

HIST 1100-W01
Introduction to World History
Semester: Spring 2019
Location: N/A
Time: N/A

Instructor: Hakki Gurkas

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Office: Social Science Building (SO) 4102

Office Hours: MWF 11:00 AM -12:00 PM & by appointment

Course Communication: Students should use the above office hours, e-mail address and phone number to communicate with the course instructor for asking questions or discussing matters related to the student's academic standing in the course when outside of class.

Electronic Communications: The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: This course provides an overview of world history that provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions.

Learning Objectives:

HIST 1100 satisfies one of Kennesaw State University's general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU's General Education program requirements and associated learning outcomes, please visit

http://catalog.kennesaw.edu/preview_program.php?catoid=24&pooid=2668

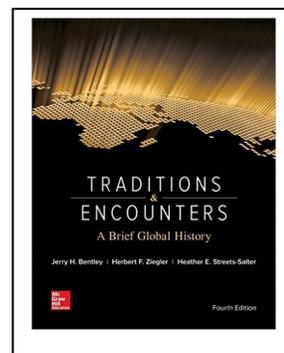
In this section in addition to the Social Sciences general education learning outcome(s) the following course objectives will be achieved.

- to acquire a general knowledge of broad sweeps of historical development
- to develop our knowledge of world geography and traditions
- to gain new insights to the historical human experience
- to develop our writing and critical thinking skills while we obtain a new awareness of world history

Course Requirements and Policies

I. Required Reading:

Bentley, Jerry H., Herbert Ziegler, and Heather Streets Salter.
Traditions and Encounters: A brief global history, fourth edition.
 New York: McGraw-Hill, 2016.
 ISBN-13: 978-0073513324 ISBN-10: 0073513326
 MHID: 0073513326



II. Exams [E-I; E-II; E-III] (30%)

Respondus-Monitor Required Exams

This course employs three Respondus-Monitor required exams. Respondus-Monitor is a companion product for the Respondus LockDown Browser (RLDB) that records you during online quizzes. You are required to use the LockDown Browser with **a webcam and a microphone**. After the quiz is complete, an instructor reviews details of the assessment and the recorded videos.

Exams consist of multiple-choice, T/F, short written-answer, long written-answer, and map questions.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

III. Learning Modules [LM] (40 %)

Students will get prepared for the class with the help of learning modules that are available on D2L. The completion of all the steps in the learning modules on time is required. These steps include **self-tests (Multiple Choice Quizzes [MCQs], Map Quizzes [MQs]), and written discussions (WDs)** in addition to other activities specified in the LM instructions.

Map Quizzes (7,5 %): Students will take three self-administered online map quizzes on the geographies of Asia, Africa, and Latin America. See the study guides for the map quizzes on D2L. Also, see the following link for a geography game that would be helpful for preparing for the quizzes.

<http://www.purposegames.com/geoquiz>

Plagiarism Quiz (2,5 %): Students will take a self-administered online quiz on academic integrity and avoiding plagiarism.

Multiple Choice Quizzes (10 %): Each learning module includes a multiple choice quiz (MCQ). These quizzes are self-tests and are individual assignments. Students are required to take these self-test by themselves without any help and submit the results to the section instructor by 10:00PM on the due date of the module. At the bottom of the results page, there is a line for the instructor's e-mail address. Please enter hgurkas@kennesaw.edu in this line and submit

your results. Before you submit your results, make sure that you answered correctly **at least 80%** of the questions. If you score less than 80%, please review your answers, re-read related sections and re-take the test. **Do not rush the tests.** Spend enough time to read the questions completely and all the options. Rushed-test results—tests completed within an unusually brief period of time—are not acceptable. **Bulk results-submission**—submitting results for several tests within a brief period of time—is not allowed. It is required to **contact the instructor** if you need to make a submission ahead of time (or later than the due date) to discuss the situation. Late or unusually early submissions are not acceptable. CC or BCC your results to yourself (to your kennesaw.edu account). **Keep a copy of your MCQ results** for your records and for future reference.

Written Discussions (20 %): Students are required to respond to a discussion question in some modules by the due date of the module. There will be two written discussions (WD1 and WD2) in total throughout the semester. They are available in the **assignments** on D2L. The student responses to the discussion questions should be **minimum 300 words**. Meeting the minimum length requirement does not mean that the assignment is over. The submission also needs to be analytical and clearly written.

