

# SYLLABUS ♦ HISTORY 1111-13

## Pre-Modern World History

CRN 81058

Kennesaw State University - Marietta Campus

Fall Semester 2019

**M W F 1:25 - 2:15 Engineering Technology Center 107**

Instructor: Professor Mark D. Vickrey

Phone/Voice Mail: (470) 578-7325

E-mail: [mvickrel@kennesaw.edu](mailto:mvickrel@kennesaw.edu)

(Email is the preferred form of communication due to the professor's schedule and hearing issues)

Office: J-314

Office Hours: M W: 5:00-6:00, F: 12:00-1:00  
other times by appointment

### TEXTS:

#### Required:

Wiesner-Hanks, Ebrey, Beck, et al authors, *A History of World Societies, Value Edition*. Volume I: *To 1600*. Eleventh Edition. Value Edition. Boston: Bedford/St. Martin's. ISBN: 978-1-319-05929-3

Milestone Documents collection for HIST 1112 (Professor Vickrey) - purchase access code/information from the KSU bookstore. You will then login each time you wish to read a document (and will establish a password).

Other brief readings and/or maps will be posted in D2L or will be handed out during the semester.

#### Recommended:

- A dictionary: If you don't already have one, a good dictionary is an excellent investment (*The American Heritage College Edition* is a good choice). Look up words and terms you aren't familiar with as you read.

### COURSE DESCRIPTION, OUTCOMES, AND OBJECTIVES:

#### *Description:*

"This course is a survey of world history to early modern times. The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions." - KSU Catalog

Through readings, lectures, class discussions, films, and other presentations we will survey world history from the earliest human societies through the European Renaissance and Age of Discovery

#### *Outcomes:*

"Students will analyze creative works from multiple international cultures in relation to the historical, political, economic, sociocultural, aesthetic, or personal contexts in which those works emerged." - KSU Global Perspectives Overlay statement

By the end of this course, students should be able to:

1. Identify the main materials and sources that historians use to construct the histories of past civilizations.
2. Recognize the central beliefs of the world's major religions.
3. Explain how internal and external factors, including technological change, influence the development of civilization.

4. Describe how civilizations of the past continue to influence human society.

*Further Objectives:*

History 1111 will encourage the student to develop a greater awareness of our past, an understanding of the factors which influenced civilization's development (the "why?"), and an understanding of how ideas, institutions, and societies developed as they did from the 16th century to the present. Students will be expected to put together ideas from diverse sources (assigned reading, class presentations, films, etc.) and analyze the way topics and themes fit together. Certain themes we will emphasize in our survey of world civilization will be:

- a. the emergence of ideologies important to today's world
- b. the development of modern political thought
- c. the impact of imperialism and the colonial experience on the world
- d. diplomacy and war
- e. the importance of various technological developments on human society

Additional objectives will be to strengthen critical thinking and writing skills, improve geography skills, and develop an awareness of how ideas, beliefs, and past events influence the present (and future).

COURSE STRUCTURE:

Course materials are divided into three units; each unit will conclude with an examination. The final exam will focus on the third unit; it is not comprehensive.

ASSIGNMENTS:

Three examinations, two worth 100 points each and a final worth 110 points (310 points total). Exams will be made up of some combination of multiple choice, fill-in-the-blanks, matching, short answer, identification questions, and essays. Formats will be announced prior to each exam.

Three Quizzes/Map Exams. The quizzes will be made up of some combination of true-false, multiple choice, fill-in-the-blank, and/or short answer questions, along with a test of maps provided by the instructor (posted in D2L). Quizzes/Map Exams will be worth 30 points each. Each unit includes one Quiz/Map Exam. Dates of the quizzes are shown in the schedule below and on schedule sheets for each unit. (90 points total for all Quizzes/Map Exams)

COURSE POLICIES:

1. Grading scale for individual assignments:

<b>Quizzes/Map Exams</b>		<b>Exams:</b>		<b>Final Exam:</b>	
27-30	A	90-100	A	99-110	A
24-26.5	B	80-89.5	B	88-98.5	B
21-23.5	C	70-79.5	C	77-87.5	C
18-20.5	D	60-69.5	D	66-76.5	D
Below 18	F	Below 60	F	Below 66	F

## Course Grade Calculations:

- notes:
- Grades **will not** be curved.
  - No** extra credit assignments.
  - All unit examinations must be taken (see statement above).
  - Final averages will be based on the number of points earned divided by 400 (total points possible on exams and quizzes). **Averages will not be rounded up** (e.g. for a B, your average must be 80 or above - 79.9, for example, is a C).
- The total point/grade breakdown for the semester is:

<b>A</b> 360 - 400	<b>B</b> 320 - 359.99	<b>C</b> 280 - 319.99
<b>D</b> 240 - 279.99	<b>F</b> Below 240	

