

## HIST 1100/01 Introduction to World History Spring 2019

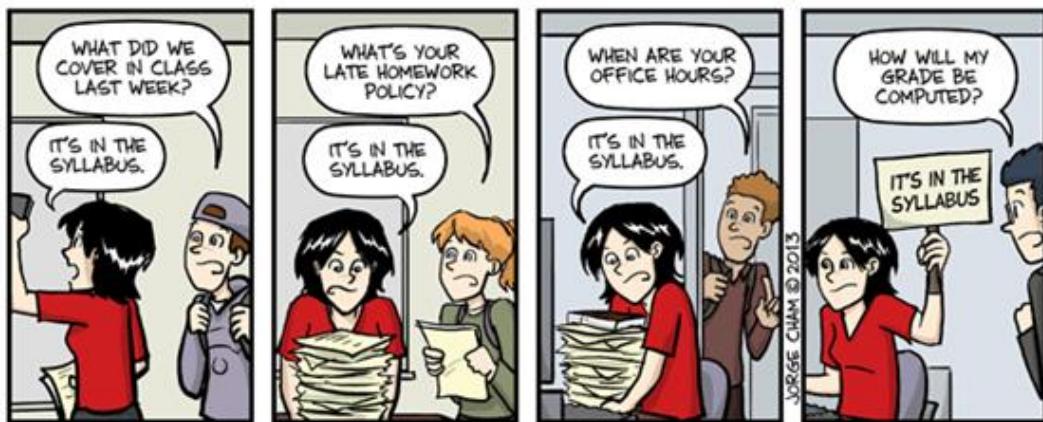
Instructor: Dr. Jiayan Zhang

MWF 12: 20-1: 10pm, SO #2030 (Kennesaw campus, Social Sciences Building)

Office: SO # 4110; Office hours: M 1: 30pm-3: 30pm or by appointment

Phone: (470) 548-6340; E-mail: jzhang3@kennesaw.edu

Please read carefully, print out and KEEP a copy, you are responsible for the contents.



# IT'S IN THE SYLLABUS

This message brought to you by every instructor that ever lived.

WWW.PHDCOMICS.COM

### Electronic Communications

The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** I will check my email on daily base (not including weekends or holidays). During the week, I will try to respond to emails within 48 hours, it will take longer during the weekends and holidays.

Please do not leave message to my office phone, contact the Department of History and Philosophy (470-548-6294) for emergency.

### Course description

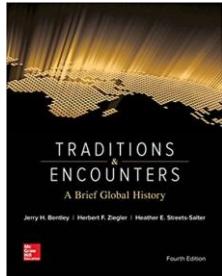
An overview of world history that provides an introduction to the origin and development of the world’s societies and their political, cultural, and economic traditions.

### Learning Objectives

**HIST 1100** satisfies one of Kennesaw State University’s general education program

requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

## Required readings



Jerry H. Bentley, Herbert F. Ziegler, and Heather E. Streets-Salter.  
*Traditions and Encounters: A Brief Global History*. New York:  
McGraw-Hill; 4<sup>th</sup> edition (2016), ISBN: 978-0073513324

## Attendance policies

1. There will be no mandatory attendance policy, but regular attendance in class is expected and is essential if one hopes to do well on exams. It is rude to wander in and out of classroom. If one has to leave class early, inform the instructor at the beginning of class.
2. Students are required to arrive punctually for class meetings and remain in the classroom until the class is dismissed; students who missed class are responsible for acquiring notes from fellow classmates, as well as any changes in schedules announced in class even if they did not attend when the announcement was made.
3. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

## Classroom policies

1. Behavior properly. In an attempt to create an efficient learning environment, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, talking to your neighbor, reading newspapers, and texting during lecture, etc. Failure to comply with these requests will not only result in a penalty towards your grade, but may also result in your dismissal from the classroom.
2. An atmosphere of mutual trust is essential to the success of this course. Lively debates are strongly encouraged. Students are required to respect each other's opinions. Expressions of intolerance are discouraged. Those who interfere with the opportunity of other students to learn will be asked to leave, and this will affect their course grade negatively.
3. Outlines and notes of this course are used for personal study only; no part of this course may be reproduced or transmitted in any form or by any means electronic, manual, or mechanical (including note taking, recording, or by any information storage and retrieval system) for

purposes of monetary gain without written permission from the instructor.

