

HIST 1112, Modern World History – Fall 2019

Section 3

Location: Social Sciences Building, 2030
Tuesday/Thursday, 11:00 am to 12:15 pm

Instructor: Dr. Yoshina Hurgobin

Location of Office: Social Sciences Building, 4085

Office Hours: Wednesday, 12:00 pm to 2:00 pm; and by appointment

Email address: use D2L only to email me

Electronic Communications: The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.** I shall respond to your KSU D2L email address within 24 hours between Monday and Friday. It is your responsibility to ensure that you are receiving emails from the instructor.

Description of Course:

This course is a survey of world history from early modern times (around 1400) to the present. It examines themes, events, trends, institutions, and ideas with a focus on global connections and interactions. We will cover topics of this course in a thematic and chronological order.

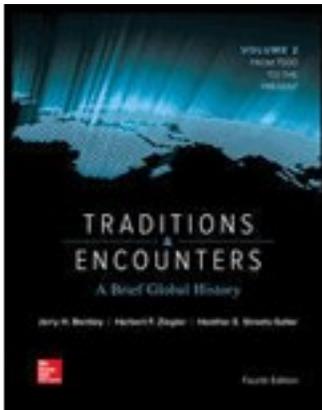
Learning Objectives:

- Obtain a broad historical understanding of modern world history and its developments between 1400 and the present
- Understand how global connections function and why we talk of interconnectedness
- Develop historical skills about themes such as empires, nationalisms and decolonization
- Sharpen your analytical skills through writing assignments that rely on close reading of primary sources
- Participate in class discussions meant to foster active and participatory learning
- Foster transferrable skills (writing clearly and persuasively, expressing convincing arguments) vital for the student’s professional future
- Encourage awareness of peoples, cultures and countries across the globe

HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the Social Sciences general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Required Reading (Textbook):

Bentley, Jerry H. et al., *Traditions & Encounters, A Brief Global History* (4th Edition)
ISBN: 978-1-259-27728-3

**Attendance and Class Participation (20%):**

Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal. Attendance to all classes is mandatory. You should reach class on time; 15 to 30 minutes delay will count you as absent. Moreover, missing more than three classes will lower your participation grade. Come to class, prepared to discuss primary and secondary readings; please note that discussion based on primary sources is central to your participation grade. If you have a legitimate medical emergency, please bring a written documentation. Please ensure that you sign your name on the sign-up/attendance sheet before you leave class. **Attendance alone (presence in the classroom) alone DOES NOT count for complete participation.** The student is graded by demonstration of analytical skills, and original contributions that show engagement with readings. It involves pointing out in discussion the major themes/issues/historical significance of a text read for class. The grading breaks down as follows: A (active and excellent vocal engagement in class discussion and full attendance); B (above average vocal engagement and full attendance); C (average vocal attendance and participation); D (Below average); F (consistent unexcused absences). If you leave class while I am teaching and do not return to the classroom, 25 points will be deducted from your final course grade. If you have an emergency and/or need to leave urgently, raise your hand and let me know. If you know that you will leave class early, email me beforehand or ask me before class starts. **Class Etiquette:** We will meet to discuss various themes, thus respect for others' opinions is expected at all times in class and during office hours. Kindly note that a professional behavior is expected at all times.

Exam 1 (25%) and Final Exam (30%): The exams are meant to measure your knowledge and understanding of the **assigned readings, lectures, and discussions.** Therefore, answers that do not reflect knowledge of the assigned materials and ideas presented in lectures and discussions will receive a low grade. Study guides will be posted on D2L.

Paper 1: (25%): Topics and instructions for the 5-page paper (double space) will be posted on D2L during the first week of classes. This paper is not a research paper and must use themes and evidence coming from assigned readings, lectures, and discussions. Further research from the internet, will in most cases lower, rather than improve, your grade. **Cheating and plagiarism**

may result in a failing grade for the course. You must give citations for any factual or interpretive points that are not your own. Papers must be **submitted on D2L by due date**. Late papers will be marked down by one letter grade for every day late (from A to B, from B to C, etc.). Turnitin will be used to determine if papers have been plagiarized. No late papers will be accepted after the due date.

Electronic Devices Policy:

The use of your phone is not allowed during class time. Using your phone will most definitely impact how well you do in this class. Please note that no electronics (laptops or any other similar devices) are permitted in the classroom during the final exam.

Course Assessments and Grade Calculations:

1. Attendance and Class Participation (20%)
2. Paper One (25%)
3. Exam One (25%)
4. Final Exam (30%)

Note: All total points possible for each of the above component is 100 points.

Makeup Exam and Late Assignments:

Make up for the final exam will be allowed if you have a documented letter (for e.g., letter from doctor). Late assignments will not be accepted.

