HIST 2111-15: United States History to 1877
Kennesaw State University
Semester: Fall 2019
Location: Social Sciences 3028
Meeting Times: Monday/Wednesday/Friday 12:20pm-1:10pm

Contact Information
Instructor: Pearl J. Young
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Office: Math and Statistics 237
Office Phone: 470-578-5718
Office Hours: Monday, 1:20pm-3:00pm
Thursday, 12:30pm-1:45pm
And by appointment

Course Description
This course explores major themes in the social, cultural, political, and economic history of the peoples of North America to 1877. Topics include the intersections of cultures in colonial America, the origin and development of the American republic, the evolution of democratic ideas and institutions, western expansion, slavery, sectional conflict, and emancipation and its aftermath.

Through lectures, discussions, and readings, we examine the history of the United States from the colonial encounter through the American Civil War and Reconstruction. We investigate the multicultural nature of the United States, the challenges of growth and expansion, and increasing tensions over American values and identities.

Learning Objectives
HIST 2111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the U.S. Perspectives general education learning outcome(s). The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit the course catalog.

Required Books
Various readings make available through d2l or published online.

Electronic Communication
The University provides all KSU students with an official email account with the address “students.kennesaw.edu”. As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.
**Attendance Policy**
Students are solely responsible for managing their enrollment status in a class. Non-attendance does not constitute a withdrawal. Attendance will be taken at every class session. The instructor reserves the right to take attendance verbally, through activities, or in written form. Students may miss up to four classes for any reason without penalty. No distinction is made between excused and unexcused absences. Arriving late, leaving early, taking breaks, and disrupting the class may count as an absence.

**Evaluation Criteria**
Students are evaluated on the following scale:
- A: 90.0-100%
- B: 80.0-89.9%
- C: 70.0-79.9%
- D: 60.0-69.9%
- F: 0-59.9%
I: indicates an incomplete grade for the course and will only be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

**Grade Breakdown**

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<thead>
<tr>
<th>Component</th>
<th>Percentage</th>
<th>Note</th>
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<tbody>
<tr>
<td>Response Paper (4)</td>
<td>15%</td>
<td>lowest paper dropped</td>
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<tr>
<td>Midterm Exam (2)</td>
<td>10%</td>
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<tr>
<td>Participation &amp; Attendance</td>
<td>10%</td>
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<tr>
<td>Final Exam</td>
<td>25%</td>
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**Course Policies**

**Late Assignments:** Assignments are due on D2L at the beginning of lecture on Friday. If the student is unable to turn in an electronic copy for some reason, the student must bring a hard copy to class and submit an electronic copy within 24 hours to avoid forfeiting credit for the assignment.

**Make-up Exams:** If arranged beforehand, make-up opportunities will be provided at the instructor’s discretion for documented medical and other emergencies.

**Electronic Devices Policy:** The use of electronic devices is permitted only for note-taking during lectures. Keep in mind that your classmates can and will be easily distracted. To maintain proper standing in the class, silence your cellphones and put away all electronic devices including (but not limited to) cellphones, iPods, cameras, recording devices, etc. The use of electronic devices is not permitted during examinations.

**Academic Integrity:** The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and
degrees depend on it. Breach of academic integrity includes, but is not limited to, any type of fraud or misrepresentation. Students suspected of violating the KSU Statement of Academic Honesty will meet with the instructor to discuss the violation and will be reported to the Department of Student Conduct and Academic Integrity. Any violation may result in failure of the course.

Communication Policy: Please come and talk to me if you have any questions about the course or the course content. I am available during my office hours and by appointment. I can also be easily reached by email and do my best to respond to email within 24 hours during the workweek. (Emails or other requests for a grade increase, credit for late work, or other random acts of mercy will be ignored.)

Professional Courtesy: Civil communication is essential to ensure broad participation among students. To ensure discussions remain informative and respectful, please exercise professional courtesy. Students are expected to participation in discussions in a respectful manner, being courteous, kind, forgiving, and free from profane and offensive language. Personal attacks, insults, and threats will not be tolerated and may result in a failing participation grade or removal from the course at the instructor’s discretion.

Institutional Policies
Academic Affairs: Federal, Board of Regents, and KSU Policies
Academic Affairs: KSU Student Resources

Additional Student Rights and Responsibilities can be found in the Student Handbook.

Academic Integrity Statement
Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. In this course, incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an informal resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement.

ADA Compliance
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course
syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, http://sds.kennesaw.edu/

Additional Items

Course Structure: This course meets for lecture or discussion on Mondays, Wednesdays, and Fridays for 50 minutes. On days marked “workshop,” I will lead the class through several activities that will focus on the given topic to practice the craft of history.

Exams: Exams will consist of multiple-choice questions. Key terms for each week are posted to d2l in a weekly study guide and will be covered during lecture. Exam questions will be based on the key terms, important people, and themes discussed in class as well as the assigned readings. The final exam will be cumulative.

