HISTORY 2112  
US History Since 1877  
Fall, 2019

CRN: 81078, Kennesaw Hall, Section 10, Room 1105  
9:30-10:45

CRN: 81076, Social Science Building, Section 08, Room 3019  
12:30-1:45

Tuesday and Thursday

Instructor: William E. Price, Ph.D.  
Office: Part-Time Teaching Office, 4th Floor, Social Science Building, SS 4005  
Office Hours: 8:00-9:00, Tuesday and Thursday, others hours by appointment  
University Email Address: wprice6@kennesaw.edu  
Office Phone: 470-578-6294

Course Communications:  
If any questions should arise concerning the course syllabus or the class, per se, use the  
University Email Address as listed above. I shall only respond to this email address. I shall not  
respond to any e-mail from 2DL. If you have any concerns regarding your grade in this course,  
email me at any time and cite your concerns. Then, I shall see you after class or make an  
appointment to meet and discuss your issue if your concerns are not fully answered.

When you address me either through e-mail or in person, it is Dr. Price, not “Hey” or any other  
salutation you used in past, Kennesaw State University supports an academic culture and  
students are required to accept, recognize it, and respect it.

Electronic Communications:  
The University provides all KSU students with an “official” email account with the address  
“students.Kennesaw.edu.” Because of federal laws protecting educational information and other  
data, this is the sole email account you should use to communicate with your instructor or  
other University officials.

Course Description:  
This course examines the major themes in the social, cultural, political and economic history  
Of the United States since 1877, the multicultural nature of contemporary U.S. Civilization, and  
the nations role in the global arena. The description can be found by clicking the respective link  
in the course catalog: History 2112.
Learning Objectives:
Hist. 2112 satisfies on of Kennesaw State University’s general education program requirements. It addresses the U.S. Perspectives general education learning outcome(s). The learning outcome states: Students identify the historical, political, social or institutional developments of the United States. Please refer to the course catalog.

Required Reading:
There is one text for the course:

Schaller, Michael, et.al. American Horizons, Volume II, Since 1865

Attendance Policy
Students must attend all the classes each week. Furthermore, I expect you to come on time, read the assigned class material, and participate in class discussion in a substantive manner. You should involve yourself in class discussions by asking questions, participating in-group activities, and contributing your thoughts, interpretations, and ideas. While conflicting commitments and unforeseen and unpreventable developments may occasionally force an absence, this class, like one’s career, is a major commitment. Indeed, it is your responsibility to attend class and make up any work missed during that absence. You are required to remain seated until the class ends. ANY STUDENT WHO NEEDS TO LEAVE THE CLASS EARLY MUST HAVE THE INSTRUCTORS PRIOR APPROVAL! To be sure, circumstances do occur that may result in being absent or late for class but making this a regular practice will not be tolerated. IT IS YOUR RESPONSIBILITY TO ATTEND CLASS AS SCHEDULED. ACKNOWLEDGE IT AND DO IT!

Attendance will be taken. With every class, a sign-up sheet will be distributed for students to indicate their presence in class. Students are solely responsible for the management of their enrollment status this class. If you decide to withdraw from this course, follow the procedure as outlined in the student handbook. Non-attendance does not constitute a withdrawal. Any student who stops attending or never attends this class may not become eligible for financial aid.

INCLEMENT WEATHER
In the event of inclement weather, always check the KSU Web Page as to the cancellation of classes, or a late start notification. Another source of information is the media outlets. If no official notification by the university is posted, use your own judgment as to your attendance. In this class, no one will be penalized for missing class because of inclement weather. Always consider your well-being above all else.

Electronic Devices Policy:
Electronic devices such as I-phones etc. are not permitted in class as well as during any examination. Any student who violates this policy will receive a grade of F for the exam.
However, laptop computers are allowed for note taking during the regular class sessions. Under special circumstances, students may use voice recorder with prior approval.