When direct quotations are used in the submission, they should be indicated; when the language, ideas, theories, or electronic based information of someone other than the student are incorporated into the submission, they should be acknowledged.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

IV. Weekly Journal (15 %)

Students are required to keep a weekly journal. In a weekly journal entry, students demonstrate their grasp of the reading assignments and reflect on them. The journal entries are due on the scheduled dates no later than 10:00PM. See the course schedule for the WJ due dates. **Late entries will not be accepted.** The **minimum** length for an entry is **200 words per covered learning module (i.e. per covered chapter)** and it should contain:

- i. A short summary of the main points presented in the assigned materials, e.g. **textbook, web-pages, and videos.**
- ii. Each chapter has a “**Sources from the Past**” box and a question at the end of the text in the box. Carefully read the “Sources from the Past” boxes in the assigned chapters for the week and answer the questions.
- iii. State **your afterthoughts** about the events and ideas discussed in the assigned materials, e.g. textbook, websites, and videos.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

V. Question-Answer Session [Q-A S] (15%)

For each module, students are required to submit one probing question or answer one probing question submitted by their peers in the discussion board. Both questions and answers must be

original and appropriate for college level: qualitatively analytical and critical, quantitatively substantial. By the end of the classes, each student is expected to make 27 Q-A submissions; at least 10 of these 27 submissions must be questions; at least 10 of these 27 submissions must be answers; the remaining 7 submissions may be either questions or answers. Please see the course schedule for the Q-ASs due dates.

Detection of any form of academic misconduct, e.g. plagiarizing or cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

VI. Extra Credits [EC] (maximum 10 %)

Students who participate in the class in an active manner through the semester at a regular pace may complete extra credit work for earning extra credit points up to ten percent. Completing all the assignments and taking all the required tests are necessary for earning any extra credit points. Extra credit assignments cannot replace other class requirements, such as quizzes or journal entries. Extra credit opportunities will be available upon the discretion of the instructor. There will be no extra credit assignments available after **March 29th**. You need to contact the instructor by the deadline (**March 29th**) in order to sign up for an extra credit assignment. The actual extra credit works are due by **April 29th**. See the Extra Credit folder on D2L for possible assignments and assignment details.

VII. Make Up Exams

Make up exams will be available provided that you have a documented excuse (e.g., sickness with a doctor's note).

VIII. Readings

Reading is integral to this class. Please complete the assigned readings in a timely manner.

IX. Attendance

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

Students are expected to strictly follow the posted due dates for assignments and activities.

X. Grading

Your final grades will be based on 3 exams, learning module activities, question-sessions, and weekly journal entries. Your grades for the exams will be posted on the grade book within one week. You will receive a mid-semester feedback about your question-session participation, journal entries, and learning module related activities. There will be a curve at the end of the semester based on the highest number of points earned by a student in the class. 90 % of the highest point earned by a student will be assigned a grade of A and so forth. This grading system makes sure that grading is appropriate for the class level. Below you will find the grade break-up and an example, which demonstrates how this grading system works.

XI. Grade Items

Exams (E-I; E-II; E-III)	30 %
Learning Module (LM)	40 %
Weekly Journal (WJ)	15 %
Question-Answer Session	15 %

Final grades will be:

$X \geq 90 \%$	A
$X \geq 80 \%$	B
$X \geq 70 \%$	C
$X \geq 60 \%$	D
$X \leq 59 \%$	F

$X = [(your\ total\ points / the\ highest\ total\ points\ in\ the\ class\ achieved\ by\ a\ student) \times 100] + Extra\ Credit\ Points$

Your total points = $[(average\ exam\ score \times 0.3) + (learning\ module\ score \times 0.4) + (journal\ score \times 0.15) + (question\ session\ score \times 0.15)]$

For example, let's assume that a student earned the following scores in class:

Average Exam Score = 75, Learning Module = 80, Weekly Journal = 70, Question Session = 80, Extra Credit = 0

Total points = $[(75 \times 0.3) + (80 \times 0.4) + (70 \times 0.15) + (80 \times 0.15)]$

$$= 22.5 + 32 + 10.5 + 12$$

$$= 77$$

If the highest total score achieved by a student in our class was 95, this particular student's grade in class would be a **B** $[(77/95) \times 100 = 81]$.

