

HIST 1111, Section 18
Introduction to World History
Fall 2019

Location: Engineering Technology Center, Room 107
Meeting Time: Tuesday & Thursday 8:00 A.M. to 9:15 A.M.

Instructor: John Hooper

Office: Engineering Technology Center, Room 107

Office Hours: 9:30 A.M to 10:45 A.M. in Atrium Lobby, Tuesdays & Thursday

Or by appointment, usually at the Dunkin Donut Shop at 6:30 A.M.

Office Phone: 470-578-6294

Email address: jhooper4@kennesaw.edu

Course Communication - The instructor encourages all students to bring any problems to his attention as early as possible, whether about class subject matter or any issue inhibiting your learning.. Meeting with a college instructor is not like being sent to the high school office. Rather, it is a chance to get help – and sometimes just an opportunity to talk through issues with this class or any other. Use email to request an appointment, or just drop in to room 4005.

Electronic Communications. The University provides all KSU students with an “official” email account with the address “@students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

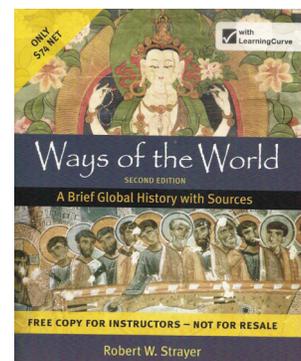
Course Description:

This course is a survey of world history to early modern times. The course examines the political, economic, social, and cultural history of the world with a focus on connections and interactions.

Learning Objectives: HIST 1111 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education program requirements and associated learning outcomes, please visit [the course catalog](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=266).
http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=266

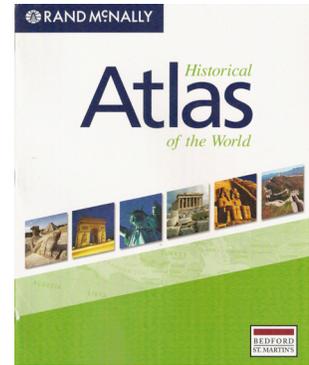
Required Reading:

Author: Robert W. Strayer
Title: Ways of the World, A Brief Global History with Sources
(Bedford/St. Martin’s)
Edition: 2nd Edition, 2013
ISBN: 978-0-312-58346-0



Recommended:

Title: Historical Atlas of the World (Rand McNally)
ISBN: 978-0-3125-7077-4



Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; *nonattendance does not constitute a withdrawal.*

Class attendance is mandatory. Roll will usually be taken in class when there is no quiz. Students should make an effort to attend every class. If you must miss a class because of illness or other reason such as a death in the family or school travel, bring documentation to the instructor validating why you had to or will miss a class. This applies to student athletes and other performers who have events conflicting with class. Documentation is required where appropriate, such as an accident report, a medical record or invoice, or a death notice or obituary.

Students who have 6 or more unexcused and undocumented absences will automatically fail this course. If you find yourself in a situation that forces you to miss classes, be sure to keep any documentation to explain your absence. Sending the instructor an email about the missed class is not sufficient documentation. If you cannot make a commitment to attend classes regularly, withdraw from this course. Students are responsible for all the material covered in the textbooks and in class lectures/discussions whether or not you are present for a class.

In class, the instructor may use PowerPoint slides, videos, the whiteboard, or simply lecture without visual aids. ***Discussion will be encouraged including questions from students during class.*** If a class is missed, the responsibility is the student's to acquire notes, etc. from a classmate - and **NOT from the instructor.** (PowerPoint presentations will **not** be distributed because they contain copyrighted material subject to fair use/non-public domain restrictions.)

In an attempt to create an efficient learning environment for all students, disruptive behaviors will not be tolerated. Some examples of disruptive behaviors include arriving late and/or leaving early, moving around and/or leaving the classroom, talking to your neighbor or on a phone, and using a computer. It is very distracting to the instructor and to other students when you leave and return to the room during class, so PLEASE do not leave unless you have some sort of genuine emergency. If you must leave class early, please let your instructor know before the beginning of class. Failure to comply with these requests will not only result in a penalty towards your attendance, but may also result in your dismissal from the class.