Course Assessments
There will be three examinations during the semester. Each exam will be announced at least one week in advance. The exams will consist of two basic parts: Part I will consist of three questions from which a student will select two questions to address. Each question will be worth 20 points each for a total of 40 points. Part II of the exam, worth 20 points, will require the identification of proper names and events. Each examination will be worth a total of 60 points. A review session as to the type of questions and appropriate approaches to answer them will be held... Remember, the examinations will be based upon class lectures and assigned readings as indicated on the course syllabus. Blue Books as well as ballpoint pens are required for all examinations. Every student must sign out with the completion of the Examination. A final examination will be required for every student. The final examination will focus on the last one third of the course.

Do not expect “study guides” for this course. You have a textbook, a book of supplementary readings as well as a class syllabus. Read and use them.

During the last week of the course, each student will meet with the instructor to review his or her grade.

At the end of the semester, Do not approach me, personally or through e-mail, asking me if there is anything you can do to raise your grade so that to maintain a certain grade point average or for some other reason. This is a university course. When in class, I expect everyone to act and perform as a university student at all times.

Makeup Exams:
The Department will host a day for make-up exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. This is a required makeup solution. It does simplify the process for make-up exams by assigning this work to one day at the end of each semester. For the Fall Semester 2019, makeup work be proctored Friday, December 6th from 1:00-4:00 in SO 2025. On the day of the scheduled make-up, you will be required to make up all missed exams. If you miss the make-up exam, you will receive a zero for any tests you needed to make-up.

Grading
The instructor determines the student grades for this course! This Instructor will not tolerate any student negotiating for a higher grade. A student’s grade is determined as follows:

| Examination I | 60 points |
| Examination II | 60 points |
| Final Examination | 60 points |
A percentage grade is determined by dividing 180 points into the total points a student earned on the previous examinations. No one can take the final examination if one of the regular exams needs to be made-up.

Grading~ Scale

Students’ evaluations are based on the following scale:

- A – 90-100%
- B - 80-89%
- C – 70-79%
- D - 60-69%
- F - 50-59%

Incomplete or an I – Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her, control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair’s office.

Extra Credit Policy

Your grade for this course is upon the three examinations cited above. **NO OPPORTUNITY FOR EXTRA CREDIT WILL BE AVAILABLE.**

Academic Integrity Statement:

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/ falsification of university records or academic work, malicious removal or retention or destruction of liberty materials, malicious/intentional use of computer facilities and or/services, and misuse of student identification cards. Either incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum on semester suspension requirement. **See the full KSU Codes of Conduct**

The high quality of education at Kennesaw State University is reflected in the credits and Degrees its students earn. The protection of high standards of academic integrity is crucial since the validity and equity of the University’s grades and degrees depend upon it. There will be **zero toleration** for any student who violates university policies regarding the following new policy statement on “Cheating and Plagiarism:”
“No student: shall receive, attempt to receive, knowingly give or attempt to give unauthorized assistance in the preparation of any work required to be submitted for credit (including examinations, laboratory reports, essays, themes, term papers, etc.,). Unless specifically authorized, the presence and/or use of electronic devices during an examination, quiz, or other class assignment is considered cheating. Engaging in any behavior that a professor prohibits as academic misconduct in the syllabus or in class discussion is cheating. When direct quotations are used, they should be indicated, and when the ideas, theories, data, figures, graphs, programs, electronic based information or illustrations of someone other than the student are incorporated into a paper or used in a project, they should be duty acknowledged. No student may submit the same, or substantially the same, paper or other assignment for credit in more than one class without the prior permission of the current professor(s).”

Examples of Plagiarism Avoidance websites:
http://plagiarism.org

THE KSU WRITING CENTER
The KSU Writing Center helps students in all majors improve their writing. Experienced, friendly, writing assistants help with topic development, revision, research, documentation, grammar, and more. For information or making an appointment, visit writingcenter.kennesaw.edu or stop by the English Building, Room 242 (Kennesaw Campus) or the Johnson Library, Room 121 (Marietta Campus).

