HIST 1112 Introduction to World History 1500 to Present

Semester: Fall Semester 2019 Locations:

For Section 02 - Social Sciences Bldg - Room 2036 Meeting Time: T/Th at 8AM until 915AM

For Section 19 – Social Sciences Bldg - Room 3028 Meeting Time: T/Th at 11AM until 1215PM

For Section 13 – Social Sciences Bldg – Room 3028 Meeting Time: T/Th at 1230PM until 145PM

Instructor: Diana K Honey

Office: Social Sciences Bldg. Room 4005

Office Hours: From 930 AM to 1030 AM on Tuesday/Thursday

Office Phone: 470 578-6294

Email address: Preferred Method is through the D2L/BrightSpace/Daylight Email Tool

Zimbra Email: dhoney@kennesaw.edu

Course Communication – Students may come to office hours with or without an appointment, although, appointments are helpful; I am available by appointment, as well. **Email communication is preferred via D2L/BrightSpace/Daylight. Please refrain from emailing me on Outlook.** Many times emails sent to Outlook do not get through, which causes delays in addressing student concerns. Additionally, the volume of Outlook email can cause a delay in responding to students. **Therefore, use D2L only!**

Electronic Communications. The University provides all KSU students with an "official" email account with the address "students kennesaw edu." As a result of federal laws protecting educational information and other data, this is the sole email account you should use to communicate with many of your instructors or other University officials. Please use the D2L/BrightSpace/Daylight email tool as it is the preferred method of contact. This allows me to identify which section you are enrolled in and gives me greater context as far as discussions extending outside the classroom are concerned. Emails will be answered within 24 - 48 hours except over weekends or holidays.

Course Description:

An overview of world history that provides an introduction to the origin and development of the world's societies and their political, cultural, and economic traditions.

From Catalog at: http://catalog.kennesaw.edu/content.php?catoid=24&navoid=2024

Learning Objectives:

HIST 1112 satisfies one of Kennesaw State University's general education program requirements. It addresses the SOCIAL SCIENCES general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. Specifically, HIST 1112 is a 3 credit hour, 0 Lab hour, course. It is a survey course from early modern time to the present. The course examines themes, events, trends, institutions,

and ideas with a focus on global connections and interactions. For more information about KSU's General Education program requirements and associated learning outcomes, please visit http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668

Attendance Policy:

Students are solely responsible for managing their enrollment status in a class; non-attendance does not constitute a withdrawal.

Attendance is an essential and required part of participation in most classes. Your regular attendance is an important part of your enrollment and participation in this course. Timely arrival on a daily basis is a matter of time management and will enhance your successful completion of this course. Students are expected to attend class as you would attend your employment. After all, your choice in enrolling in University and specifically in this course is your part of your job as a student this semester, even if your enrollment was because this is a required Gen Ed class!

Additionally, recording attendance is required as faculty are asked to fulfill report attendance, which can affect financial aid. Attendance will be taken at some point during the class session.

The course covers a broad period of time and is very information dense, meaning we cover a great deal of material. The period of time we cover is from 1500 to the present day. Hopefully, you can appreciate the amount of material this incorporates. This means, there's a lot of reading in this course!!! Missed classes typically result in lower course performance.

Consider also that some of the material presented may not necessarily be found in your text.

Lastly, but importantly, **if you miss more than 4 classes you will automatically have one letter grade deduction for each additional absence.** It is **your responsibility to keep up with your total absences!** An A will drop to a B and continue to drop for each additional absence.

NOTE: It is the policy at **KSU** to **restrict the presence of visitors and non-enrolled students** in a class. Please refrain from bringing children, friends, significant others, or anyone not enrolled in this course. Only students either enrolled in a course or on a waitlist (during Drop/Add week) are permitted during any class sessions. Additionally, the Fire Marshall also has restrictions on the presence of non-registered and non-enrolled students in classrooms.

