

**HIST 1112**  
**Modern World History**  
**Semester: Fall 2019**  
**Location: 3019 Social Science Building**  
**Meeting Time: T/TH 11:00-12:15**

**Instructor:** Jonathan Gentry  
**Office:** Social Sciences Building 4090 (Kennesaw Campus)  
**Office Hours:** T/TH 12:45-1:45 (and by appointment)  
**Office Phone:** 470-578-6149  
**Email address:** [jgentr30@kennesaw.edu](mailto:jgentr30@kennesaw.edu)

**Course Communication.** Students are encouraged to contact “Professor Gentry” via his Kennesaw.edu email and by coming to office hours. Note that his email address does not include a “y.” Do not message him through D2L. Messages will only be returned when sent through another Kennesaw.edu email address sent from the KSU Outlook platform. **Messages sent through D2L will not be returned.**

**Electronic Communications.** The University provides all KSU students with an “official” email account with the address “students.kennesaw.edu.” As a result of federal laws protecting educational information and other data, **this is the sole email account you should use to communicate with your instructor or other University officials.**

**Course Description:** This course is a survey of world history from 1500 to the present. The course examines major themes, events, trends, institutions, and ideas, focusing particularly on politics, revolutions, colonization, and the effects of globalization. Students will learn about the development our global system of nation-states and how the boundaries between them were determined.

**Learning Objectives:** At the end of this course, students should be able to:

1. Identify major revolutions, wars, and persons in world history since 1500.
2. Illustrate how individuals are products of their environment (place and time in history).
3. Describe the effects of the past on everyday life in the present.
4. Convincingly express original ideas in writing and in small-group discussions.
5. Recall key historical terms from the readings and online lectures.
6. Differentiate the major empires, religious movements, and political ideologies of the modern era.
7. Assess the role of colonization/decolonization in shaping our world today.

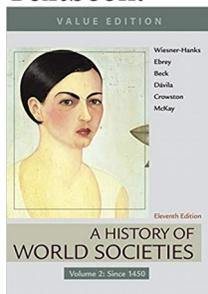
**General Education Program Requirements:** HIST 1112 satisfies one of Kennesaw State University’s general education program requirements. It addresses the **SOCIAL SCIENCES** general education learning outcome(s). The learning outcome states: Students analyze the complexity of human behavior and how social, historical, economic, political, or spatial relationships develop, persist, or change. For more information about KSU’s General Education

program requirements and associated learning outcomes, please visit  
[http://catalog.kennesaw.edu/preview\\_program.php?catoid=24&poid=2668](http://catalog.kennesaw.edu/preview_program.php?catoid=24&poid=2668)

**Required Reading:** There are 2 books required for this class, a Textbook and a Sourcebook. **If you buy them at the KSU bookstore, the two books come bundled together at a discount. Don't buy them individually at the bookstore. Make sure you get the shrink-wrapped set!**

**Electronic Versions:** Students are permitted to purchase electronic versions of the textbook, **but not the sourcebook.** Students are required to bring a physical copy of the sourcebook to class.

### Textbook:



#### **A History of World Societies Value Edition, Volume II: Since 1450**

Author: Merry E. Wiesner Hanks, et al.

Publisher: Bedford St. Martins

**Edition: 11th**

ISBN: 978-1-319-05930-9

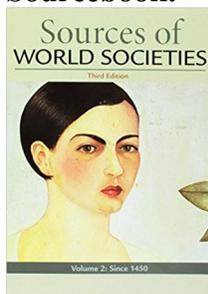
Availability: KSU Bookstore/Online

Price: 53.66 (Amazon)

I have selected the value edition because it generally costs half as much as the standard version.

On Amazon: [https://www.amazon.com/History-World-Societies-Value-Since/dp/1319059309/ref=sr\\_1\\_1?ie=UTF8&qid=1534001266&sr=8-1&keywords=9781319059309](https://www.amazon.com/History-World-Societies-Value-Since/dp/1319059309/ref=sr_1_1?ie=UTF8&qid=1534001266&sr=8-1&keywords=9781319059309)

### Sourcebook:



#### **Sources of World Societies, Volume 2: Since 1450. Third Edition.**

Author: Merry E. Wiesner-Hanks, et al.