I – It indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

WF – students who attended/participated at some point and then stopped attending AFTER the “Last Day to Withdraw without Academic Penalty” date.

Note: Students who only stop attending/participating during the last week or so of classes, and/or who are only no-shows for the final exam, should receive failing grades on those academic activities missed and an overall final grade in the course of A/B/C/D/F (see below) in accordance with the course syllabus.

A/B/C/D/F – students who attended well past the “Last Day to Withdraw without Academic Penalty” date and earned the corresponding grade.

XII. One Stop Shop for KSU Policies and Procedures

<http://ode.hss.kennesaw.edu/elearning/onestopshop.html>

XIII. Pre-requisite Information

There are no pre-requisites for this course.

XIV. Electronic Devices Policy and minimum technical skills expected from the students.

You should have a reliable computer with a webcam and a microphone as well as a reliable internet access to follow the online class. Common technical skills and basic internet skills, such as the ability to send and receive email and basic Microsoft Word skills are necessary for this course.

Technical difficulty/problem is not an acceptable excuse for missing assignment deadlines. You should keep your programs up-to-date. You should **allow pop-up windows** from “kennesaw.view.usg.edu”.

XV. Response time

Students must use their KSU email account in order to communicate with the instructor. I cannot respond to emails from other accounts, e.g. gmail or hotmail accounts. I will make sure to respond to your e-mails that are sent from your student account within 48 hours during the week, Monday-Friday.

XVI. Updates and announcements

Changes to the syllabus may occur throughout the semester and will be announced in class. Students are responsible for announcements made in class whether absent or present.

XVII. Class Etiquette

Students are expected to behave properly and respect the class decorum in our virtual classroom environment including but not limited to the discussion board, and the chat room. Abusive, profane, and threatening language will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

XVIII. ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring

such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: 470-578-2666

Primary number for Marietta campus: 678-915-7244

XVI. Software Accessibility Statements

D2L: <http://www.brightspace.com/about/accessibility/standards/>

VoiceThread: <http://voicethread.com/about/features/accessibility/>

Panopto: <http://support.panopto.com/documentation/viewing/accessibility-features>

Kaltura: <https://corp.kaltura.com/sites/default/files/Datasheets/Kaltura%20Accessibility%20Datasheet.pdf>

SoftChalk: <http://softchalk.com/products/softchalk/accessibility>

Student Services

KSU provides a variety of services to foster and support student success. To learn more, click here: <http://www.kennesaw.edu/studentsuccessservices/>

XVII. Academic Policies

Students are expected to comply with KSU's academic policies, listed here:

<http://registrar.kennesaw.edu/student-records/academic-policies.php>

Please note that plagiarism detection software is in place in this course for all assignments. Even if you do not turn work in to the Dropbox, your work may be scanned for plagiarism. If you are caught plagiarizing, plagiarism penalties will apply. To learn more about the definition of academic misconduct at KSU, click here: <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct#2>

XVIII. Software Privacy Statements

D2L: <http://www.brightspace.com/legal/privacy/>

VoiceThread: https://voicethread.com/support/howto/Privacy_and_Security/

Panopto: <http://panopto.com/privacy/>

Kaltura: <http://corp.kaltura.com/privacy-policy>

SoftChalk: <http://softchalk.com/about/privacy-policy>

PBWorks: <http://www.pbworks.com/privacy-policy.html>

XIX. Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of

Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link:
<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Detection of any form of academic misconduct, e.g. plagiarizing and cheating, will result in a failing final grade and will be reported to the [Department of Student Conduct and Academic Integrity](#) (SCAI).

All submissions must be original. Desire2Learn (D2L) includes an embedded plagiarism detection software. A plagiarism detection software, e.g. **Turnitin**, may be used in the course.

Examples of Plagiarism Avoidance websites: See the web sites below and contact your instructor if you have any questions or need clarification.