ADA Compliance
Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from the Office of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than in discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information, please visit their website, sss.kennesaw.edu/

Contact information is as follows:
SDS Email: sds@kennesaw.edu
Primary number for Kennesaw campus: 470-578-2666
Primary number for Marietta campus: 470-578-7361

Additional Student Rights and Responsibilities can be found in the Student Handbook
Course Schedule:
Please read and review this syllabus carefully. You are responsible for
knowing the contents and requesting clarification of the material for which it
encompasses. Students are responsible for announcements made in class
whether absent or present.

The dates for class topics as well as the two-class examination are
TENTATIVE and subject to change as conditions warrant such action.
For all examinations, I shall give you a weeks’ notice.

During the Second week of Class, students will officially confirm in writing
that they read and understand the class syllabus.

October 6, 2019 is the last day to withdraw from class without academic
penalty.

The FINAL EXAMINATION WILL BE HELD AS INDICATED BELOW:

The examination for the 9:30 class is Thursday December 12, 2019. It begins
at 10:30 and ends at 12:30. The assigned room is 1105 in Kennesaw Hall.

The examination for the 12:30 class is Thursday, December 12, 2019. It
begins at 1:00 and ends at 3:00. The assigned Room is 3019 in the Social
Sciences Building.

CHANGES TO THIS SYLLABUS:

The instructor reserves the right to make changes to this syllabus. Any
substantive changes which impact upon grade calculations or grading will be
announced in writing using D2L and will be e-mailed to the class. If you have
concerns about announced changes, please contact the instructor and ask for
clarification before the end of the semester.
Lecture Topics:                                   Date: August 20, 2019

A. Introduction to the Course
   1. Review of Class Policies.
   2. Explanation of the Syllabus

Lecture Topic:                                   Dates: August 22, 26, 2019

B. The Rise of Big Business
   1. The Transformation of America
   2. Social Problems with Economic Growth

   Readings:
   Textbook: Chapters 16, 17, 18.

Lecture Topics:                                   Dates: August 29, 2019

September 3, 5, 2019

C. Imperialism or Expansionism.
   1. The Emergence of the United States as a World Power
   2. The Spanish-American War

   Readings:
   Textbook: Chapter 19

Lecture Topics:                                   Dates: September 9, 12, 16, 2019

D. The Origins and Results of the Progressive Movement
   1. The Progressive agenda and its accomplishments
   2. Roosevelt, Taft, Wilson and the Progressive Movement

   Readings:
   Textbook: Chapter 20
Examination I.  

Date: September 24, 2019  

Lecture Topics:  

Date: September 26, 2019  

October 1, 3, 8, 2019

E. The United States and World War I  

1. U.S. Foreign Policy and the Road to War  
2. Woodrow Wilson and the League of Nations

Readings:  

Textbook - Chapter 21

Lecture Topics:  

Date: October 10, 15, 17, 2019

F. The 1920’s  

1. The 1920’s  
2. The Causes of the Great Depression

Readings:  

Textbook-Chapter 22

Lecture Topics:  

Date: October 22, 24 29, 31, 2019

G. The Great Depression and the New Deal  

1. Herbert Hoover confronts the Great Depression  
2. F.D.R. and the New Deal

Readings:
Examination II  
Date: November 7, 2019

Lecture Topics:  
Dates: November 5, 12, 14, 2019

H. Isolationism, the Road to War, and World War II

1. The Road to War
2. World War II

Readings:
Textbook - Chapter 24

Lecture Topics:  
Date: November 19, 21, 2019

I. Post war America
   1. The Cold War and the American Response
   2. The Fair Deal and the Crusade against Communism
   3. Eisenhower and the Republican Revival

Readings:
Textbook - Chapters, 25 and 26

Holiday Break: Begins on November 25 and ends on December 1, 2019

Lecture Topics:  
Date: December 3, 5

J. The Resurgence of liberalism, Vietnam and the Rise of Conservatism

1. JFK, the New Frontier, and Civil Rights
2. The Great Society
3. The War in Vietnam
4. The Nixon Presidency
5. The Reagan Revolution

Readings:
Textbook – Chapter – 27, 28, 29, and 30

Final Examinations Begin on December 10, 2019 and Final Grades are Due on December 19, 2019.