Electronic Devices Policy:

Use of any personal electronic devices, including laptop computers, iPods, iPads or other tablet computers, MP3 players, cell phones, iPhones, Blackberries, and/or video and voice recorders is NOT permitted in the classroom. These devices have shown themselves to be sources of distraction and disruption in class. Failure to turn off these devices will result in a **reduction of the student's final grade by 5% for each occasion.** In cases where there is a legitimate need for one of these devices, based on a disability or medical problem, they may be approved by the instructor after a formal request that must include appropriate documentation for why the device is needed. After a review of the request, the instructor may grant permission to use the needed device. All students should remove earphones/ear buds during class, and should remember to turn on their phone ring tones again, after class.

Course Assessments/Assignments:

Reading assignments for most class days are shown in the Class Schedule at the end of this syllabus. After the first four classes, there is a reading assignment of approximately 25 to 30 pages for most classes. **Students are expected to have read the textbook assignments before coming to class.** There may also be required videos to watch before class that the instructor will assign. Lectures do not just repeat the material in the textbook, and often cover related topics not covered in the textbook. If classes are missed because of illness or other cause, including school closure due to weather or other unexpected event, students are still required to read the chapters assigned for the missed days. Supplementary reading or video assignments will be announced in the class before they are due to be read or watched, and they will be posted on D2L in the "Reading Assignments."

Makeup Exams and Late Assignments:

Make-up exams will be given only reluctantly. If a student knows that they will have to miss an exam during the semester, they are required to let the instructor know at least two weeks in advance of the test date. (No exams will be given prior to scheduled exam day). If some unforeseen tragedy or other unavoidable situation forces you to miss an exam, it is your responsibility to notify the instructor as soon as possible (Preferably before the date of the class to be missed, but absolutely NO later than next scheduled class meeting). The merits of your situation will be judged by the instructor on whether or not they deserve consideration. A **Typed** request for a make-up exam, which includes your name, telephone number, e-mail address, and reason for missing the exam, written documentation and or other evidence of circumstance such as a doctor's note, newspaper obituary, court receipt etc. and a telephone number for verification of your claim will be required by the instructor in order to consider your request for a make-up exam. In the case of all documentation, students are required to bring both the original and a photocopy for the instructor to keep. Failure to provide all necessary documents will result in some form of penalty, including the refusal of a make-up exam. Students are almost never allowed to make-up more than one exam during a semester.

An Extra Credit opportunity will be offered, and it will be a significant project requiring both additional reading and writing. More information will be provided during class in September.

Grading:

The following grading system will be used to determine your quiz and exam grades:

Quizzes and exams will require writing narrative explanations of subjects written about in the textbook, in supplemental readings or videos, and discussed in lectures. Grading by the instructor will be based on:

- (1) whether the student answered the question as stated,***
- (2) whether the supporting facts are correct and appropriate, and***
- (3) how well the response is written in clear English with correct grammar and spelling.***

Geography quizzes:

There will be four geography quizzes, covering Asia, Europe, Africa, and the Americas, as well as covering basic map reading skills. These quizzes will be based on maps in the recommended Historical Atlas of the World, and on maps in the textbook, including the political map of the world today at the end of the textbook. Identification of continents, countries, oceans and seas, major rivers, and significant ocean currents and wind patterns will be required.

Quiz Policies:

Quizzes are given at the beginning of class; please be punctual or you will not be allowed to take the quiz and will receive a grade of zero for that quiz. If you are late on the quiz day, please wait outside of the classroom until everyone is finished taking the quiz when you will be allowed into the class. A quiz will take less than 15 minutes to complete. Tardy students may turn in a blank quiz and receive one point for the daily quiz.

If you miss a quiz due to unexcused absence, you will receive a grade of zero for that quiz. There will be no make-up quizzes.