<http://www.plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

XX. Course Schedule (Tentative)

Week	Date	Obligation	Subject	Notes
1	Jan. 07, Mon.	Syllabus	Syllabus Review; plagiarism	Introductions; Take the quiz on plagiarism
	Jan. 09, Wed.	Geography Review	Geography- Asia	Take MQ1(Asia)
	Jan. 11, Fri.	Geography Review	Geography-Africa	Take MQ2 (Africa)
2	Jan. 14, Mon.	Ch. 1	Early Complex Soc.	Complete Module 1; Submit Q-A 01
	Jan. 16, Wed.	Ch. 2	Early Africa	Complete Module 2; Submit Q-A 02
	Jan. 18, Fri.			Submit WJ1
3	Jan. 21, Mon.	NO CLASS		
	Jan. 23, Wed.	Ch. 5	Empires of Persia	Complete Module 3; Submit Q-A 03
	Jan. 25, Fri.			Submit WJ02
4	Jan. 28, Mon.	Ch. 6	Unification of China	Complete Module 4; Submit Q-A 04
	Jan. 30, Wed.	Ch. 7	Early India	Complete Module 5; Submit Q-A 05
	Feb. 01, Fri.			Submit WJ3
5	Feb. 04, Mon.	Ch. 8	Early Mediterranean	Complete Module 6; Submit Q-A 06
	Feb. 06, Wed.	Ch. 9	The Silk Roads	Complete Module 7; Submit Q-A 07
	Feb. 08, Fri.			Submit WJ04
6	Feb. 11, Mon.	Ch. 10	Byzantines	Complete Module 8; Submit Q-A 08
	Feb. 13, Wed.	Ch. 11	Islam	Complete Module 9; Submit Q-A 09
	Feb. 15, Fri.			Submit WJ05
	Feb. 16, Sat.	Exam-I (Respondus-Monitor required)		
7	Feb. 18, Mon.	Ch. 12	Postclassical E. Asia	Complete Module 10; Submit Q-A 10
	Feb. 20, Wed.	Ch. 13	Postclassical India	Complete Module 11; Submit Q-A 11
	Feb. 22, Fri.			Submit WJ06
8	Feb. 25, Mon.	Ch. 14	Postclassical Eurasia	Complete Module 12; Submit Q-A 12
	Feb. 27, Wed.	Ch. 18	Cross-Cultural Interactions	Complete Module 13; Submit Q-A 13
	Mar. 01, Fri.	Submit WJ07; Last day to withdraw without academic penalty		
9	Mar. 04, Mon.	Ch. 19	Transoceanic Encou	Complete Module 14; Submit Q-A 14; Submit WD1
	Mar. 06, Wed.	Ch. 21	New Worlds	Complete Module 15; Submit Q-A 15; Take MQ3 (Latin America)
	Mar. 08, Fri.			Submit WJ08
10	Mar. 11, Mon.	Ch. 22	Africa and Atlantic	Complete Module 16; Submit Q-A 16
	Mar. 13, Wed.	Ch. 24	Islamic Empires	Complete Module 17; Submit Q-A 17
	Mar. 15, Fri.			Submit WJ09
11	Mar. 18, Mon.	Ch. 25	Revolutions	Complete Module 18; Submit Q-A 18
	Mar. 20, Wed.	Ch. 26	Industrial Society	Complete Module 19; Submit Q-A 19
	Mar. 22, Fri.			Submit WJ10
	Mar. 23, Sat.	Exam-II (Respondus-Monitor required)		
12	Mar. 25, Mon.	Ch. 27	Independence	Complete Module 20; Submit Q-A 20; Submit WD2
	Mar. 27, Wed.	Ch. 28	Global Empires	Complete Module 21; Submit Q-A 21
	Mar. 29, Fri.			Submit WJ11; Last day to sign up for an extra credit (EC) assignment
	Mar. 30-Apr. 05			Spring Break
13	Apr. 08, Mon.	Ch. 29	WWI	Complete Module 22; Submit Q-A 22
	Apr. 10, Wed	Ch. 30	An age of Anxiety	Complete Module 23; Submit Q-A 23

	Apr. 12, Fri.			Submit WJ12
14	Apr. 15, Mon.	Ch. 31	Nationalism in Asia	Complete Module 24; Submit Q-A 24
	Apr. 17, Wed.	Ch. 32	WWII	Complete Module 25; Submit Q-A 25
	Apr. 19, Fri.			Submit WJ13
15	Apr. 22, Mon.	Ch. 33	Decolonization	Complete module 26; Submit Q-A 26
	Apr. 24, Wed.	Ch. 34	Globalization	Complete Module 27; Submit Q-A 27
	Apr. 26, Fri.			Submit WJ14
	Apr. 29, Mon.	Last day of classes; Last day to submit EC work		
	May 04, Sat.	Exam III (Respondus-Monitor Required)		