

## Dispositions Assessment

In addition to strong academic performance, candidates in the History Education Program should demonstrate the dispositions necessary for success in the teaching profession. In fact, Bagwell College of Education policy regarding admission to and retention in teacher ed programs states that candidates must exhibit “responsible, professional behavior in all classes, the field experience[s], and interactions with peers and faculty.”

This Dispositions Assessment is to be completed by at least two faculty members from whom an HIED student has taken upper level (3000-4000) **history** courses. (*The student is to request assessments from two history professors; the program area may ask a third faculty member to complete the form.*) In addition, all KSU faculty members are welcome to complete this form for any HIED student they teach.

Faculty Member: Please rate the teacher candidate named below and return this form directly to Dr. Bryan McGovern (in person, via office mailbox [#2206], or via email at [bmcgover@kennesaw.edu](mailto:bmcgover@kennesaw.edu)). An electronic copy of the form is available on the History and Philosophy website. We appreciate your taking the time to do this. Thank you.

Student's Name: \_\_\_\_\_

Professor's Name: \_\_\_\_\_ Date \_\_\_\_\_

---

### Rating Scale:

**L1/Unacceptable    L2/Needs Work    L3/Acceptable    L4/Excellent    UR/Unable to Rate**

### Academic Dispositions:

1. Candidate takes personal initiative regarding course work in terms of readings, materials, meetings with the instructor, and other matters.

L1    L2    L3    L4    U/R

2. Candidate displays flexibility in thinking and openness to new ideas.

L1    L2    L3    L4    U/R

3. Candidate demonstrates the ability to solve problems and think critically.

L1    L2    L3    L4    U/R

4. Candidate exhibits intellectual curiosity and genuine interest in academic pursuits.

L1    L2    L3    L4    U/R

**Professional Dispositions:**

5. Candidate demonstrates ethical behavior and high ethical standards.

L1    L2    L3    L4            U/R

6. Candidate treats peers and faculty with respect.

L1    L2    L3    L4            U/R

7. Candidate demonstrates successful time management and punctuality.

L1    L2    L3    L4            U/R

8. Candidate displays emotional maturity and/or stability.

L1    L2    L3    L4            U/R

9. Candidate values constructive criticism and is willing to learn from mistakes.

L1    L2    L3    L4            U/R

10. Candidate exhibits a positive attitude toward teaching and learning.

L1    L2    L3    L4            U/R

Comments:
-----------

Signature: \_\_\_\_\_