HIST 4490
Modern German History: 1848-1945
Semester: Fall 2019
Location: The World Wide Web

Instructor: Jonathan Gentry
Office: Social Sciences Building 4090 (Kennesaw Campus)
Office Hours: T/TH 12:45-1:45 (and by appointment)
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Course Communication. Students are encouraged to contact "Professor Gentry" via his Kennesaw.edu email and by coming to office hours. Note that his email address does not include a "y." Do not message him through D2L. Messages will only be returned when sent through another Kennesaw.edu email address sent from the KSU Outlook platform. **Messages sent through D2L will not be returned.**

CLASSROOM RESPONSE TIME AND FEEDBACK ON ASSIGNMENTS Students can expect a reply during regular business hours (9-5, M-F) within 48 hours (with the exception of weekends and holidays). Assignments will receive grades and feedback within two weeks after the due date.

Electronic Communications. The University provides all KSU students with an "official" email account with the address "students.kennesaw.edu." As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

Course Description: This course examines the development of German history from the revolutions of 1848 and until defeat in WWII. The first half of the course explores how German became the most power country in Europe before WWI, while the second half looks at the Nazi rise to power. Both of these events were rapid, unexpected, and traumatic. The course will help students place the Nazis and their notorious legacy within the larger narrative of German history. However, the course will also explore many other legacies of German history from gymnastics and corporate R&D to cinema and gay rights.

Overall Course Learning Objectives:

1. Identify major names, dates, events, and trends in German history from 1848 to 1945.
2. Locate broad historical developments in the details of primary sources.
3. Differentiate the major German political regimes and parties.
4. Express and defend original ideas in writing.
5. Assess what made Modern Germany the most powerful country in Europe.
6. Argue how, why, and when the Nazi Party was able to obtain and consolidate political power.

Prerequisites: HIST 1111 or HIST 1112.

Required Reading: There are 2 books required for this class: *Germany, 1871-1945: A Concise History* by Raffael Scheck and *The Coming of the Third Reich* by Richard J. Evans.

Germany, 1871-1945: A Concise History
Author: Raffael Scheck
Publisher: Berg Publishers
Edition: 1st
ISBN: 978-1845208172
Availability: KSU Bookstore/Online
Price: 41.58 (new, Amazon)
https://www.amazon.com/Germany-1871-1945-Concise-Raffael-Scheck/dp/184520817X

The Coming of the Third Reich
Author: Richard J. Evans
Publisher: Penguin
Edition: 1st
ISBN: 978-0143034698
Availability: KSU Bookstore/Online
Price: 14.99 (new, Amazon)
https://www.amazon.com/Coming-Third-Reich-Richard-Evans/dp/0143034693

<u>Required Technology</u>

Hardware: Access to a computer with reliable internet access. Additionally, you will need a computer with a **functioning internal or external web-camera**. Because many of our videos are in Flash, you will not be able to rely solely on an iPad or iPhone to successfully complete this course.

Software: You will need a desktop or laptop computer or a tablet computer that runs Flash. You will need Microsoft Word or a compatible word processor. You can download a free clone version of MS Office at http://www.openoffice.org. You will need Adobe Reader and Adobe's Flash Player (free from http://www.adobe.com/) and a program like iTunes or RealPlayer to view videos. Both are available free—iTunes is available at http://www.apple.com/itunes/overview/?cid=OAS-US-DOMAINS-itunes.com, and RealPlayer is available at www.RealPlayer.com.

Submitting Assignments: These are the only formats in which it is acceptable to submit assignments: Microsoft Word (.doc, .docx); Adobe Acrobat - Portable Document Format (.pdf)

Technology Help: KSU's University Information Technology Service (UITS) is here to help you if you need assistance. There main webpage is http://uits.kennesaw.edu/. Additionally, you can ask questions through this very helpful porthole:
https://apps.kennesaw.edu/portal/prod/app_its_ask_stu_publ/student/

Software Privacy Statements
D2L: http://www.brightspace.com/legal/privacy/

Kaltura: http://corp.kaltura.com/privacy-policy

Skills and Other Things You Need: You will need basic computer skills, including using search engines and email. You will also need regular access to a computer and internet service. If your computer or internet service goes down, you can always use the computer labs on campus. However, you should have other backup plans. Think ahead to what you would do and where you would go if your computer died or internet went out for an extended period of time.

Discussion Policy: It is vital to the learning process that we respect each other during discussion. Part of being respectful means not attacking other people's identities or challenging the validity of their experiences. Identities include and are not limited to gender, race, ethnicity, sexuality, religion, nationality and class. However, to have a healthy discussion it is necessary for participants to challenge each other's **ideas**. Respectful discussion means **challenging each other's ideas** in a good-natured manner without attacking identities.

Online Etiquette: This course has rules of conduct for discussion boards and email. In all correspondence on discussion boards and email, you are required to use Standard English.