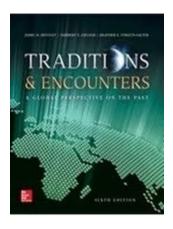
WARNING:

We will be discussing historical topics, events, people, and situations, which may at times be shocking, offensive, uncomfortable, or just plain unpleasant. This is all part of history and as adult students we must be able to address these in an adult manner. Be aware that there will be times that you may not like our discussions.

Required Reading:

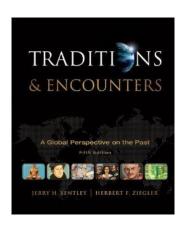
All readings will be assigned from Jerry H. Bentley, et al, *Traditions and Encounters* (McGraw-Hill, Sixth Edition, 2015). You may also use the Fifth Edition, or,

Below are your options for the required textbook:



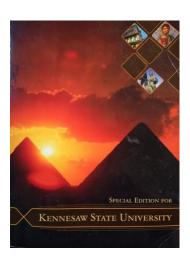
ISBN: 978-0-07-340702-9 MHID:0-07-340702-X

OR



ISBN: 978-0-07-338564-8 MHID: 0-07-338564-6

OR



ISBN -13: 978-1-308-00337-5 ISBN - 10: 1-308-00337-4

Other supplemental materials may be made available through D2L/BrightSpace/Daylight.

Note: Do not expect to make it through this course without the required text as it is vital to your success in this course.

Electronic Devices Policy:

Electronic devices of any kind are **no longer permitted** in this classroom unless there is a university sanctioned accommodation. That includes laptop computers, tablet devices, Smartphone/cell phones, activity tracking devices (i.e., FitBit, Garmin, Apple watch, etc.)

If students insist on using electronic devices, especially if students insist on handling their phones (under their desk, in their lap, etc.), they will forfeit their phone for the duration of the class period. (That means, like middle or high school, I'll take it away from you for the rest of the class period....)

Course Assessments/Assignments:

This course uses a points accumulation system to calculate grades. It is important that students complete the assignments/ assessments in order to maximize the number of points contributing to their final course grade. Timely participation and completion is vital to students' success in this course.

All assignments and assessments are on-line. You will need to keep track of assignment/assessment deadlines as they are **your** responsibility and there are **no make ups** for missed assignments/assessments.

Here are the opportunities for accumulating points:

Syllabus Quiz: 50 Points

Yes, this is a quiz on the contents of the syllabus! This is your **first** assignment. Students must read the syllabus thoroughly and be prepared to correctly respond to the questions on the quiz. This is, as all assessments in this course, an on-line assessment. You will have 2 attempts to successfully complete the quiz.

Additionally, students must sign and return the **Syllabus Agreement** along with a **copy of their student photo ID**. The agreement must be turned in to the professor to be given credit for the syllabus quiz. Make sure you have read, understand, and agree to the contents of this syllabus before signing and submitting the agreement!

All students are to complete this quiz by midnight on **August 29, 2019** and submit the Syllabus Agreement along with their **ID** by the end of class **August 29, 2019**. This syllabus quiz constitutes the Week 1 quiz.

Virtual Museum Assignment: 10 Points each X 15 = 150 Points

Each week, students will surf the internet for an image of architecture, art, or an artifact from the **time period and culture(s) discussed in that week's lectures**. The image will be copied and posted to the Virtual Museum (see weekly content modules) with a short accompanying text explaining what this image/object tells us about the people who created it.

The image must be visible in each post and not solely a link to the image. Students may NOT post any image that has previously been posted by themselves OR a classmate OR used in a lecture slide. In addition, students will comment upon TWO of their classmates' postings. These are all or none assignments: students must post the image, provide a brief explanation, and comment on TWO other postings to receive credit for each week's assignment. Make sure to identify each week's posting by the week it belongs, i.e., Week 1, Week 2, Week 3, etc....

