



US History to 1877

HIST 2111 - 01

Semester: Summer 2018

Location: Social Sciences Building 2021

Meeting Time: MW 11:00 AM – 1:45 PM

Instructor: Dr. Caroline J. Conner

Office: SO 4081

Office Hours: M/W by appointment

Office Phone: 470-578-6143

Email address: cconne33@kennesaw.edu

Course Description: This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

Credits: 3 hours

Prerequisite: Successful completion of all Learning Support English requirements

Course Communication: If there is a need to contact me quickly, please use my regular KSU email. If you contact me by office, phone or email and have not heard back within 24 hours, feel free to send a gentle reminder. On weekends, however, I do not check messages or emails regularly. For all other course communication, D2L is the preferred means of communication outside of class. You are responsible for checking D2L regularly for updates, emails, assignments, and announcements. Be sure to check the D2L site and email prior to each class meeting.

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” Because of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Required Reading/Resources:

- Foner, Eric (2017). *Give Me Liberty! An American History, Volume 1, Brief 5th Edition*. New York: W.W. Norton & Company, Inc. [ISBN 978-0-393-60339-2].
 - EBOOK available: <http://books.wwnorton.com/books/webad.aspx?id=4294993757>
- Additional reading assignments assigned in class or via D2L.
- Download Kahoot! App to your mobile device or tablet.

Learning Objectives: HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **U.S. PERSPECTIVES** general education learning outcome(s), which states:

- Students will demonstrate a broad understanding of history, political systems, and/or culture of the United States.

Through successful completion of this course, students will also be able to:

1. Distinguish between primary and secondary sources.
2. Analyze, synthesize, and interpret primary and secondary sources.
3. Interpret historical charts, graphs, maps, and political cartoons.
4. Construct coherent written arguments through the corroboration of historical sources.
5. Identify and describe the significance of major issues, personalities, and trends in U.S. History to 1877.
6. Arrange key historical events in chronological order and explain their significance.
7. Analyze the causes and consequences of key historical events.
8. Describe the relationship between local, national, and international issues and events.
9. Explain the influence of geography on people, places, and events.
10. Examine the role of diverse cultures in the development of the U.S.
11. Analyze the development of social, economic, and political ideas and institutions in the U.S.
12. Examine the development of a representative democracy in the U.S.
13. Analyze the evolving concept of liberty in the U.S.

COURSE POLICIES

Attendance Policy: You should attend all sessions of the class. It is your responsibility to contact me promptly about any absence. An email is not only appropriate, but expected. *If you miss more than three class sessions, you most likely will not pass the course.* No distinction is made between “excused” or “unexcused” absences. *Arriving late, taking breaks, or leaving early may or may not count as an absence.* Attendance affects class participation and success in the course (see participation rubric). *Furthermore, you are solely responsible for managing your enrollment status in a class; nonattendance does not constitute a withdrawal.*

Class Participation: Participation begins with being present and punctual to class. Complete all readings and assignments prior to class and be prepared to actively engage in class deliberations and activities; be collegial and cooperative with your classmates and instructor. See participation rubric posted to D2L for scoring details.

Makeup Exams and Late Assignments: When absent, it is your responsibility to know the content addressed in class and to complete any announced work by the assigned date. *Assignments due in class on the day of an absence should be submitted via D2L prior to the time the class meets to earn credit.* Late written work will generally not be accepted; if accepted for extenuating circumstances, a penalty of 10 percent per day will likely be applied. If you are allowed to make up a missed exam due to a documented medical or other emergency, you will need to make arrangements with me prior to the subsequent exam.

Professionalism: Be a positive force in the classroom. Do your share of group assignments. Be congenial, collaborative, and respectful. Disrespectful behavior can affect the entire class negatively. Please take care of personal matters before or after class

Feedback: Written or oral feedback on assignments will be provided in a timely manner. Small assignments will likely be returned within two class periods; however, major assignments such as exams, papers, or projects may take two weeks. If you have questions or concerns about the feedback provided on assignments, please inquire during office hours or by appointment.

Electronic Devices: Cell phones, recording devices, and other electronic devices should be turned off and kept out of sight during class. Those with a specific, verifiable need to use electronics should talk with the instructor at the beginning of the semester. If we use technology for instructional purposes, you should refrain from using such devices for personal business such as, but not limited to, checking emails, surfing the web, or using social media. I reserve the right to confiscate technology for the class period if it becomes a distraction. Please note that *no electronics are permitted in the classroom during examinations.*

Class Cancellations: Class will rarely, if ever, be canceled. If I have to cancel class due to inclement weather, illness, or other emergency, you will be notified on D2L. Assignments should still be submitted through D2L and you should check for virtual assignments or readings.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>. Following an informal hearing, if it is determined that student work was plagiarized, then the assignment/assessment will result in a grade of zero and cannot be re-submitted. Furthermore, depending on the severity and frequency of the infraction, the student may be referred to a formal hearing procedure and subject to the Code of Conduct's suspension requirement. Examples of Plagiarism Avoidance websites: <http://plagiarism.org/> <http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds for more information, email the office at sds@kennesaw.edu, or call the office at 470-578-6443.

