

**HIST 2111**  
**US History to 1877**  
**Section 11**  
**CRN 81040-**  
**Semester: Fall 2019**  
**Location: Engineering Technology Center**  
**Room 107**  
**Meeting Time: 10:10 am - 11:00 am MWF**

**Instructor: Terry Kersey, BSBA, MBA, MA, PhD**

**Office: Social Science Building 4005**

**Office Hours: M-W-F**

**Office Phone: (470) 578-6294**

**Email address: tkersey3@kennesaw.edu**

**Important Dates:**

Aug. 19 (M) – First day of class

Aug. 31 (Sa-) thru Sept. 2 (M) – Labor Day No Class

Oct. 9 (W) – Last Day to Withdraw without Academic Penalty

Nov. 25 (M) thru Dec. 1 (Su) – Thanksgiving No Class

Dec. 9 (M) – Last class

Dec. 10 (Tu) thru Dec. 16 (M) - Exam Week

Dec. 19 (Th) – Final Grades Due

**Course Communication** – All communications outside of class will be through the D2L email system. Students are responsible for all announcements made in class.

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**Course Description:**

3 Class Hours

Prerequisite: Successful completion of all Learning Support English requirements, including ENGL 1101 if required.

This course examines the major themes in the social, cultural, political, and economic history of the United States since 1877, the multicultural nature of contemporary U.S. civilization, and the nation’s role in the global arena.

**Learning Objectives:** This course is intended to help the student to develop the skills of critical thinking and competences necessary to be a lifelong learner.

**HIST 2111/HIST 2112** satisfies one of Kennesaw State University's General Education program requirements. Specifically, it addresses the US Perspectives learning outcome. The learning outcomes states: Students will demonstrate a broad understanding of history, political systems, or culture of the U.S.. For more information about KSU's General Education program requirements and associated learning outcomes, please visit [http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

Students should also be aware that Kennesaw State University is currently engaged in a campus-wide assessment of its General Education program. The purpose is to measure student achievement with respect to faculty-defined student learning outcomes. This course has been selected to participate in the process. No individually-identifiable student information will be collected as part of the assessment. Data will be reported only in aggregated form. Students should know that the data may be used for scholarly work by members of the KSU faculty (but only in anonymous and aggregated form). If you are opposed to having your anonymous data used for scholarly work, you can "opt out" of this specific aspect of the process. For more information on the General Education assessment process and for access to an "opt out" form, please visit - <http://curriculum.kennesaw.edu/gened/learning-assessment.php>

### **Required Reading:**

There is no required book. All reading material will be supplied and posted on D2L.

### **Attendance Policy:**

Regular attendance is **required!** Why? Studies have shown a direct correlation between class attendance and success. **That is success in class and life period.** It is pointed out that participation represents 10% of the overall grade prorated over the number of class sessions. Attendance will be taken each day and students are responsible for making sure they sign the attendance sheet that day, **not the next week**. Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

### **Electronic Devices Policy:**

The short version: A little respect goes a long way. If you promise not to use your cell phone in class, I promise not to ask you what you're doing. If you want to be embarrassed, pull your iPhone out and start texting.

The long version: Any use of cellular phones, PDAs, iPods, MP3 players and/or any/all other electronic communication/entertainment devices in class is strictly prohibited. When class begins, your cell phone, iPod, etc. needs to be put away (placed face-up on your desk, or in your lap, does not qualify as put away). Moreover, cellular phones, PDAs, etc, are not to ring or beep, etc. in class (that means you will need to switch your phone to silent mode or even turn it off). Laptop use in class is not allowed without my personal permission. If you want to use a laptop to take notes in class, you need to introduce yourself to me at the start of the semester and explain why the laptop is necessary. Afterwards, I reserve the right to ask you during or at the end of any class period to show me the work you have completed on the computer; I also reserve the right to revoke laptop privileges. Excessive side-conversations, passing notes, etc. are things that distract you, your classmates and me. The above listed, and any other, disruptions of class could result in

a reduction of your final grade and, if serious enough, could result in removal from the class and/or withdrawal from the course.