- Attendance Policy. **Attendance is strongly advised. You are responsible for all materials presented in class.** *If you leave class after taking a quiz or exam (presentations will follow those exercises) without prior permission from the instructor, **10** points will be subtracted from your quiz grade, or **15** points for your exam grade.*
- Make every effort to get to class on time. Exams and quizzes are at the beginning of class and are timed. If you are late you will not be given extra time, nor will you be able to take the exam or quiz at another time. *A grade penalty will be imposed for being late for the final exam (the Unit III exam): 10 points will be subtracted from the exam grade for being 15 or more minutes late.*
- If you must leave class before its scheduled completion (2:15), tell Prof. Vickrey before class begins.
- Preparation: Students are EXPECTED (and REQUIRED) to read *A History of World Societies, Value Edition, Volume I: To 1600*, assignments in Milestone Documents, and all instructor-provided reading assignments. All readings need to be completed before their topic is discussed in class. Inadequate preparation will compromise class discussions. **Reading materials will be tested on exams and quizzes.**
- Absence from an Exam or Quiz: Permission to take one of the exams or quizzes after its assigned date or time can be given **only** if the instructor is contacted **prior** to the exam or quiz and gives his permission for a make-up, or in cases of a **documented** medical, family, or job **emergencies**. Absence from any exam or any quiz without permission will result in a **0** on that exercise and - if an exam - a high likelihood of earning an **F** on the course (see "Assignments" above). Students are responsible for scheduling a make-up as soon as possible following the excused absence. *If a student fails to attend class on the day a make-up is given, a **10** point penalty will be assessed on the make-up exam, or a **5** point penalty on the quiz.*

7. **Academic Honesty:**

**Academic Integrity Statement** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct are handled through the

established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

The high quality of education at Kennesaw State University is reflected in the credits and degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University's grades and degrees depend upon it. No student shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.). Unless specifically authorized, **the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating.** Engaging in any behavior which a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duly acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the Department of Student Conduct according to the process outlined at the following link: <https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

**A. Academic Dishonesty:** Cheating and plagiarism will not be tolerated. Plagiarism, a type of cheating, is defined as the presentation of the words, ideas, or work of another person as one's own work. Within the framework of this course presenting memorized passages from the text, outside readings, passages from the test itself, or other outside materials on an examination as one's own work constitutes plagiarism. Plagiarism is a serious academic offense and will not be tolerated in any form. Do your own work and writing, using your own words. A zero will be awarded for any exercise where plagiarism is present, pending results of the process noted above. Signing an attendance sheet for another student, or allowing another student to sign an attendance sheet for you, is considered cheating.

*The instructor reserves the right to assign seats, or move a student or students from one seat to another, during any exam or map exam.*

(Quotations above are from the KSU Catalog and Department of History and Philosophy policy statements.)

**B. Disruptive Behavior:** Students may not engage in any behavior that disrupts the professor's conduct of class or their fellow students. The following are specific rules for this class (violations are disruptive):

- 1.) iPhones, other cellular phones, iPads, tablets, and other similar electronic devices are **PROHIBITED**. **Keep your cell phones and other devices out of hand, out of sight, and off your desk or lap during class (put them in your knapsack, purse, etc.).** *If Prof. Vickrey speaks to you about this issue (including asking you to put the device away during conduct of the class) once, it will be considered a warning; the second time you are spoken to your final grade in the course will be dropped by one letter grade. If a student is asked to put a cell phone or similar device away for a third time, the final grade in the course will be dropped by a second letter grade. Any additional violation of this policy will result in removal from the class and the grade of F for the course. In*

**addition, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating.**

- 2.) **No laptop computers** unless specifically authorized by Disability Services.
- 3.) **No sleeping in class.** Anyone sleeping will receive one verbal warning, then will be asked to leave class.
- 4.) **No headphones.** iPods, cell phones, and other such devices are PROHIBITED.
- 5.) **No working on homework, projects, and other assignments for this or other classes in class.**  
Any student doing such work will be asked to stop.

**When you are in class you should be paying attention to class materials.**

*Aside from the specific policies for 1, repetition of 2-5 following a discussion with the instructor can lead to a student's (or students') removal from the course or the grade of **F** for the course, or both.*

Be sure you are familiar with these course policies and keep a copy of this syllabus with your class materials.

Note: This syllabus establishes the rules and procedures for this course. However, if a change of any kind - especially one that affects grading - is necessary to this syllabus once the semester begins, all students will be contacted by Prof. Vickrey through the D2L mail system. It is highly unlikely that such changes will be necessary.

#### **TIPS FOR DOING WELL IN THIS COURSE:**

1. **Attend class.**
2. Bring a pen or pencil, and paper or a notebook, and **take notes.** If it's discussed in class, it's fair game for quizzes and exams.
3. **Pay attention in class and ask questions.** See Professor Vickrey if you have a question about the material or need clarification on something presented in class or in the assigned readings.
4. **Read all assigned materials.**
5. Read over your notes shortly after class each day. If you have any questions about the materials contained in your notes, look through your reading assignments and/or see Professor Vickrey.
6. **Think about the materials. How do the readings fit together with the presentations? What insights do the readings provide? How do ideologies contribute to actions?**
7. Keep up with the general chronology of events we discuss. **Although you do not need to remember specific dates, you do need to develop a sense of chronological sequence and have a general idea of when something took place** (e.g. Egypt's Old Kingdom fell before the Middle Kingdom arose, Alexander the Great died before the Roman Empire was founded, etc.).