Sourcebook Readings: Each week, readings from Michael Johnson’s Reading the American Past or online sources are assigned. We will alternate between in-class discussions and short homework assignments to give you the opportunity to practice engaging with and analyzing primary documents. On the four weeks when a response paper is due, reading questions will be posted on d2l in the weekly study guide. Response papers are due at the beginning of designated classes on Friday via d2l. Late homework will not be accepted.

Changes to the Syllabus
The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.

Course Schedule

Week 1: Exploration & Seventeenth-Century British America
08/19 Introduction to the Course & the Colonial Encounter
08/21 Southern Colonies
08/23 Northern and Mid-Atlantic Colonies

Readings:
Give Me Liberty! ch. 2: “Beginnings of English America”
**Week 2: Colonial Expansion**

08/26     Bacon’s Rebellion
08/28     the Salem Witch Trials
08/30     Discussion: Working with Primary Source Documents

Readings:

*Give Me Liberty!* ch. 3: “Creating Anglo-America.”
Cotton Mather. “A Family Well-Ordered.” (1699) (online)

**Week 3: Slavery and Empire**

09/02     *holiday: Labor Day*                       NO CLASS
09/04     Atlantic Slave Trade
09/06     Empire & the French & Indian War          *Reading Response #1 due*

Readings:

*Give Me Liberty!* ch. 4: “Slavery, Freedom, and the Struggle for Empire.”

**Week 4: Setting the Stage for the American Revolution**

09/09     The Enlightenment & the Great Awakening
09/11     British Colonialism and Taxation Policies
09/13     Demands for Independence                  *Reading Response #1 due*

Readings:

*Give Me Liberty!* ch. 5: “The American Revolution.”
Jonathan Edwards. “A Faithful Narrative.” (1737) (d2l)

**Week 5: The American Revolution & the Midterm**

09/16     American Revolution
09/18     Workshop: The Craft of History & Citizenship in the Context of the American Revolution
09/20     Midterm                                    Scantron 106173

Week 6: The Early Republic
09/23 The Revolution Within
09/25 Articles of Confederation & Western Expansion
09/27 Discussion: Debates over the Constitution

Readings:
Give Me Liberty! ch. 6: “The Revolution Within” & ch. 7: “Founding a Nation”

Week 7: First Presidents
09/30 Establishing Precedent: the Washington Presidency
10/02 Rise of Political Parties
10/04 Territorial Expansion & the Question of the West Reading Response #2 due

Readings:
Give Me Liberty! ch. 8: “Securing the Republic.”
Thomas Jefferson. “Third Annual Address.” (1803) (online)

Week 8: The Market Revolution
10/07 Invention, Innovation, and Technology
10/09 The Rise of the Middle Class
10/11 Second Great Awakening

Readings:
Readings to be announced

Week 9: The Expanding Republic
10/14 Manifest Destiny
10/16 Jacksonian Democracy
10/18 Sectional Politics Reading Response #3 due

Readings:
Give Me Liberty! ch. 10: “Democracy in America.”
Andrew Jackson. Second Annual Message. (1830) (d2l)
Petition of the Women’s Councils to the Cherokee National Council. (1831) (d2l)
**Week 10: Midterm**

10/21 Workshop: The History of Disability: Inclusion & Exclusion
10/23 Special Topic: The Place of Women in a Man’s World
10/25 Midterm 2 Scantron 106173


**Week 11: Slavery in the South**

10/28 Slaveowners and White Plantation Culture
10/30 Slaves and Slavery
11/01 Making Race, Making Slavery

Reading Response #4 due

Readings:

*Give Me Liberty!* ch. 11: “The Peculiar Institution”


**Week 12: The Age of Reform**

11/04 Voluntary Reform: Abolition
11/06 Religious Reform
11/08 Westward Expansion and the Mexican-American War

Readings:

*Give Me Liberty!* ch. 12: “An Age of Reform”


**Week 13: The Impending Crisis**

11/11 The Compromise of 1850
11/13 Popular Sovereignty, the *Dred Scott* Decision, and “Bleeding Kansas”
11/15 Discussion: Last-Ditch Efforts for Reconciliation

Readings:


Supreme Court Opinion. *Dred Scott v. Sandford.* 60 US (393) (1856) (d2l)

*focus on pages 393-396*
Week 14: The American Civil War
11/18    Secession and the First Year of War
11/20    Workshop: What was the War about?
11/22    Fighting the War

Readings:

Georgia. “Declaration of Secession.” (1861) (d2l)

11/25-11/29    Thanksgiving Break

Week 15: Reconstruction
12/02    Reconstructing the Union
12/04    The Reality of Reconstruction
12/06    Discussion: Reconstruction – A Success or a Failure?

Readings:

*Give Me Liberty!* ch. 15: “What is Freedom?: Reconstruction.”

Week 16: Review
12/09    Review

Final Exam
12/13    1:00 p.m. – 3:00 p.m.    Scantron 106173

Last Day to Withdraw without academic penalty: October 9