**Course Assessments/Assignments:**

**Grading Calculation:**

1. Class Attendance	10%
2. Chapter Discussion Questions	10%
3. Exam #1 – Online D2L	20%
4. Exam #2 – Online D2L	20%
5. Exam #3 – Online D2L	20%
6. Exam #4 – Online D2L	20%
7. <b>Extra Credit will not be offered</b>	0%
Total	100%

- Exam 1: 20 multiple-choice questions and five short-answer questions (answering four of them).
- Exam 2: 40 multiple-choice questions.
- Exam 3: 20 multiple-choice questions and five short-answer questions (answering four of them).
- Exam 4: 40 multiple-choice questions.
- The exams will be administered through D2L.
- There will be 60 minutes to complete the exam.
- Moreover, under no circumstances email me after the final exam asking to have your grade rounded up. All grades will be rounded to the nearest single digit. That mean 79.5 will be rounded to 80 and 79.4 will be rounded to 79.
- The calendar assigns a chapter to a specific day. On that day you will be asked to submit one question about that chapter. Not the next week. The discussion will be closed the next and no opportunity will be given to makeup.

**Exams and Discussion Questions:** Exams will be administrated online through D2L. There will five multiple choice questions for each chapter and each exam will cover four chapters. Total time for the exam will be 30 minutes and will be available to take for 48 hours on the days indicated in the class schedule.

For each chapter, you are required to submit a discussion question. Chapter readings are scheduled to be completed by Wednesday and the Question no later than midnight Wednesday, at which time the Discussion Forum will be closed for that chapter. You will receive either a 0, .5, or 1 point.

**Makeup Exams and Late Assignments:**

Assignments are due on a specific date. Failure to turn in assignment on assigned days will result in a **0**.

**Note:** The Department will host a day for makeup exams for students with excused absences at the end of each semester. Students will need to bring an ID to the makeup exam. This is not a required makeup solution. It does simplify the process for makeup exams by shifting this work to one day at the end of the semester

### **Grading Scale**

Students are evaluated on the following scale:

Students are evaluated on the following scale:

90-100% = A

80-89% = B

70-79% = C

60-69% = D

59% of below = F

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

### **Academic Integrity Statement**

Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. Failure of the course could occur if a student cheats or commits some sort of academic fraud. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation AND will be reported to the Department of Student Conduct according to the process outlined at the following link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

It is recommended that you go to one of the sites beyond to gain a full appreciation of the meaning of plagiarism.

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

### **ADA Compliance:**

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University’s Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at [www.kennesaw.edu/stu\\_dev/sds](http://www.kennesaw.edu/stu_dev/sds) for more information, or call the office at 470-578-6443.

**Course Schedule:**

	<b>Day</b>	<b>Date</b>	<b>Class Presentation</b>	<b>Primary Task for the Week</b>	<b>Exams</b>
<b>Week 1</b>	Mon.	Aug 19	Chapter Review	<b>Chapter #1</b>	
<b>Week 1</b>	Wed.	Aug 21	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 1</b>	Fri.	Aug 23	Discussion Questions		
<b>Week 2</b>	Mon.	Aug 26	Chapter Review	<b>Chapter #2</b>	
<b>Week 2</b>	Wed.	Aug. 28	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 2</b>	Fri.	Aug. 30	Discussion Questions		
<b>Week 3</b>	Mon.	Sept 2		<b>No Class Labor Day</b>	
<b>Week 3</b>	Wed.	Sept 4	Chapter Review	<b>Chapter #3</b> Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 3</b>	Fri.	Sept 6	Discussion Questions		
<b>Week 4</b>	Mon.	Sept. 9	Chapter Review	<b>Chapter #4</b>	
<b>Week 4</b>	Wed.	Sept. 11	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 4</b>	Fri.	Sept. 13	Discussion Questions		