Exams

Two Mid-term Exams will be given. Test questions will be based on material covered in the textbook, on videos, and on class discussion material. Not all materials covered in class can be found in the textbook. Each exam will include essay questions that will require integrating material from multiple chapters of the textbook as well as material discussed in lectures. The Mid-term exams will require one or two brief essays. Each essay will be graded on a 10 point scale. The total points will be multiplied by the appropriate factor to calculate the points for mid-term exams.

The Mid-term Exams will require writing a 2 to 3-page paper in response to a question(s) posed and discussed in class. The dates for these exams will be posted on D2L at least one week prior to the day the exam is posted. The Final exam will also be take-home exam and will be due on the first day scheduled for Final Exams at 8:00 A.M.. Instructions for writing and submitting the take-home final exam will be posted on D2L in class on the last day of class.

Grades for all quizzes and exams will be posted on D2L. If a student believes a grade is posted incorrectly, please bring it to the instructor's attention as soon as possible, but no later than the last day of class.

Grade Calculations

There will be four components of your grade (five components if Extra Credit is submitted):

Quizzes	20%
Geo Quiz grades	15%
Mid-Term Exams	30%
Final Exam	<u>35%</u>
Grade Total	100%

Grading Scale

Final grades are assigned on the following point scale:

A = 90.00 or higher

B = 80.00-89.99

C = 70.00-79.99

D = 60.00-69.99

F = 59.99 and below

I = Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work **up to the last two weeks of the semester**, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Withdrawal: Wednesday, October 3, 2018 is the last day students can withdraw from this course without academic penalty. Stopping coming to class without withdrawing is both foolish and expensive! Failure to officially withdraw on or before the above date from the class will result in receiving an "F" for the course grade if you stop coming to class and stop doing the required work.

Contacting the Instructor: The way to contact your instructor is through KSU e-mail or by making personal contact in the classroom before or after class. **DO NOT CONTACT THE INSTRUCTOR AT HIS PERSONAL RESIDENCE UNLESS GIVEN SPECIFIC PERMISSION TO DO SO BY YOUR INSTRUCTOR.**

Problems and Personal Matters: If you have any difficulty with this course, such as problems understanding the written materials or lectures please contact the instructor immediately. Or if you have any personal issues that may affect how well you do in the course, please do not hesitate to contact the instructor before or after class, or by email. The preferred way to work out any issues is to meet with the instructor during his office hours, or in the classroom either after or before the scheduled class hours.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of

alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an “informal” resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct’s minimum one semester suspension requirement. See also http://scai.kennesaw.edu/KSU_Codes_of_Conduct_2018-2019.pdf .

Students suspected of violating the KSU statement of Academic Honesty will meet with the instructor to discuss the violation **AND** will be reported to the **Department of Student Conduct and Academic Integrity** according to the process outlined at the following link: <https://web.kennesaw.edu/scai/content/scai-misconduct-procedures>

Examples of Plagiarism Avoidance websites:

<http://plagiarism.org/>

<http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml>

<http://www.library.arizona.edu/help/tutorials/plagiarism/index.html>

Violation of this code will result in failure of the course and reporting of the incident to the University Department of Student Conduct and Academic Integrity (SCAI).

While working together is encouraged, especially in preparation for quizzes and exams, two or more students submitting virtually identical take-home assignments or extra credit papers will be considered to be exhibiting plagiarism. Both students will be reported to SCAI. All submitted work is to be done individually. Similarly, when quizzes are given in a full classroom, identically written responses, particularly incorrect responses, by students sitting near each other will be considered to be evidence of plagiarism. Do your own work!

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require “reasonable accommodation(s)” to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University’s Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For more information please visit their website, sss.kennesaw.edu/sds.