Publisher: Bedford St. Martins

**Edition: 3rd**

ISBN: 978-1-319-07040-3

Availability: KSU Bookstore/Online

Price: 20.35 (Amazon)

On Amazon: [https://www.amazon.com/Sources-World-Societies-Merry-Wiesner-Hanks-dp-131907040X/dp/131907040X/ref=mt\\_paperback?\\_encoding=UTF8&me=&qid=1534001596](https://www.amazon.com/Sources-World-Societies-Merry-Wiesner-Hanks-dp-131907040X/dp/131907040X/ref=mt_paperback?_encoding=UTF8&me=&qid=1534001596)

**Attendance Policy:** Students are permitted **4 absences** without being penalized. It does not matter if they are excused or unexcused. They can be for any reason. Students **do not** need to notify the professor or provide a note for their first 4 absences. After 4, **every absence** results in the loss of 2 participation points. Exceptions are **official University and government functions**, for which students must supply documentation (but only after their first 4 absences). Students with medical emergencies lasting 3 weeks or longer are urged to consider applying to the Dean of Students for medical withdrawal. **Any student with 10 or more unexcused absences cannot pass the class!** To verify attendance, students *must* sign the attendance sheet. It is the responsibility of students to make sure they sign the attendance sheet every class. Students do not get to decide when during class they sign it. It may be passed around in the beginning, middle, or end of class. **The attendance sheet will only be passed around once. Excessive tardiness will constitute an absence.** Students are solely responsible for managing their enrollment status in a class; nonattendance does not constitute a withdrawal.

**Participation Policy:** Fifteen percent of the grade (or 15 points) is based on participation, which includes attendance, following rules about technology, online discussion participation, and in-class discussion performance. There are in-class discussions nearly every week. Failure to attend will result in being counted absent for the entire class. Failure to “actively participate” in any discussion will result in the loss of 1 participation point. Active participation means listening, speaking, and sharing your ideas with your discussion group. **If you do not talk in class, you cannot get participation points.** Students are also required to bring the **source book to every discussion group** (Sources of World Societies), but are not required to bring the textbook (A History of World Societies). Repeated failure to bring the source book will result in a loss of participation points.

**Discussion Policy:** Whether in class or online, it is vital to the learning process that we respect each other during discussion. Part of being respectful means not attacking other people’s identities or challenging the validity of their experiences. Identities include and are not limited to gender, race, ethnicity, sexuality, religion, nationality and class. However, to have a healthy discussion it is necessary for participants to challenge each other’s **ideas**. Respectful discussion means **challenging each other’s ideas** in a good-natured manner without attacking identities.

**Electronic Devices Policy: Laptops are only permitted in class with instructor’s approval!** In order to use a laptop for taking notes during lecture, students must meet with the instructor during office hours (or by appointment) and **sign a compliance form**. The use of cell phones is strictly forbidden during lecture and discussion. **Cell phones cannot be used to access course materials during class.** Cell phones must be put away and out of sight. The use of headphones during class time is also strictly forbidden. **Any violation of these rules will result in the loss of 2 points of the participation grade.**

### Course Assignments and Grade Calculations:

Midterm Exam:	20% (or 20 points)
Final Exam:	25%
Primary Source Analysis:	10%
D2L Discussion:	5%
Projects (5):	15% (3% each)
Historical Context Paper:	10%
Participation:	15%

Prior to grades being posted at the end of the course, students are responsible for calculating their grade (including penalties for absences). If students are absent when assignments and tests are handed back, they will need to ask for them in order to get their assignment and grade.

**Extra Credit** – Students can earn **2 extra credit points** by writing another Primary Source Analysis. Extra credit assignments will need to be emailed directly to the instructor by the end of the last week of class.

**Late Assignments and Makeup Exams:** Late papers will be penalized one grade. Papers more than 2 weeks late will not be accepted. If, on a day an assignment is due, a student has to miss class for official University or government functions, the deadline extends to the next class meeting. Extensions for other reasons are only granted in rare cases. **Late assignments will need to be emailed directly to the instructor and submitted on D2L.** All missed exams will be made up at the end of the semester during finals week. It is the student's responsibility to schedule their make-up exam with the instructor prior to finals week. Only 1 missed exam can be made up. The final exam cannot be made up or rescheduled.

**Grading Scale.** Students are evaluated on the following scale:

A - (90-100%)

B - (80-89.9%)

C - (70-79.9%)

D - (60-69.9%)

F - (59.9% and below)

**I**—Indicates an incomplete grade for the course, and will be awarded only when the student has done satisfactory work up to the last two weeks of the semester, but for nonacademic reasons beyond his/her control is unable to meet the full requirements of the course.

Incomplete grades are only valid after submission of the Incomplete Grade form (signed by both the instructor and student) to the Department Chair's office.

**Exams:** Exams are divided into 20 multiple choice questions and 6 written answers. Students are required to **bring a blue book** (can be purchased at the bookstore) to each exam. Written answers must be a full page in the small blue books (or half a page in the large blue books) to get full credit. Each multiple-choice question is worth 2 percentage points and each written answer

is worth 10 percentage points. For more information on how written answers will be graded, see the rubric on D2L.