Postings must be made within a two week window of when they are due. All postings beyond that will not be accepted. Do not wait until mid-term or the end of the semester to 'make up' past postings as they will not be accepted.

Geography Quizzes: 100 Points each X 3 quizzes = 300 Points

There will be three geography quizzes to familiarize students with world geography. These quizzes, while covering modern day geography, will coincide with the regions being studied in their respective units. All exams are online. Students will be given a window of time to take the exam. It is the students' responsibility to ensure that you have a stable and reliable internet connection. (See Class Schedule for specifics.)

Exams: 100 Points each X 1 Chapter Exam = 100 Points

200 Points each X 1 Chapter Exam = 200 Points

200 Points each X 1 Final Exam = 200 Points Total 500

The first two exams will be regular chapter exams worth 100 points for Exam 1 and 200 points for Exam 2 for a total of 300 points. The final will not be comprehensive but rather another chapter exam covering the final section of our studies.

All assignments and assessments are on-line. You will need to keep track of assignment/assessment deadlines as they are **your** responsibility and there are **no make ups** for missed assignments/assessments.

All assignments and assessments are on-line. You must have access to a stable and reliable internet connection. You are recommended to use the facilities on campus to take all assessments. It is the student's responsibility to maintain access to a stable and reliable internet connection.

Make sure you have a back-up plan should your internet connection fail; that can be the coffee house down the street, an relative or friend's home, or the on-campus facilities such as the library or computing centers.

Extra Credit Points:

Syllabus Agreement -

Turning in the syllabus agreement will yield an extra **5 points** toward your final grade. There is no other extra credit that will be assigned or considered. Therefore, it is imperative that you are vigilant with regard to your grades. It is **your responsibility** to keep up and understand where you stand in the course.

Makeup Exams and Late Assignments:

There are **no make-up exams**. The only exceptions that I will consider are military orders/ deployment, or a valid life-threatening emergency.... These exceptions will be at the professor's discretion and will require proper documentation.

Since all assessments are on-line there is little concern regarding class cancellations due to inclement weather. Please make sure you monitor conditions if inclement weather threatens as classes may be cancelled but assessments are fully accessible on-line.

Make sure you have a back-up plan should your internet connection fail; that can be the coffee house down the street, an relative or friend's home, or the on-campus facilities such as the library or computing centers.

Additionally, should HIST 1112 experience cancellations due to inclement weather, delayed openings, or other cancellations, a previously recorded lecture will be made available so that students do not fall behind. **Grading:**

Syllabus Quiz = 50 Points X 1 = 50 Points Virtual Museum = 10 Points X 15 = 150 Points

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Geography Quizzes = 100 \text{ Points } X 3 = 300 \text{ Points}

Exam 1 = 100 \text{ Points } X 1 = 100 \text{ Points}

Exam 2 = 200 \text{ Points } X 1 = 200 \text{ Points}

Final Exam = 200 \text{ Points } X 1 = 200 \text{ Points}
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50 + 150 + 300 + 100 + 200 + 200 = 1000 Points
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Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/assignment grades will be posted/updated on **D2L/BrightSpace/Daylight** on a regular basis.

THERE IS NO OTHER EXTRA CREDIT AVAILABLE FOR THIS CLASS!!!

Grade Calculations

Final grades for the course are based on a possible 1000 points in total for all assessments, exams, and assignments. Weekly assessment/assignment grades will be posted/updated on BrightSpace/ D2L on a regular basis.

Grading Scale

Students are evaluated on the following scale:

A - (900 - 1000 Points)

B - (800 - 899 Points)

C - (700 - 799 Points)

D - (600 – 699 Points)

F - (0 - 599 Points)

I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

The consequences for violation of the Student Code of Conduct as related to Academic Integrity could lead to failing the course, documentation on your university record, or dismissal from Kennesaw State

University. The link(s) below are to websites designed to avoid plagiarism.

