded from employment or participation in, be denied the benefits of, or otherwise be subjected to discrimination under any program or activity conducted by KENNESAW STATE UNIVERSITY.

AFFIRMATIVE ACTION STATEMENT

Kennesaw State University adheres to affirmative action policies to promote diversity and equal opportunity for all faculty and students.

ELECTRONIC COMMUNICATION

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

COURSE SCHEDULE

- WEEK 1: May 31, 2018.....Introduction, What Is History?
Chapter 15: “What is Freedom?”: Reconstruction
- WEEK 2: June 5, 2018.....Chapter 16: “America’s Gilded Age, 1870-1890
Chapter 17: Freedom’s Boundaries, At Home and Abroad, 1890-1900
- WEEK 3: June 12, 2018.....Chapter 18: The Progressive Era, 1900-1916
Chapter 19: Safe For Democracy: The United States and World War I,
1916-1920
- WEEK 4: June 19, 2018.....Chapter 20: From Business Culture to Great Depression: The
Twenties, 1920-1932
Chapter 21: The New Deal, 1932-1940
- *MIDTERM EXAM ON June 19, 2018**
***LAST DAY TO WITHDRAW WITHOUT ACADEMIC PENALTY (Wednesday, June 22).**
- WEEK 5: June 26, 2018.....Chapter 22: Fighting for the Four Freedom: World War II, 1941-1945
Chapter 23: The United States and the Cold War, 1945-1953
- WEEK 6: July 3, 2018.....Chapter 24: An Affluent Society, 1953-1960
Chapter 25: The Sixties, 1960-1968
- WEEK 7: July 10, 2018..... Chapter 25: The Sixties, 1960-1968 (CONTINUED)
Chapter 26: The Triumph of Conservatism, 1969-1988



WEEK 8: July 17, 2018.....Chapter 27: From Triumph to Tragedy, 1989-2001

Chapter 28 A New Century and New Crises

*** LAST DAY OF CLASS Tuesday, July 17, 2018**

***FINAL EXAM PERIOD EBGINS July 21, 2018**

Notes:

1. Syllabus and Course Schedule are subject to change based on contingencies encountered throughout the semester.
2. All readings are from *Give Me Liberty*, unless otherwise noted.
3. Visit the weekly folder on the course website in D2L for detailed instructions, objectives and tasks for each week.
4. Each week ends Sunday at 11:59 pm and begins at NOON each Monday, unless otherwise noted.
5. Exam and assignment deadlines are non-negotiable. Do yourself a favor and don't start exams right before the deadline.
6. I give no makeup exams or assignments and no extra credit.
7. I will respond to all email and Town Hall posts within 24 hours during the week. I don't work on weekends.
8. The first week is a short one. The last week is a short one. Plan accordingly.
9. History is a contact sport, so gear up and engage. Email me with questions: ehight07@kennesaw.edu.
10. Have a successful semester!



First Assignment

Print this page and sign below and submit by the end of week one. *It counts as a participation grade.*

The instructor has gone over the course syllabus in-class and I have read, and understand its content. I know the syllabus will be located on the course-landing page on KSU Online and made available to me as a downloadable PDF file. I know this course requires me to exercise critical-thinking skills, and not simply memorization. If I have questions or concerns, I will contact the instructor as needed in a timely fashion as procrastination is not recognized. In order to succeed in this class, I will have to apply myself. I am aware that my signature indicates that I agree to comply with all the guidelines and policies cited throughout this course syllabus and I will accept the penalties that apply to my failure to comply with the course guidelines and policies.

Ethics:

KSU emphasizes character and ethical behavior in all aspects of the curriculum. During the semester, ethical issues/dilemmas will be discussed as they pertain to the course. Since the primary goal of education is to increase one's own knowledge, academic dishonesty will not be tolerated at KSU. Students are expected to abide by the **HONOR CODE: *I will neither lie, cheat, steal, nor tolerate those who do.***

Full Name (Print): _____ **Date:** _____

Full Name (Signature): _____ **Date:** _____