4. Laptop users: laptops are used for note-taking only, no computer game playing is allowed in classroom; to avoid distracting other students, please sit in the back row (s).

5. No electronic equipment may be visible during exams.

**PLEASE TURN OFF YOUR CELLPHONE.**

In the case of borderline grades, the instructor reserves the right to adjust grades upward for good class behaviors or downward for frequent violation of class policies and repeated absences.

**Course Assessments/Assignments**

1. Map quizzes (20 points each  $\times$  3 = 60 points)

There will be four map quizzes, each map quiz will be twenty points; all map quizzes will be held at the beginning of class (please bring a new Scantron sheet each time), be on time. NO make-up for map quiz, but the lowest one will be dropped. Guidelines for map quizzes can be found from course D2L website.

2. Exams (90 points + 90 points + 100 points + 160 points = 440 points)

There will be four exams: three midterms and one final. Each exam consists of multiple choices and identification questions. All exams are non-cumulative. The final exam will only cover materials after midterm 3. Exams will cover both lectures and reading assignments, not all materials covered in class can be found in textbook.

**NO EXTRA CREDITS.**

Please keep all your returned quizzes and exams throughout the semester.

**Make-up policy**

1. NO MAKE-UP EXAM (except for documented emergency or illness that is reported on or before the exam day, makeup exams usually include ID questions or essays only and should be taken on Kennesaw campus within ONE week after the missed exam).

2. A request for a makeup exam, which includes your name, telephone number, e-mail address, and reason for missing the exam, written documentation and/or other evidence of circumstance such as a doctor's note, newspaper obituary, court receipt, etc., and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a photocopy for the instructor to keep. Failure to provide all necessary documents will result in some form of penalty, including the refusal of a makeup exam. Students are almost never

allowed to make-up more than one exam during a semester.

### **Points and Grade distribution**

Points	Map quizzes	60 points
	Midterm 1	90 points
	Midterm 2	90 points
	Midterm 3	100 points
	Final	160 points
	In total	500 points

Grade distribution	A = 500-450 points
	B = 449-400 points
	C = 399-350 points
	D = 349-300 points
	F = 299-0 points

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work (C average or higher) up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Grades represent what students get on exams and quizzes, and cannot be negotiated because of special circumstances. After the final exam and course grade has been given, no extra work or retakes will be allowed. The Family Educational Rights and Privacy Act protects confidentiality of educational records. Grades will not be given over the phone, through a fellow student, or by e-mail in this course.

### **Academic Integrity Statement**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the

instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

## **Plagiarism Policy**

No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit as part of a course (including examinations, laboratory reports, essays, themes, term papers, etc.). When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged.

Examples of Plagiarism Avoidance websites:

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://scai.kennesaw.edu/students/general-info.php>

[http://scai.kennesaw.edu/students/tips\\_students.php](http://scai.kennesaw.edu/students/tips_students.php)

Cheating and plagiarism will result in an automatic failing course grade and will be referred to the SCAI (Department of Student Conduct and Academic Integrity).

## **ADA Compliance**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

## **Interpretation of and Changes to this Syllabus**

The instructor reserves the absolute right to make pedagogically appropriate adjustments to this syllabus. All questions on this syllabus shall be resolved by consulting the instructor. The

instructor reserves the right to change the course schedule, the dates of quizzes and exams, and other components of this syllabus, as appropriate. Announcements of such changes and/or amendments will be given in advance.

### **Lecture topics and reading assignments (subject to change)**

All chapters, sections, and pages list below are from Jerry H. Bentley, Herbert F. Ziegler, and Heather E. Streets-Salter. *Traditions and Encounters: A Brief Global History*. New York: McGraw-Hill; 4th edition (2016), ISBN: 978-0073513324