Please adhere to the following rules:

- **Stick to business.**
- Keep the message appropriately brief.
- **Use appropriate formality.**
- **Please proofread your submissions before posting.**
- **Don't** scorch a reader with scathing criticism.
- **Don't forward a message to an online discussion forum without the writer's permission.**
- **Don't send a message unless you have something to say.**

Posting in D2L is restricted to relevant course material and questions. You must be respectful at all times of other students and the professor. Profanity or derogatory comments are not allowed. You will receive one warning for any postings or emails that are deemed inappropriate or disrespectful. After the first warning, you will receive zero credit for any disrespectful postings and the postings will be deleted. Continued misuse of the discussion board, email will lead to a failing grade in the course. For more information about proper online etiquette see: (http://www.albion.com/netiquette/corerules.html)

Course Assignments and Grade Calculations:

Midterm Exam –	20% (or 15 out of a possible 100 points)
Final Exam –	25%
Quizzes (12) –	15%
Third Reich Essay –	10%
Primary Source Analyses –	15% (5% for PSA #1 and 10% for PSA #2)
Discussion Participation –	15%

Quizzes: There are 15 quizzes. The first is a course quiz, about material in this syllabus, module 1, and "Start Here" videos. The next 14 are over material covered in the secondary source readings. Each of those textbook quizzes is five questions and open book, but you only have 10 minutes to take it. You should read the textbook before attempting to take the quiz. You will have 2 opportunities to take the quiz and your highest score will be the one that counts. Note that each attempt will generate different quiz questions, so expect the same questions each time. At the end of each attempt, you will see what questions you got wrong, but not what the correct answers are. Each quiz is worth 2 points (or 2% of your overall class grade). Your **3 worst quiz grades will be dropped**, leaving only your 12 best quiz grades to count toward your final grade.

Discussions: There are 22 online "discussions" in this course, divided between "think" and "discuss" discussions. The think discussions require students to post ideas, but they are not really discussions (though students are encouraged to response to these). The discussion discussions require group engagement and are meant to simulate in-class discussions. At the end of the course, students will receive a grade out of 35 for their participation in these discussions. That grade will be based on 7 criteria: Number of posts, number of responses, length of posts, comprehension of material, engagement with primary sources, tone, and complex thought. For more information, see the Discussion Grade Rubric.

Late Projects and Quizzes: The penalty for late projects differs and is stated in the project instructions. Projects more than 2 weeks late will not be accepted. There are no extensions for assignments in this course. Late quizzes will receive a 0.

Grading Scale. Students are evaluated on the following scale:

   A - (90-100%)

   B - (80-89.9%)

   C - (70-79.9%)

   D - (60-69.9%)

   F - (59.9% and below)

   I—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course. Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

Academic Integrity Statement: Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also https://web.kennesaw.edu/scai/content/ksu-student-code-conduct.

Violation of the Student Code of Conduct will be reported to the university. This includes plagiarism and cheating.

ADA Compliance: Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For institutional policies and to access Student Disability Services visit their website: http://sds.kennesaw.edu/

They can also be reached by phone at Primary number for Kennesaw campus: 470-578-2666 (Kennesaw Campus) and 678-915-7244 (Marietta Campus)

Student Services: KSU provides a variety of services to foster and support student success. To learn more, click here: http://studentaffairs.kennesaw.edu/

Course Schedule:

Modules (Correspond to weeks of the semester) and Topics	Quizzes over readings (due by **Wednesdays at 11:30pm**	Exams and Writing Assignments (due by **Saturdays at 11:30pm**)
1 - Introduction		
2 – German Nationalism and Peculiarities	Scheck Chapter 1, Evans Preface and pages 1-21	
3 – Revolutions of 1848	"The Revolutions of 1848-1849" in textbook scans	
4 – Unification and the Bismarck Era	Scheck Chapter 2	**PSA #1**
5 – Nation Building	Scheck Chapter 3, pages 22-41 in Evans	
6 – Mass Politics and Mass Culture	Scheck Chapter 4	
7 – Public Health	Quiz over "The Cabinet of Dr. Caligari" (film)	**Midterm Exam (open from Oct 3rd at 11:30pm until Oct 5th at 11:30pm)**
8 – World War I	Scheck Chapter 5 and pages 118-125 (in chapter 6), Evans pages 51-76	**Last Day to Drop Class Without Academic Penalty (Oct 9)**
9 – The Weimar Republic	Scheck chapter 6, Evans chapter 2	
10 – The Nazi Party	Evans Chapter 3	**PSA #2**
11 – Collapse of the Weimar Republic	Evans Chapter 4	
12 – Nazis in Power	Evans Chapter 5 and 6	
13 – Life in Nazi Germany	Scheck Chapter 7	**Third Reich Essay**

14 – Start of WW2 and the Holocaust	Scheck Chapter 8	
Fall Break. No assignments due from November 24-30.		
15 – End of WW2	Josef Sackar's Testimony	
Finals Week (December 10-16)		**Final Exam open from Dec 12th at 11:30pm until Dec 14th at 11:30pm**

Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.