Contact information for ADA information or questions is as follows:

SDS Email: sds@kennesaw.edu

Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666)

Primary number for Marietta campus: [678-915-7244](tel:678-915-7244)

**Course Schedule:
History 1100, Section 18**

When: Tuesday and Thursday, 8:00 to 9:15 A.M.
 Where: Engineering Technology Center, Room 107
 Instructor: John Hooper
 Textbook: Strayer, Robert W., *Ways of the World, A Brief Global History with Sources*
 Recommended: *Rand McNally Historical Atlas of the World*

Tentative Topic and Textbook Reading Assignments	Date
1. Class Introduction; the Syllabus. What is the “World”? What is “History”? Why World History? Big History The History of What?	Aug 20
2. <i>Big History – From the Big Bang to the Formation of Planet Earth</i>	Aug 22
3. <i>Big History – The History of Earth and the Beginnings of Life on Earth</i>	Aug 27
4. <i>Big History – Evolution of Our Ancestors and What Makes Us Human</i> Read: Textbook Prologue and Introduction to Part One – pages liv to 7.	Aug 29
5. Chapter 1 – First Peoples; First Farmers: to 4000 B.C.E.	Sep 3
6. Chapter 1 – First Peoples; First Farmers: to 4000 B.C.E.	Sep 5
7. Chapter 2 – First Civilizations: Cities, States, and Unequal Societies – 3500 to 500 BCE	Sep 10
8. Chapter 2 – First Civilizations: Cities, States, and Unequal Societies – 3500 to 500 BCE	Sep 12
9. Chapter 3 – State and Empire in Eurasia/North Africa – 500 BCE to 500 CE	Sep 17
10. Chapter 3 – State and Empire in Eurasia/North Africa – 500 BCE to 500 CE Geo Quiz #1	Sep 19
11. MidTerm Exam #1	Sep 24r
12. Chapter 4 – Culture and Religion in Eurasia/North Africa – 500 BCE to 500 CE	Sep 26
13. Chapter 4 – Culture and Religion in Eurasia/North Africa – 500 BCE to 500 CE	Oct 1
14. Chapter 5 – Society and Inequality in Eurasia/North Africa – 500 BCE to 500 CE	Oct 3
15. Chapter 5 – Society and Inequality in Eurasia/North Africa – 500 BCE to 500 CE Geo Quiz #2 Last Day to Withdraw without academic penalty is October 3, 2018	Oct 8
16. Chapter 6 – Commonalities and Variations: Africa and the Americas –500 BCE to 1200	Oct 10
17. Chapter 6 – Commonalities and Variations: Africa and the Americas –500 BCE to 1200	Oct 15
18. Chapter 7 – Commerce and Culture – 500 to 1300	Oct 17
19. Chapter 7 – Commerce and Culture – 500 to 1300 Geo Quiz #3	Oct 22
20. Chapter 8 – China and the World: East Asian Connections – 500 to 1300	Oct 24
21. Chapter 8 – China and the World: East Asian Connections – 500 to 1300	Oct 29
22. Chapter 9 – The Worlds of Islam: Afro-Eurasian Connections – 600 to 1500	Oct 31
23. Chapter 9 – The Worlds of Islam: Afro-Eurasian Connections – 600 to 1500 Geo Quiz #4	Nov 5
24. Chapter 10 – The Worlds of Christendom: Contraction, Expansion, & Division, 500-1300	Nov 7
25. Chapter 10 – The Worlds of Christendom: Contraction, Expansion, & Division, 500-1300	Nov 12
26. Chapter 11 – Pastoral Peoples on the Global Stage: The Mongol Moment, 1200-1500	Nov 14
27. Chapter 11 – Pastoral Peoples on the Global Stage: The Mongol Moment, 1200-1500	Nov 19
28. Chapter 12 – The Worlds of the Fifteenth Century Fall/Thanksgiving Holiday Break – No classes November 20 & 22	Nov 21
29. Chapter 12 – The Worlds of the Fifteenth Century	Dec 3
30. Final Review and Discussion of the Final Exam	Dec 5
Due Date for the Take Home Final Exam	Dec 9