

# HIST 2112: United States History Since 1877 (Fall 2019)

## Contact Information

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Office: Pilcher Building 140

Office Hours: TR 9:30am-10:45m

Meetings at other times may be available by appointment

## Description

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation's role in the global arena. There is no prerequisite for this course.

## Objectives

HIST 2112 satisfies one of Kennesaw State University's general education program requirements. It addresses the "U.S. Perspectives" general education learning outcome. The learning outcome states: Students identify the historical, political, social, or institutional developments of the United States. For more information about KSU's General Education program requirements and associated learning outcomes, please visit the [course catalog](#).

The instructor has additional objectives for this course:

1. Students will be able to describe and discuss history as an academic field of study
2. Students will be able to describe the general narrative of U.S. history from Reconstruction to the present
3. Students will be able to identify the historical, political, social, or institutional developments of the United States
4. Students will be able to distinguish recurring themes in U.S. history
5. Students will be able to describe particular historical events within a broader historical context
6. Students will be able to identify the role of the past in the events of the present

To explain how these objectives will be achieved, module goals are listed for each week. The specific course objectives (listed as CO) that link to each module goal are listed in parentheses next to the goal. Similarly, the specific course objectives that link to each evaluation method are listed in parenthesis next to the method below in the Breakdown section.

# Materials

Title: Thinking Through the Past, Volume 2  
Author: John Hollitz  
Publisher: Cengage  
Edition: 5th  
ISBN: 9781285427447

Any additional readings will be made available on D2L. Students who want to have access to a survey textbook for reference purposes can access the OpenStax U.S. history textbook, which is available for free on [their website](#).

# Evaluation

## Criteria

A = 90-100  
B = 80-89.999  
C = 70-79.999  
D = 60-69.999  
F = 59.999 and below

## Breakdown

Test 1 = 20% (CO 1-5)  
Test 2 = 20% (CO 1-5)  
Quizzes = 30% (CO 1-4)  
Discussions = 30% (CO 1-6)

## Description

Each week there will be a quiz covering the lectures and readings, and a discussion requiring three posts: one response to a discussion prompt and two comments on other students' responses. The lowest quiz score and discussion score will be dropped. Two tests will be given, in weeks 7 and 15, which will consist of multiple choice and essay questions. Each discussion and test essay will be graded on how completely they answer the prompt or question, and how completely they fulfill the requirements listed in the assignment instructions. All quizzes, discussions, and tests must be done in order to pass the class. Responses are due Friday at noon, and comments, quizzes, and tests are due Monday at noon. Students can expect quiz and discussion grades within a week of their due dates, and test grades within two weeks of their due dates.

# Course Policies

## **Attendance & Enrollment**

This course takes place 100% online. We will not meet in class. Students are solely responsible for managing their enrollment status in a class; nonparticipation does not constitute a withdrawal. Students who fail the course due to failing to complete the required assignments will not be automatically withdrawn from the course.

## **Communication**

The instructor will be available during the set office hours. The best and quickest way to communicate with the instructor is through email. During normal school operating hours, the instructor will try to respond to emails by the end of the business day. However, in cases of higher-than-normal email volumes or other complicating circumstances, email responses may be delayed. Please do not send messages through the D2L system, as these may not be seen as quickly by the instructor.

The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu" or "kennesaw.view.usg.edu" (in D2L). As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with your instructor or other University officials.

All members of the class are required to follow [KSU Netiquette Guidelines](#) for all electronic communications, including email, discussion, and chat.

## **Technology**

Students must have access to a computer equipped with internet access, a webcam, and Respondus Lockdown Browser. Students must also possess basic computer skills including the ability to navigate the internet using a browser, access D2L, use KSU email. Slides are uploaded as PowerPoint files, and the images used in the slides are open access.

This class uses D2L as its course management software and Respondus as its quiz and test proctoring software. These are the D2L [privacy policy](#) and [accessibility policy](#), and these are the Respondus [privacy policy](#) and [accessibility policy](#).

For issues with technical difficulties, please contact the Student Help Desk at 470.578.3555 or [studenthelpdesk@kennesaw.edu](mailto:studenthelpdesk@kennesaw.edu).

## **Alterations**

Time and thought has been put into the construction of this syllabus, but unexpected events can occur that require altering the syllabus. Although all efforts will be taken to avoid these situations, the instructor reserves the right to change portions of the syllabus. However, if major changes are made, the instructor will attempt to give as much advance warning as possible.

# Institutional Policies

## Federal, BOR, & KSU Policies

[Federal, BOR, & KSU Policies](#)  
[KSU Student Resources for Syllabus](#)

## Accommodations

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267 on the Kennesaw campus or Building A in Suite 160G on the Marietta campus. Please visit the [Student Disabilities Services website](#) for more information, or call the office at 470-578-2666 (Kennesaw campus) or 470-578-9111 (Marietta campus).

## Code of Conduct

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5c of the Student Code of Conduct addresses the university’s policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also [KSU Student Code of Conduct](#).

## Schedule

Weekly Topics and Readings		
Module	Topic	Reading

Week 1	Background	Hollitz Chapter 1
Week 2	Reconstruction	Hollitz Chapter 3
Week 3	Gilded Age	Hollitz Chapter 2
Week 4	Jim Crow & Populism	<a href="#">DuBois Chapter</a>
Week 5	Progressivism	Hollitz Chapter 5
Week 6	Latin America & The Pacific	Hollitz Chapter 4
Week 7	Great War (Midterm)	<a href="#">Clarke Chapter</a>
Week 8	Roaring Twenties & Great Depression	Hollitz Chapter 6
Week 9	Interwar Period	Hollitz Chapter 7
Week 10	Second World War	Hollitz Chapter 8
Week 11	Cold War Begins	Hollitz Chapter 9
Week 12	Cuba & Vietnam	Hollitz Chapter 11
Week 13	Civil Rights & Youth Movements	Hollitz Chapter 10
Week 14	Women's Movement & Watergate	Hollitz Chapter 12
Week 15	Cold War Ends & Globalization (Final)	Hollitz Chapter 13