Date	Lecture topics	Reading assignments (Chapters, sections, and pages)
1.7	Introduction to the course	
1.9	Pre-history	Chap. 1: The Paleolithic Era (pp. 6-7)
1.11	The Agricultural Revolution	Chap. 1: The Neolithic Era (pp. 7-8)
1.14	Mesopotamia	Chap. 1: The Quest for Order (pp. 8-12)
1.16	Ancient Egyptian Civilization	Chap. 2: Early Agricultural Society in Africa (pp. 28-34)
1.18	Ancient Indian Civilization	Chap. 3: The Indo-European Migrations and Early Vedic India (pp. 48-51)
1.21	Holiday, no class	
1.23	Traditional Indian religions	Chap. 7: The Emergence of Popular Hinduism (pp. 130-132)
1.25	Ancient Chinese Civilization	Chap. 3: Political Organization in Early China (pp. 52-55)
1.28	Confucianism, Legalism, Daoism	Chap. 6: In Search of Political and Social Order (pp. 102-106)
1.30	Ancient Greek Civilization	Chap. 8: Early Development of Greek Society (pp. 136-139)
2.1	Map quiz 1 (Asia) Review for midterm 1	
2.4	<b>Midterm 1</b>	
2.6	Ancient Rome	Chap. 8: From Republic to Empire (pp. 149-152)
2.8	From Jesus to Christ	Chap. 8: The Cosmopolitan Mediterranean (pp. 154-156)
2.11	Introduction to Buddhism	Chap. 7: Early Buddhism (pp. 127-129)
2.13	Introduction to Islam	Chap. 11: A Prophet and His World (pp. 200-203)
2.15	World religions and their influence	Chap. 11: Islamic Values and Cultural Exchanges (pp. 210-214)
2.18	Map quiz 2 (Africa) Women and great traditions	Chap. 6: Prescriptive Literature and the lives of Chinese Women during the Han Dynasty (pp. 112-113)
2.20	The Making of East Asia	Chap. 12: The Economic Development of Tang and Song China (pp. 222-226)
2.22	The Mongol Empire	Chap. 14: Chinggis Khan and the making of the Mongol Empires (pp. 260-262)
2.25	Medieval Africa	Chap. 15: Islamic Kingdoms and Empires (pp. 280-286)
2.27	<b>Midterm 2</b>	
2.27	<b>Last day to withdraw without academic penalty</b>	
3.1	The Formation of Christian Europe	Chap. 16: European Christianity during the Middle Ages (pp. 299-303)

3.4	The Crusade	Chap. 16: The Medieval Expansion of Europe (pp. 303-306)
3.6	West met East	Chap. 18: Exploration and Colonization (pp. 340-344)
3.8	European Overseas Expansion	Chap. 19: The European Reconnaissance of the World's Oceans (pp. 352-359)
3.11	The Protestant Reformation	Chap. 20: The Fragmentation of Western Christendom (pp. 374-377)
3.13	Map quiz 3 (Europe) The Scientific Revolution	Chap. 20: Transformations in Scientific Thinking (pp. 388-390)
3.15	European Colonialism	Chap. 21: Colliding Worlds (pp. 394-400)
3.18	The Atlantic Slave Trade	Chap. 22: The Atlantic Slave Trade (pp. 417-421)
3.20	Traditions and Exchanges	Chap. 19: Ecological Exchanges (pp. 363-370)
3.22	<b>Midterm 3</b>	
3.25	The Industrial Revolution	Chap. 26: Patterns of Industrialization (pp. 494-500)
3.27	The New Imperialism	Chap. 28: Foundations of Empire (pp. 534-537)
3.29	Challenges to Asia	Chap. 28: Informal Imperialism in the Ottoman and Qing Empires (pp. 539-543)
4.1-5	Spring break, no class	
4.8	World War One	Chap. 29: Global War (pp. 564-572)
4.10	World War Two	Chap. 32: Total War: The World under Fire (pp. 616-621)
4.12	The Forgotten Holocaust	Chap. 32: Life during Wartime (pp. 621-629)
4.15	The Cold War	Chap. 33: The Formation of a Bipolar World (pp. 635-640)
4.17	Decolonization	Chap. 33: African Nationalism and Independence (pp. 648-650)
4.19	Socialism in the 20 <sup>th</sup> century	Chap. 33: From Dissent to Dissolution in the Cold War (pp. 651-654)
4.22	Globalization	Chap. 34: The Global Economy (pp. 658-662)
4.24	World Society since 1945	Chap. 34: Crossing Boundaries (pp. 670-673)
4.26	Rethinking Recent History	
4.29	Map quiz 4 (Latin America) Reflection and Review	

**Final exam: Friday, May 3, 1: 00pm-3: 00pm**