Confidentiality and Privacy Statement (FERPA):
<http://enrollmentservices.kennesaw.edu/training/ferpa.php>

COURSE ASSIGNMENTS/ASSESSMENTS

I. Exams **60 %**

You will take **two content exams** throughout this course (midterm and final) each weighted at 30 percent of your final grade. Exams will consist of a combination of multiple choice, identifications, and/or free responses. Exam questions will be derived from content explored both during class and in assigned readings. You will be required to bring a blue/green test booklet to each exam session along with a #2 pencil and blue/black pen. You can purchase test booklets at the KSU bookstore.

II. Debate **15 %**

You will complete a formal debate during this course, weighted at 15 percent of your final grade. The debate will be completed in groups on the topic of liberty during Reconstruction. Specific debate roles will be assigned later in the semester. Detailed instructions and a grading rubric will be provided in class and/or via D2L.

III. Quizzes/Assignments **15 %**

You will complete a variety of assignments both in class and online (accessed via D2L) throughout the semester, including but not limited to: announced and unannounced quizzes, discussion posts, document/source analyses, cooperative learning tasks, study guides, and webquests. If missed, you *cannot make up these assignments*; however, I will *drop your lowest assignment grade*.

IV. Participation **10%**

Active participation begins with attendance and punctually to class. You should actively engage in the warm-ups, checks for understanding, discussions, class activities, and closures/exit tickets. We will be doing a lot of cooperative learning tasks; thus, it is important that you carry your weight during group work and that you are collegial and respectful in your interactions with classmates. A participation rubric is available for grading details on D2L.

Final Grade **100 %**

PLEASE NOTE: Course assignments and/or weights may be adjusted during the semester for good cause. Such adjustments will be announced and updates provided in writing on D2L

GRADING

Final grades will be assigned according to the assigned percentage weights indicated under Course Assignments/Assessments.

GRADING SCALE

The following grading scale will be used:

A = 90 – 100%

B = 80 – 89%

C = 70 – 79%

D = 60 – 69%

F = 59% or below

I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid

after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

STUDENT RESOURCES

- I. **Course Assistance.** Please feel free set up an appointment with me to receive assistance/guidance for any and all coursework. It is strongly suggested that you also form study groups and collaborate with your classmates.
- II. **Study Room.** For your convenience, the Department of History and Philosophy has reserved a study lab space in SO 5074 on the following days and times:
 - a. M 9-11 a.m.
 - b. W 3-5 p.m.
 - c. R 9-11 a.m.
- III. **Writing Center.** The KSU Writing Center is a free service offered to all KSU students. Experienced, friendly writing assistants work with you on thesis development, organization, research documentation, grammar, and much more. They help you improve your paper AND teach you strategies to become a better writer on your own. For more information or to make an appointment stop by Room 242 in the English Building, or visit <http://www.kennesaw.edu/english/WritingCenter>.
- IV. **OWL Purdue Online Writing Lab.** Purdue University offers a free site that provides a detailed instructions and examples of how to cite sources in Chicago Manual of Style: <https://owl.english.purdue.edu/owl/resource/717/01>.
- V. **Counseling & Psychological Services.** <http://counseling.kennesaw.edu/>

COURSE SCHEDULE

W MAY 30 – First class

M JUN 4 – Add/drop ends

F JUN 22 – Last day to drop without academic penalty

W JUL 4 – Holiday (no classes)

W JUL 18 – Last class

W JUL 25 – Final exam @ 11:30 – 1:30

SA JULY 28 – Grades due

TENATIVE COURSE CALENDAR

DATE	TOPIC	READINGS/ASSIGNMENTS DUE
W 5/30	A “New” World	Ch 1 (Foner)
M 6/4	First Encounters	Ch 2 (Foner) Student Info Sheet DUE via D2L @ 11:59 PM Syllabus QUIZ DUE via D2L @ 11:59 PM
W 6/6	English America	Ch 3 (Foner)
M 6/11	Struggle for Empire	Ch 4 (Foner); Jigsaw Reading & Analysis Sheet #1 (see D2L)
W 6/13	American Revolution	QUIZ ; Ch 5 & 6 (Foner)
M 6/18	Founding a New Nation	Ch 7 (Foner)
W 6/20	MIDTERM & Early Republic	Study Guide #1 DUE at beginning of class (hardcopy OR posted to D2L). Bring a #2 pencil, blue/black pen, and a blue/green test booklet.
M 6/25	Early Republic & Market Revolution	Ch 8 & 9 (Foner)
W 6/27	Jacksonian Democracy	Ch 10 (Foner)
M 7/2	Slavery, Resistance, and Reform	Ch 11 & 12 (Foner) – NO F2F CLASS – Online Learning Module posted to D2L with QUIZ (DUE @ 11:59 PM)
W 7/4	HOLIDAY	NO CLASSES
M 7/9	House Divided	Ch 13 (Foner); Jigsaw Reading & Analysis Sheet #2 (see D2L)
W 7/11	Civil War	Ch 14 (Foner)
M 7/16	Reconstruction	Ch 15 (Foner); bring debate resources
W 7/18	DEBATE	Debate graphic organizers & bibliography DUE via D2L by 11:59 PM
W 7/25	FINAL EXAM 11:30 – 1:30 PM SO 2021	Study Guide #2 DUE at beginning of exam period (hardcopy OR submitted to D2L). Bring a #2 pencil, blue/black pen, and blue/green test booklet.

Course Changes/Modifications: It is possible that changes will need to be made to this syllabus, certain assignments, and/or the course calendar. Such changes will occur only for legitimate reasons and will be announced in class and/or through D2L.