	<b>Day</b>	<b>Date</b>	<b>Class Presentation</b>	<b>Primary Task for the Week</b>	<b>Exams</b>
<b>Week 5</b>	Mon.	Sept. 16	Chapter Review	<b>Chapter #5</b>	<b>Exam #1 – Covering Chapters 1,2,3,&amp;4</b>
<b>Week 5</b>	Wed.	Sept. 18	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 5</b>	Fri.	Sept. 20	Discussion Questions		
<b>Week 6</b>	Mon.	Sept. 23	Chapter Review	<b>Chapter #6</b>	
<b>Week 6</b>	Wed.	Sept. 25	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 6</b>	Fri.	Sept. 27	Discussion Questions		
<b>Week 7</b>	Mon.	Sept. 30	Chapter Review	<b>Chapter #7</b>	
<b>Week 7</b>	Wed.	Oct. 2	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 7</b>	Fri.	Oct. 4	Discussion Questions		
<b>Week 8</b>	Mon.	Oct. 7	Chapter Review	<b>Chapter #8</b>	
<b>Week 8</b>	Wed.	Oct. 9	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 8</b>	Fri.	Oct. 11	Discussion Questions		
<b>Week 9</b>	Mon.	Oct. 14		<b>Chapter #9</b>	<b>Exam #2 Covering Chapters</b>

	<b>Day</b>	<b>Date</b>	<b>Class Presentation</b>	<b>Primary Task for the Week</b>	<b>Exams</b>
					<b>5, 6, 7, &amp; 8</b>
<b>Week 9</b>	Wed.	Oct. 16	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 9</b>	Fri.	Oct. 18	Discussion Questions		
<b>Week 10</b>	Mon.	Oct. 21	Chapter Review	<b>Chapter #10</b>	
<b>Week 10</b>	Wed.	Oct. 23	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 10</b>	Fri.	Oct. 25	Discussion Questions		
<b>Week 11</b>	Mon.	Oct. 28	Chapter Review	<b>Chapter #11</b>	
<b>Week 11</b>	Wed.	Oct. 30	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 11</b>	Fri.	Nov. 2	Discussion Questions		
<b>Week 12</b>	Mon.	Nov. 4	Chapter Review	<b>Chapter #12</b>	
<b>Week 12</b>	Wed.	Nov. 6	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 12</b>	Fri.	Nov. 8	Discussion Questions		
<b>Week 13</b>	Mon.	Nov. 11	Chapter Review	<b>Chapter #13</b>	<b>Exam #3 Covering Chapters 9, 10, 11, &amp; 12</b>

	<b>Day</b>	<b>Date</b>	<b>Class Presentation</b>	<b>Primary Task for the Week</b>	<b>Exams</b>
<b>Week 13</b>	Wed.	Nov. 13	Chapter Review		
<b>1Week 13</b>	Fri.	Nov. 15	Discussion Questions	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 14</b>	Mon.	Nov. 18	Chapter Review	<b>Chapter #14</b>	
<b>Week 14</b>	Wed.	Nov. 20	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 14</b>	Fri.	Nov. 22	Discussion Questions		
<b>Week 15</b>	Mon.	Nov. 25		<b>No Class Thanksgiving</b>	
<b>Week 15</b>	Wed.	Nov. 27		<b>No Class Thanksgiving</b>	
<b>Week 15</b>	Fri.	Nov. 29		<b>No Class Thanksgiving</b>	
<b>Week 16</b>	Mon.	Dec. 2	Chapter Review	<b>Chapter #15</b>	
<b>Week 16</b>	Wed.	Dec. 4	Chapter Review	Submit Discussion Question to D2L no later than midnight Wednesday	
<b>Week 16</b>	Fri.	Dec. 6	Discussion Questions		
<b>Week 17</b>	Mon.	Dec. 9		<b>Chapter #16</b>	
<b>Week 17</b>	Tue-Mon	Dec. 10 thru Dec. 16		<b>Exam Week</b>	<b>Exam #4 Covering Chapters 13, 14, &amp; 15</b>