Grading Scale

Students are evaluated on the following scale:

A – 90 to 100 points

B – 80 to 89 points

C – 70 to 79 points

D – 60 to 69 points

F – 0 to 59 points

I – Indicates an incomplete grade for the course and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester

suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>

Students suspected of violating the KSU statement of Academic Honesty will have to meet with the instructor to discuss the violation in question and will also be reported to the Department of Student Conduct according to the process outlined in this link:

<https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

ADA (Americans with Disabilities Act) Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

TENTATIVE SCHEDULE OF TOPICS

Note: All scheduled, and course requirements are subject to change

Aug 20 Tues	Welcome to class and to each other Discussion of Syllabus, Assignments, Readings, Expectations
Aug 22 Thurs	Modern World & Geography What is History, Reading of Primary Sources
Aug 27 Tues	The Indian Ocean & Transoceanic Connections Bentley, Chapter 19, p. 350 to 357
Aug 29 Thurs	Transoceanic Connections Discussion: Columbus primary source Primary Reading (PR): Christopher Columbus's First Impressions of American Peoples, p. 357 in Bentley textbook
Sep 3 Tues	Columbian Exchange Bentley, Chapter 19, p. 363 to 370
Sep 5 Thurs	The Americas Bentley et al., p. 392 to 408 Post answer to Columbus assignment on D2L
Sep 10 Tues	The Americas Discussion: First Impression of Spanish Forces; Motecuzoma's Response Bentley et al., p. 397
Sep 12 Thurs	Africa and the Atlantic Ocean Discussion of Two Paragraphs Related to Paper 1 Bentley et al., p. 412 to 421
Sep 17 Tues	Africa and the Atlantic Ocean West Africa; Atlantic Ocean and Indian Ocean Slave Trades Bentley et al., p. 412 to 421
Sep 19 Thurs	Discussion: Slavery and Indentured Labor
Sep 23 Mon	<u>Due: Paper 1, Upload paper on D2L</u>
Sep 24 Tues	Yuan Empire Bentley, p. 430 to p. 437

Sep 26 Thurs	Ming Empire Bentley, p. 430 to p. 437
Oct 1 Tues	Qing Empire Bentley, p. 430 to p. 437
Oct 3 Thurs	Japan Before and Until Advent of Tokugawas Bentley, p. 441 to p. 447
Oct 8 Tues	Discussion: Hongwu, Qianlong and Ieyasu
Oct 10 Thurs	Ottoman & Safavid Empires Bentley, Chapter 24, p. 450 to p. 463
Oct 15 Tues	Mughal Empire Bentley, Chapter 24, p. 450 to p. 463 Discussion: Babur on India, p. 454 in Bentley textbook; Shah Abbas (on D2L)
Oct 17 Thurs	Age of Revolutions American, French & Haitian Revolutions, 1776, 1789, 1791 Bentley, Chapter 25, p. 468 to p. 475; p. 478 to 479
Oct 22 Tues	Making of Industrial Society Bentley, Chapter 26, p. 492 to 505 Extracts from "North South" Movie <u>Post answer to Babur assignment on D2L</u>
Oct 24 Thurs	Making of Industrial Society & Global Aspects - Japan Bentley, Chapter 27, p. 506 to 510 Discussion: PR 1: Testimony gathered by the Ashley's Mines Commission PR 2: Marx and Engels on Bourgeoisie and Proletarians, p. 505 in Bentley textbook
Oct 29 Tues	<u>Exam 1</u>
Oct 31 Thurs	The Building of Global Empires Bentley, Chapter 28, p. 532 to 555

Nov 5 Tues	The Great War: World War I Bentley, Chapter 29, p. 556 to 572 PR 1: Satirical Map by Walter Trier, p. 563 in Bentley textbook
Nov 7 Thurs	The Great War: World War I & Russian Revolution Bentley, Chapter 29, p. 573 to 579
Nov 12 Tues	Nationalism in Asia & Africa – India Bentley, Chapter 31, p. 598 to 600 Extracts from “Gandhi” Movie
Nov 14 Thurs	Nationalism in Asia & Africa – China Bentley, Chapter 31, p. 600 to 606
Nov 19 Tues	Nationalism in Asia & Africa – Kenya Bentley, Chapter 31, p. 600 to 606
Nov 21 Thurs	An Age of Anxiety, Interwar Bentley, Chapter 30, p. 580 to 594
Nov 26 Tues	NO CLASSES – THANKSGIVING BREAK
Nov 28 Thurs	NO CLASSES – THANKSGIVING BREAK
Dec 3 Tues	Group Discussions
Dec 5 Thurs	Review for Final Exam
Dec 9 Mon	LAST DAY OF CLASSES
Dec 10 Tues	<u>Final Exam</u> 10:30 am to 12:30 pm