#### **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable.

Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, [sss.kennesaw.edu/sds](http://sss.kennesaw.edu/sds).

Contact information is as follows:

SDS Email: [sds@kennesaw.edu](mailto:sds@kennesaw.edu)

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

**Important note on Communication:** Professor Vickrey has a hearing impairment. When speaking to him or answering questions in class, please speak clearly and loudly (but do not shout!) while facing him. Those measures should enable Professor Vickrey to hear you. It is also difficult for him to hear when more than one person is speaking at once – please speak when you are recognized. If you are asked to repeat something, Professor Vickrey is not picking on you, he simply didn't understand what you said. Please forgive any inconvenience this may cause during the semester.

**Tentative Schedule of Topics:** Note: Readings below are for the Wiesner-Hanks, Ebrey, Beck, et al, Textbook - All other readings (like Milestone Documents) are listed on unit reading schedules.

Week (Date)	Topic:	Readings and Assignments
1 (August 19 - 23)	Introduction to the study of history; the first human societies and the agricultural revolution	Readings: Chapter 1
2 (August 26 - 30)	The First Civilizations: A. Sumerians and Mesopotamia; B. Egypt	Readings: pp. 27-43
3 (September 4-6)	Near Eastern Peoples through the Hebrews No class on Monday, September 2 (Labor Day Holiday)	Readings: pp. 43-52
4 (September 9 - 13)	Religion - from cave walls to Judaism <b>Quiz/Map Exam 1 (F, September 13)</b>	Review pp. 12-13, 36-37, 43, 44-45, and 49
5 (September 16 - 20)	Ancient India: Hinduism and Buddhism	Readings: Chapter 3 and pp. 155-158 and 290-295
6 (September 23 - 27)	Ancient China - Civilization, Ideas, and Emperors <b>Exam I (W, September 25)</b>	Readings: Chapter 4, Chapter 7, and pp. 178-196 and pp. 305-315
7 (September 30 - October 4)	The Greeks: From the Minoans through Alexander	Readings: Chapter 5
8 (October 7 - 11)	Rome I: From the founding through the fall of the Republic <b>Wednesday, October 9, is the last day to withdraw from a class without academic penalty</b>	Readings: pp. 119-132
9 (October 14 - 18)	Rome II: The <i>pax Romana</i> , the rise of Christianity, and the Fall <b>Quiz/Map Exam 2 (M, October 14)</b>	Readings: pp. 133-144 and 182-189

10 (October 21 - 25)	Bishops, Barbarians, Byzantines, and the early Medieval World	Readings: Chapter 8
11 (October 28 - November 1)	Islam <b>Exam II (W, October 30)</b>	Readings: Chapter 9
12 (November 4 - 8)	The Mongols/Ancient Africa	Readings: Chapter 10 and pp. 278-290 and 314-315
13 (November 11 - 15)	The Americas through 1491	Readings: Chapter 11
14 (November 18 - 22)	Medieval Europe <b>Quiz/Map Exam 3 (F, November 22)</b>	Readings: Chapter 14, review pp. 189-192
November 25 - 29	<b>Fall Break/Thanksgiving - No class!!!!</b>	
15 (December 2 - 6)	The Renaissance and the Age of Discovery through 1500	Readings: pp. 355-367 and Chapter 16
16 (December 9)	Wrap-up	-----
December 16	<b>Exam III (Final) Monday, December 16, 1:00 pm - 3:00 pm</b>	

**Revised schedules with daily listings will be provided for each Unit.**

## ESL

"The ESL Center (Kennesaw Campus, Sturgis Library Room 442 & Marietta Campus, Rotunda Building, Room C-141) can help students who speak English as an additional language. Qualified professors assist with any stage of the writing or research process, as well as provide support in presentation and speaking skills. For more information or to make an appointment, please contact":

Kennesaw Campus:

David Schmidt ( 470) 578-6377 [dschmidt@kennesaw.edu](mailto:dschmidt@kennesaw.edu)

Brenda Wilson ( 470) 578-4909 [bwilso54@kennesaw.edu](mailto:bwilso54@kennesaw.edu)

Marietta Campus:

Katherine Taylor (470) 578-4915 [Katherine@kennesaw.edu](mailto:Katherine@kennesaw.edu)

## Writing Center Information

"The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly writing assistants help with topic development, revision, research, documentation, grammar, and more. For more information or to make an appointment, visit [writingcenter.kennesaw.edu](http://writingcenter.kennesaw.edu) or stop by English Building, Room 242 (Kennesaw campus) or Building A, Room 184 (Marietta campus)."