Examples of Plagiarism Avoidance websites:

http://plagiarism.org/

http://www.indiana.edu/~wts/pamphlets/plagiarism.shtml

http://www.library.arizona.edu/help/tutorials/plagiarism/index.html

ADA Compliance:

Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Office of Student Disability Services. Students requiring such accommodations are required to work with the University's Office of Student Disability Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. Student Disability Services is located in the Carmichael Student Center in Suite 267. Please visit the Student Disabilities Services website at www.kennesaw.edu/stu_dev/sds

Contact information is as follows: SDS Email: sds@kennesaw.edu

Primary Number for Kennesaw campus: 470-578-6443 Primary Number for Marietta campus: 678-915-7244

Professional Expectations:

The college classroom is considered a professional setting. You are beginning your professional careers in the classroom. This requires that you assess your attitudes, habits, and interactions and develop your professional personalities and demeanors. Higher education involves far more than mere conveyance of information. This is not 13th grade, this is university!!!

The university setting requires that you conduct yourself with intellectual diligence in your assignments and with social maturity, in the classroom, in terms of your academic responsibilities, and the discipline to meet your goals. All higher education carries with it the expectation of deeper analysis and critical thinking.

University coursework is not easy nor is it meager in quantity. You have made a choice in being here and in the course load for which you have registered; there are corresponding consequences in that workload. Whatever your choices, you are expected to fulfill your responsibilities in this class. By registering for this class you have committed to meet at the appointed time (on time, not at your leisure), attend classes, read the required materials, take notes, study for exams, etc.

Last Points Section:

- Be present and on time; and, be present when you're in attendance!
- Always check the KSU and course websites on D2L/BrightSpace/Daylight (whatever flavor we have for the semester...) for updates prior to class and the D2L email for this course. Check for university or class cancellations, inclement weather announcements, reminders, etc.
- All assignments and assessments are on-line. You will need to keep track of assignment/assessment deadlines as they are your responsibility and there are no make ups for missed assignments/assessments.
- All assignments and assessments are on-line. You must have access to a stable and reliable internet connection. You are recommended to use the facilities on campus to take all assessments. It is the student's responsibility to maintain access to a stable and reliable internet connection.
- Don't be disruptive in class; by talking, whispering, laughing, yawning audibly, snapping gum, texting, etc. while course material is being presented, these are distracting behaviors and IT'S JUST PLAIN RUDE.
- Remember: professionalism is key!
- Participate! Ask questions! Contribute! You'll get more out of the course and it won't get boring! If you don't understand something, ask questions, ask for clarification.

Course Schedule:

See companion daily Class Schedule in separate document. Please review this document prior to signing and submitting the Syllabus Agreement.

Syllabus Agreement Verification of Reading and Acceptance of Syllabus:

Please sign and date on the line below to verify and certify that you have read, understand, and accept all the terms, content, instructions, restrictions, and deadlines detailed in this syllabus and companion Class Schedule.

While further detail is posted on the Class Schedule, your signature below indicates that you choose to remain enrolled in this course with all the requirements as specified in the attached Syllabus document above.

You also acknowledge and accept that the Class Schedule will act as your daily and weekly guide for course requirements but that it may change as needed.

Please include a photo-copy of your KSU identification card.						
Name:		Sign:				
(Please print your name cl	learly).	C	(Your signature)			
Course Section:	Days / T	ime: _				
(See Pg 1 for Section Number)	•		(Day and Time class meets)			

(Submit this verification with an attached copy of your **KSU ID** card. Make sure that your ID copy is clearly readable. If possible, please copy your photo ID on back of agreement to minimize paper clutter. If no KSU ID is included you will not receive the assigned bonus points.)

Submit this document by August 29, 2019. This is a companion document to the Syllabus Quiz. You must take the syllabus quiz by August 29, 2019.

