

Criteria for Evaluating Study Abroad Proposals

I. Curricular Significance (20pts): extent to which a program is critical to a curricular requirement

1. The program is a graduation requirement for certain degree programs (10pts)
2. The program is an option to fulfill a degree program requirement (please insert language from program catalog).*
3. The program creates an academic opportunity that is limited/not available on campus or through another USG program.*

(* Criteria 2 & 3 of this section will be considered together for the remaining 10pts)

II. Detailed Itinerary and Budget (20pts as a whole, awarded on a sliding scale)

1. Price quotes from vendors (contact the Education Abroad Office for guidance).
2. Contact information of partners abroad
3. Budget is practical and realistic
4. Itinerary is reasonable
5. Locations are appropriate to course objectives
6. Itinerary and budget includes lodging and boarding arrangements
7. Attempt to look for alternative funding to offset costs.

III. Program Design (20pts as a whole, awarded on a sliding scale)

1. Effectively employs community service, internships, research and/or homestays.
2. Program offers learning outcomes that are not duplicated in a traditional KSU classroom setting.
3. There are sufficient learning activities to lead students to master stated course objectives.
4. Course content and excursions include at least one cross-cultural outcome.
5. Program includes a variety of educational, cultural, and free-time activity options.
6. Program is interdisciplinary

IV. Diversity of Program Offerings (20pts as a whole, awarded on a sliding scale)

1. Program enhances the disciplinary diversity of programs offered by CHSS.
2. Program enhances the geographic diversity of programs offered by CHSS.
3. Uniqueness of the program compared to other CHSS education abroad program offerings.

V. Faculty Knowledge and Experience (20pts as a whole, awarded on a sliding scale)

1. Faculty is knowledgeable about the country and culture to be visited (including language ability/previous experience).
2. Faculty has demonstrated a commitment from local partners.
3. Faculty has considerable knowledge and experience teaching related coursework.
4. The program director must also provide detailed information regarding his/her previous experiences with study abroad or international travel. (Program director must have demonstrated some type of international experience in order to lead an education abroad program.)