**Academic Integrity Statement:** Every KSU student is responsible for upholding the provisions of the Student Code of Conduct, as published in the Undergraduate and Graduate Catalogs. Section 5. C of the Student Code of Conduct addresses the university's policy on academic honesty, including provisions regarding plagiarism and cheating, unauthorized access to university materials, misrepresentation/falsification of university records or academic work, malicious removal, retention, or destruction of library materials, malicious/intentional misuse of computer facilities and/or services, and misuse of student identification cards. Incidents of alleged academic misconduct will be handled through the established procedures of the Department of Student Conduct and Academic Integrity (SCAI), which includes either an "informal" resolution by a faculty member, resulting in a grade adjustment, or a formal hearing procedure, which may subject a student to the Code of Conduct's minimum one semester suspension requirement. See also <https://web.kennesaw.edu/scai/content/ksu-student-code-conduct>.

**Violation of the Student Code of Conduct will be reported to the university. This includes plagiarism and cheating.**

**ADA Compliance:** Students with qualifying disabilities under the Americans with Disabilities Act (ADA) and/or Section 504 of the Rehabilitation Act who require "reasonable accommodation(s)" to complete the course may request those from Department of Student Success Services. Students requiring such accommodations are required to work with the University's Department of Student Success Services rather than engaging in this discussion with individual faculty members or academic departments. If, after reviewing the course syllabus, a student anticipates or should have anticipated a need for accommodation, he or she must submit documentation requesting an accommodation and permitting time for a determination prior to submitting assignments or taking course quizzes or exams. Students may not request retroactive accommodation for needs that were or should have been foreseeable. Students should contact the office as soon as possible in the term for which they are seeking accommodations. For institutional policies and to access Student Disability Services visit their website: <http://sds.kennesaw.edu/>

They can also be reached by phone at Primary number for Kennesaw campus: [470-578-2666](tel:470-578-2666) (Kennesaw Campus) and [678-915-7244](tel:678-915-7244) (Marietta Campus)

**Student Services:** KSU provides a variety of services to foster and support student success. To learn more, click here: <http://studentaffairs.kennesaw.edu/>

**Course Schedule:**

Note: The readings, D2L discussions, and written assignments should always be done by **class time on Thursday**.

Date:	Topic:	Readings (both Textbook and Sourcebook:	Assignments:
Aug 20/22	Introduction	Chapters 16-17	Nothing Due
Aug 27/29	European Kingdoms	Chapter 18	Palace of Versailles Project
Sep 3/5	African Kingdoms	Chapter 20	D2L Discussion – “A Day in Timbuktu”
Sep 10/12	East Asian Regimes	Chapter 21	D2L Discussion – “Pre-Modern East Asian Culture”
Sep 17/19	Atlantic Revolutions	Chapter 22	French Revolution Project
Sep 24/26	Industrial Revolution	Chapter 23	<b>Primary Source Analysis (Sep 26)</b>
Oct 1 <b>No Class Oct 3</b>	Revolt of the Masses	Chapter 24	D2L Discussion – “Factory Life”
Oct 8/10	Review and Midterm <b>Oct 9 – Last day to withdraw without academic penalty</b>		Kahoot Quiz – chap. 16-24 <b>(Oct 8)</b> <b>Midterm Exam (Oct 10)</b>
Oct 15/17	New Imperialism	Textbook Chapters 25-26; Sourcebook Chapters 25 (2,3,5); 26 (1,2,4)	D2L Discussion – New Imperialism
Oct 22/24	The Age of Immigration	Chapter 27	Immigration Graphing Project

Oct 29/31	World War I and Revolution	Chapter 28	Paris Peace Conference Project
Nov 5/7	Nationalism in Asia	Textbook Chapter 29; Sourcebook Chapters 29 (2,4) and 26 (3,5)	D2L Discussion – “Western Culture and the East”
Nov 12/14	The Great Depression and WW2	Chapter 30	Holocaust Project
Nov 19/21	Decolonization and the Cold War	Chapter 31	D2L Discussion – “Decolonization vs. Cold War”
Dec 3/5	Neo-Liberalism, New Left, Religious Revival	Chapters 32-33	<b>Historical Context paper Due (Dec 3)</b>  Kahoot Quiz – chaps. 25-33 <b>(Dec 5)</b>  <b>Last week to turn in late assignments or extra credit!</b>

**The Final Exam will be Tuesday, December 10th at 10:30am**

**Changes to this syllabus: The instructor reserves the right to make changes to this syllabus. Any substantive changes which impact grade calculations or grading will be announced in writing using D2L and will be emailed to the class. If you have concerns about announced changes, please contact the instructor and ask for clarification before the end of the semester.**