Class Schedule

HIST 1112 / Introduction to Modern World History (1500 to Present Day)

Fall Semester 2019

Section 02 T/Th 8AM to 915AM – Room 2036

Section 19 T/Th 11AM to 1215PM - Room 3028

Section 13 T/Th 1230PM to 145PM - Room 3028

Day/	Chapter	Topic	Quiz/	Related	Artifacts	Book
Date			Exam	Videos/Movies (Either Academic		Recommendations for Students Who Want
				and/or		More Detail,
				"Hollywood")		Information, or Just
				, , , , , , , , , , , , , , , , , , ,		Like to Read! (In other
						words, no required but
						interesting!)
Tues	Introduction/	Judaism /				Judaism, Christianity, and
Aug	Orientation	Christianity/			Icon	Islam: Differences,
20	Syllabus	Islam			Koran	Commonalities, and
						Community by Fritz
						Wenisch
						And
						The Children of Abraham:
						Judaism, Christianity, Islam
						(Princeton Classic Editions)
						by F.E. Peters
Thur		Medieval				Autumn of the Middle Ages
Aug		World				by Johan Huizinga
22						and
						The Civilizing Process by
						Eugene Weber
Sun	Drop/Add	Monday,	Sunday,	Drop/Add Ending		Sunday
Aug	Week	Aug 19 th thru	Aug 25 th			August 25th
25						-
Tues	22	Age of		The Mission		Over the Edge of the
Aug	Trans Oceanic	Exploration				World: Magellan's
27	Encounters					Terrifying
						Circumnavigation of the
						<i>Globe</i> by Laurence
						Bergreen
						Also
						Columbus: The Four
						Voyages 1492 – 1504
						by
						Laurence Bergreen

