**MEMORANDUM OF UNDERSTANDING**

# Joint-Appointment Agreement for

# \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

# College of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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1. **Departments involved in the joint appointment.**

Department of \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Home Department) and \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ (Sharing Department)

1. **Home department of the jointly appointed individual.** The academic home department will have the lead responsibility in the management of personnel issues and coordination of annual performance evaluations, merit decisions, tenure, and promotions in rank reviews as may be applicable for the particular individual. For tenure-track or tenured faculty, the commitment of tenure and rank will be within the academic department. Often but not always, the home department will be the department with the higher workload fraction. As a general guide, the designated home department should also be the department that is most relevant to the individual’s discipline/expertise area, inclusive of the area of intellectual / creative pursuits, and that which the individual faculty member feels the closest identity.

## Terms of the appointment, e.g., academic year, twelve months, etc.

The term of this joint appointment is \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_ .

## Tenure status of the applicant for the faculty appointment (e.g., tenured, tenure track, or non-tenure track)

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## Rank or title of the applicant for the joint appointment.

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## Workload distribution between the two departments and whether this is for the duration of the joint appointment or up for review at designated times; if the latter, state the times.

\_\_\_\_\_\_\_\_\_\_\_\_% academic home department, \_\_\_\_\_\_\_\_\_\_\_\_% sharing department.

The Y% sharing department workload will be made up of teaching, scholarship and service. The basic teaching load will be three courses per semester during the academic year (3/3), [\_\_\_\_\_\_\_\_\_\_\_\_] for home department and [\_\_\_\_\_\_\_\_\_\_\_\_] for sharing department.

Reassignments may be negotiated with either department Chairs or Dean. The primary service requirement for the position will be in the sharing department with a rough distribution of 1/3 to the home department and 2/3 to the sharing department. This priority may be modified in the Faculty Performance Agreement (FPA), in consultation with home and sharing department Chairs, as service needs of the departments change. The faculty member’s scholarship will be in line with college and departmental guidelines and may be either disciplinary or interdisciplinary, or both. This workload description should be reflected in the annual FPA, in consultation with the Chairs of the home and sharing departments.

## Eligibility criteria and expectations regarding membership on department level committees.

The joint appointee is eligible for membership on committees in either department; service on the sharing department committees should take priority in line with the workload guidelines outlined above.

## Joint appointee’s office location, access to instructional support materials, secretarial support, and research support.

Understanding that office assignment falls under the purview of the Office of the Dean of [­­­­­­­­­­­­­­­­­­­­\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_], the joint appointee’s office should be located in an appropriate location that allows convenience to support services. Support services can come from either department, consistent with the work being done. For example, support for teaching in the home department should come from the home department’s support service; likewise, teaching for the sharing department should be supported by the sharing department’s support services.

## Method in which the home department will modify their evaluation and review processes for annual review, tenure, promotion, and post-tenure review as applicable to be inclusive of the sharing department’s input on performance.

The home department Chair will consult with the Chair of the sharing department in completing the faculty member’s annual review and other reviews (e.g., for merit pay increases), which is also subject to review by the Dean. The faculty member’s scholarship will be in line with college and departmental guidelines and may be either disciplinary or interdisciplinary, or both. The faculty member’s Annual Review Documents (ARDs) will include separate assessments by the Chair of the home department and the Chair of the sharing department. Also, as part of the normal review process, the Chairs of the sharing department and of the home department will both provide an independent assessment of the faculty member’s performance in their respective areas for third-year/pre-tenure, tenure, and promotion reviews. For third-year/pre-tenure, tenure, and promotion reviews, the review committee will include three members from the home department, and two members from the sharing department, or any other approved [\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_] procedures for establishing such committee. Unless otherwise defined in the departmental governance document, Joint Tenure and Promotion (T&P) Committee members are elected from members serving on the Home Department and Sharing Department T&P Committees.

When reviewing joint-appointees, review committee members will follow departmental tenure and promotion guidelines from both departments. In case of significantly diverging guidelines, the home department tenure and promotion guidelines will have precedence and that precedence will be noted in the FPA.

The responsibility of conducting tenure and promotion review of jointly appointed faculty lies with the home unit (academic home). However, as in the annual evaluation process, the sharing academic unit must have equitable opportunity for input during the review. Accommodations must be made in the home unit’s (academic home’s) processes (e.g., peer review committee structures, administrative review formats, etc.), which will provide appropriate representation of the sharing academic units’ collegial peer and administrative involvement. (See Faculty Handbook, Section 4.1.3A, Joint Academic and Administrative Appointments, Evaluation of Appointee). Thus, it is expected that college-level and university-level administrators will have an MOU that allows their current supervisor to have input at the “Department Chair” level of review. (See “Workflow for Promotion, Tenure, Pre-tenure, and Post-Tenure Reviews.)”[[1]](#footnote-1)

The faculty member agrees that the Home Department Chair will copy and share with the Sharing Department Chair all documents pertaining to annual, third-year/pre-tenure, tenure and promotion, and/or post-tenure reviews, including student evaluations. The faculty member further agrees that, for the purposes of monitoring program and course success, the Home Department Chair or Sharing Department Chair will share course evaluations with the coordinator or director overseeing the program for which the faculty member is teaching.

## Mechanisms by which applicable revenues are managed if generated by a joint appointee with an externally funded grant.

Any indirects that accrue as a result of an externally funded grant will be shared by the home and sharing departments on a 50/50 basis (or however agreed upon).

## Process for modifying or terminating the joint appointment.

Any modification or termination of the joint appointment must be approved by the Chairs of both departments in consultation with the faculty member, and approved by the Dean and the Provost.

Faculty Member Date

Department Chair (Academic Home Department) Date

Department Chair (Sharing Department) Date

Dean Date

Provost Date

1. <http://facultyaffairs.kennesaw.edu/docs/resources/t_p/2018-2019%20Promotion%20and%20Tenure%20Workflow%20of%20Reviews.pdf>) [↑](#footnote-ref-1)