

PHIL 3120: Philosophies of Peace

Fall 2019

Social Science 1022

TTH 3:30-4:45

Instructor: Gabriel Soldatenko

Email Address: gsoldate@kennesaw.edu

Office Phone: (470) 578-7759

Office: Social Science #4091

Office Hours: Tuesdays and Thursdays 1:30-2:30, and by appointment

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

HB 280 “Campus Carry”: Please follow the link for all relevant information and campus policies: [<http://police.kennesaw.edu/campuscarry.php>]

Of particular importance is the following paragraph found in Chancellor Steve Wrigley’s guidance to the University System of Georgia (see the link above):

“Under the new law, it is a misdemeanor crime for a license-holder to carry a handgun “in a manner or in a building, property, room, or space in violation of” these provisions. Doing so also may be a violation of the institution’s student code of conduct and personnel rules. *It will be the responsibility of those license-holders who choose to carry handguns on campus to know the law and to understand where they can go while carrying.* Institutions will not provide gun storage facilities or erect signs outside restricted areas.”

In light of the state’s ‘campus carry’ policies, faculty-student consultations regarding this course will be restricted to scheduled class times, office hours, appointments and email.

Course Description: The demand for peaceful philosophies implies the reality of war or violence, that is, without war and violence there would be no call for peace. This course then is dedicated to both the philosophical investigation of peace as a concept, and the practical project of creating a peaceful society and world. Thus, in as much as this course is driven by the need for clearly articulating what peace is we must also clearly outline the manifold dimensions of violence, and think seriously about the means by which a violent society and world can be transformed into a more peaceful one. As a result, peace is at once a pressing conceptual riddle—what does it mean?—and a practical demand in the face of a world rife with violence.

Required Texts: All course materials will be provided “Desire 2 Learn”. Note that the cost you save in not having to buy books may be incurred through printing and photocopying.

Student Learning Outcomes: By the end of the course students will have gained

- a firm historical understanding of the role of violence in the development of modern Western societies;
- a sharp and critical awareness of the varied forms that violence may take and its consequences;
- a rich and global sense of the history of peace discourse;
- a holistic and broad understanding of peace that interrogates both society and humanity's relationship to nature; and
- a general knowledge of current social movements and the practical difficulties they face in creating a peaceful world.

Course Requirements: Over the course of the semester students

- will bring the days reading to class according to the schedule on the syllabus and/or the professor's instructions;
- will actively engage the course material and participate in the class discussion; and
- will attend class regularly, even if attendance is not taken.

Attendance Policy: There are no excused absences in college. Students are responsible for making up class by conferring with classmates (i.e. getting notes and discussing the main topics of conversation). Students are responsible for all material covered: readings, lectures, and documentary presentations.

Grading Scale:

Students are evaluated on the following scale:

A (90%-100%)

B (80%-89%)

C (70%-79%)

D (60%-69%)

F (59% and below)

I (Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.)

Evaluation: Your final grade will be determined by the combination of three exercises; the first, and most important, is a final paper of eight to ten pages in length worth 30% of your grade. The second major portion of your grade will be a fifteen-minute group presentation that will constitute an additional 20%. And, an additional 40% of your grade will come from two exegetical writing exercises approximately five pages in length. The remaining 10% of your grade and will be determined by in-class participation and engagement.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, <https://sds.kennesaw.edu/index.php>

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

Reading Schedule:

August 20: Introduction

I. Considering Violence and Modern Western Society

August 22: Michael Nagler, "Foreword", "Preface", "Introduction" and first Chapter of *The Search for a Nonviolent Future* (Inner Ocean Publishing: Maui, Hawai'i, 2004)

August 27: Nagler continued, and
James Baldwin, "Freaks and the American Ideal of Manhood" in *Collected Essays*
(The Library of America: NY, 1998)

- August 29: Maria Lugones, “Heterosexualism and the Colonial-Modern Gender System”,
Hypatia, v.22, no.1 (Winter 2007)
- September 3: Grégoire Chamayou, “Introduction”, and first chapter of *Manbunts* (Princeton
University Press: Princeton, NJ, 2010)
- September 5: Chapters 4 and 5 of *Manbunts*
- September 10: Chapters 7 and 8 of *Manbunts*
- September 12: Chapter 12 and “Conclusion” of *Manbunts*
- September 17: Grégoire Chamayou, “Prelude”, “Introduction”, and Chapters 1 and 2 of *A
Theory of the Drone* (The New Press: NY, 2015)
- September 19: Chapters 14 and 16 of *A Theory of the Drone*
- September 24: Vandana Shiva, “Introduction”, and first two chapters of *Stolen Harvest* (South
End Press: Cambridge, Mass, 2000)
- Paper #1 Assigned**
- September 26: Chapters 5 and 6 of *Stolen Harvest*

II. Considering Peace as a Philosophical Concept

- October 1: Charles Chatfield, “Concepts of Peace in History”, *Peace and Change* vol.11 no.2
(Summer 1986)
- October 3: Franz Hinkelammert, “The Hidden Logic of Modernity”
(<https://globalstudies.trinity.duke.edu/projects/wko-human-rights>)
- October 8: Michael Nagler, Chapter 2 of *The Search for a Nonviolent Future*
Paper #1 Due
- October 10: Martin Luther King, Jr., “Introduction” and Chapter 2 in *The Radical King*
(Beacon Press: Boston, 2015)
- October 15: Boaventura de Sousa Santos, “Introduction” to *Another Knowledge is Possible*
(Verso Press: NY, 2007)
- October 17: Boaventura de Sousa Santos, “Preface”, “Manifesto”, and “Introduction” to
Epistemologies of the South (Paradigm Publishers: Boulder, CO, 2014)
- October 22: de Sousa Santos continued
Paper #2 Assigned
- October 24: Michael Nagler, Chapter 9 of *The Search for a Nonviolent Future*

III. The Practice of Peace

October 29: Antonio Negri, “The Crisis of Political Space”, *Common Sense* no.19 (1996)

October 31: Chapter 12 of *The Radical King*
Paper #2 Due

November 5: Marc Becker, “World Social Forum”, *Peace and Change* vol.32 no.2 (April 2007)

November 7: Boaventura de Sousa Santos, Chapters 2 and 3 of *The Rise of the Global Left* (Zed Books: NY, 2006)

November 12: Michael Nagler, Chapter 6 of *The Search for a Nonviolent Future*

November 14: In-class workshop on peaceful futures

November 19: In-class workshop on institutions

November 21: In-class workshop on practice

November 26 & 28: No Class

December 3: Presentations

December 5: Presentations

December 12: **Final paper due in D2L Dropbox no later than 3:00 pm**