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Thur	22	Age of				Maritime Exploration in
Aug	Trans-Oceanic	Exploration				the Age of Discovery, 1415
29	Encounters					<i>– 1800</i>
						Ву
						Ronald S. Love
Mon		No Class This		Labor Day Holiday		
Sep		Day				
2						
Tues	23	Protestant				The Protestant
Sep	Transformatio	Reformation				<i>Reformation</i> by Hans J
3	n of Europe	Capitalism				Hillerbrand
						And
						The Reformation by
						Diarmaid MacCulloch
Thur	23	Capitalism		Luther (2004)		The Familial State: Ruling
Sep	Transformatio	Scientific		, ,		Families and Merchant
5	n of Europe	Revolution				Capitalism in Early Modern
						Europe
						By
						Julia Adams
Tues		Scientific	Geo Qz	The Age of	Rosetta	The Scientific Revolution: A
Sep		Revolution	1	Enlightenment (2007)	Stone	Short Introduction by
10		The	Asia	Linighteninent (2007)	Storic	Lawrence M Principe
10		Enlightenment	Opens			Or
		Emignitemment	On-Line			Radical Enlightenment by
						Jonathan Israel
Thur	24	Colonies of the	(6AM Geo Qz	In the Wake of the		
			1	In the Wake of the		1493: Uncovering the New
Sep	New Worlds –	World	1 Closes	Bounty (with Errol		World Columbus Created
12	America &	Slavery in Brazil	(9PM)	Flynn – BW Movie		By
	Oceania			Heart Throb)		Charles C. Mann
Tues	25	Empires of Africa		Shaka Zulu,		Making Empires: Colonial
Sep	Africa & the	Islam and		King Leopold's Ghost		Encounters and the
17	Atlantic World	Christianity in				Creation of Imperial Rule in
		Africa				19 th Century Africa
						Ву
						Richard Price
Thur		The Slave Trade		Amistad		Planters, Merchants, and
Sep		Plantation				Slaves: Plantation Societies
19		Societies				in British America, 1650 –
						1820 by Trevor Burnard
						Also
						Taming the Coolie Beast:
						Plantation Society and the
						Colonial Order in Southeast
						Asia
						by Jan Berman
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Tues	26	Ming Dynasty			Foot	From Ming to Ch'ing:
Sep	Tradition &	Qing Dynasty			Binding	Conquest, Region, and
24	Change in East				Shoes	Continuity in 17 th Century
	Asia					China
						Ву
						Jonathon D. Spence and
						Jerry B. Dennerline
Thur		Economic				Tokugawa Japan: The
Sep		Growth in China				Social and Economic
26		Tokugawa Japan				Antecedents of Modern
						Japan -
						Ву
						Chie Nakane and
						Shinzaburo Oishi
Tues	27	Ottoman Empire	Exam 1	In the Land of the		Osman's Dream: The
Oct	The Islamic	I = = = = = = = = = = = = = = = = = = =		Maharajas		
		Mughal Empire	Opens	เงเนทนานาน		History of the Ottoman
1	Empires	Agriculture	On-line			Empire
		Religious Affairs	Chapter			By
		in Islamic	s 22 – 26			Caroline Finkel
		Empires	(6AM)			The Empire of the Great
						Mughals
						Ву
						Anne Marie Schimmel
Thur		Shah Jahan	Exam 1	Taj Mahal:		Shah Jahan: The Rise and
Oct		Economy and	Closes	Monument of Love		Fall of Mughal Emperor
3		Decline	On-line			Ву
			(9PM)			Fergus Nicoll
						_
Tues	28	American &		The Patriot,		Sister Revolutions: French
Oct	Revolutions &	French		Les Miserables		Lightning, American Light
8	Nation States	Revolutions				By
						Susan Dunn
						Gasan Bann
Wed		Last Day	To	Drop Without	Academic	Penalty Penalty
Oct		Last Day	10	Drop William	reducinie	renarcy
9						
<u> </u>						
Thur		Nations &				When the King Took Flight
Oct		Nationalism				= =
		Nationalism				by Timothy Tackett
10						Timothy Tackett
						Also
						Imagined Communities
						By
						Веnedict Anderson
						belieuict Allueisoii
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Turan	20	Footowy Cystom	Caa 0-		The Industrial Develution in
Tues	29	Factory System	Geo Qz		The Industrial Revolution in
Oct	Industrial	Demographics	2		World History
15	Society		<u>Africa</u>		Ву
			Opens		Peter N Stearns
			On-line		
			(5PM)		
Thur		Global	Geo Qz		Culture Change and the
Oct		Industrialization	2 Closes		New Technology: An
17			On-line		Archaeology of the Early
			(9PM)		American Industrial Era
			(- /		By
					Paul A. Shackel
					Also
					The Empire of Cotton: A
					l ' '
					Global History
					By
					Sven Beckert
Tues	30	Westward			Building 10th Contumy Latin
Tues					Building 19 th Century Latin
Oct	America's in	Migration and			America: Re-Rooted
22	the Age of	Civil War			Cultures, Identities and
	Independence	Economic			Nations
		Expansion -			Ву
		Canada			William G Acree, Jr. and
					Juan Carlos Gonzalez
					Espitia
Wed		Culture,			From Columbus to Castro:
Oct		Ethnicity,			The History of the
24		Identity in Latin			Caribbean 1492 – 1969
		America			By
		, uneriod			Eric Williams
Tues	31	Decline of			Decline and Fall of the
Oct	Societies at				1
	Crossroads	Ottoman Empire			Ottoman Empire
29	Crossroads	Young Turks			By
TI		D - (- · · ·			Alan Palmer
Thur		Reform,			
Oct		Industrialization		HALLOWEEN!!!	
31		Opium War			
		Tokugawa to			
		Meiji			
Tues	32	Imperialism			Empire: The Rise and
Nov	Building Global	British Empire			Demise of the British
5	Empires				World Order and the
					Lessons of Global Power
					Ву
					Niall Ferguson
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Thur		Scramble for			Colonial Encounters in the
Nov		Africa			
7		The Pacific			Age of High Imperialism
/		The Pacific			By Scott B Cook
		Calamial			
		Colonial			And
		Movements			King Leopold's Ghost by
			_		Adam Hochschild
Tues	33	National	Exam 2		The Sleepwalkers: How
Nov	The Great War	Rivalries	Opens		Europe Went to War in
12		Guns of August	On-line		1914
		The War	Chapter		Ву
			s 27 – 31		Christopher Clark
			(Opens		
			5PM)		
Thur		Total War	Exam 2		A Hobbit, A Wardrobe, and
Nov		Africa & Asia	Closes		a Great War: How J.R.R.
14		Revolution in	On-line		Tolkien and C.S. Lewis
		Russia	(9PM)		Rediscovered Faith,
		After the War			Friendship, and Heroism in
					the Cataclysm of 1914 –
					1918
					Ву
					Joseph Loconte
					A Concise History of the
					Russian Revolution
					By
					Richard Pipes
Tues	34	Postwar	Geo Qz		Lords of Finance: The
Nov	Age of Anxiety	Pessimism	3		Bankers Who Broke the
19	7.80 0.7	The Great	Europe		World
		Depression	Opens		By
		Economic	On-line		Liaquat Ahamad
		Experimentation	On mic		Liaquat Anamau
Thur		Communism	C00 07		Europo's Contury of
-		Fascism	Geo Qz 3 Closes		Europe's Century of
Nov 21					Discontent: The Legacies of
21		Nazism	On-line		Fascism, Nazism, and
					Communism
					Ву
					Chlassa A. Sandard Zee
					Shlomo Avineri and Zeev
					Sternhell
Mon		Thanksgiving	Break	Week of	Time to Catch up on Your
<mark>Nov</mark>				November 25to	Classes before Finals!
<mark>25</mark>				November 29	

Tues	36	Japanese		100 Years in China
Dec	World War II &	Invasion of China		Ву
3	Cold War	Blitzkrieg		Tom Henling Wade
		War in the		
		Pacific		
		The Holocaust		
Thur		Origins of the	Last Day of Classes!!!	The Cold War: A New
Dec		Cold War		History
5		Global Cold War	(For Our Class)	Ву
		Rapprochement		John Lewis Gaddis
Finals	Finals	Dec 10 - 16	Finals Week	Finals Week
Week				
Final	Section 02	Chapters 32, 33,	Exam opens Dec 10 th	Thurs Dec 13
Exam		34, & 36	9AM	Final Exam Closes @ 8PM
Final	Section 19	Chapters 32, 33,	Exam opens Dec 10 th	Thurs Dec 13
Exam		34, & 36	9AM	Final Exam Closes @ 8PM
Final	Section 13	Chapters 32, 33,	Exam opens Dec 10 th	Thurs Dec 13
Exam		34, & 36	9AM	Final Exam Closes @ 8PM

PLEASE NOTE: All EXAMS, INCLUDING FINALS, ARE ON-LINE. IT IS YOUR RESPONSIBILITY TO TAKE THE FINAL.

FINALS CANNOT BE RE-SCHEDULED IF MISSED!!!

Students are responsible for reading all materials including those readings not covered in class. Reading must be completed **prior to day's lecture**.

All assignments and assessments are on-line. You will need to keep track of assignment/assessment deadlines as they are **your** responsibility and there are **no make ups** for missed assignments/assessments

All assignments and assessments are on-line. You must have access to a stable and reliable internet connection. You are recommended to use the facilities on campus to take all assessments. It is the student's responsibility to maintain access to a stable and reliable internet connection.

This Class Schedule constitutes an **estimate** of the topics to be covered over estimated dates. Variations can, and will, occur depending on a number of factors including class delays, cancellations, or deviations off topic.

Instructor reserves the right to make substantive changes to the above schedule with one class period's notice and/or posting on **D2L/BrightSpace/Daylight**.

Class announcements constitute adequate notification.

Revision 1: 08022019 6