CHSS Student Success Faculty Development Initiative 2019-2020

CHSS Faculty Learning Community (FLC) for Course Redesign

The College of Humanities and Social Sciences invites applications from faculty for the CHSS Faculty Learning Community for Course Redesign.

The purpose of the FLC is to bring faculty together during Fall 2019 to discuss the literature, share ideas on best practices in teaching and learning, and redesign a course with a view to improving student success and reducing D/F/W/I rates. Participating faculty will then implement their course redesign in Spring 2020, collect data on implementation when they teach, and present their redesign plan and outcomes to each other and then to their departments and the college.

Application Deadline:
Friday, August 30, 2019 at 5pm

Expectations:
Each faculty member who completes all expectations of the three program modules, as outlined below, will receive a summer stipend of $2500. Disbursement will only occur upon satisfactory completion of all attendance and deliverable expectations for the three modules, as described below and in this document.

- Face-to-Face Meeting Attendance: Participants must actively participate in 75% of all four Fall 2019 FLC meetings.
- Online Participation: Participants must complete all online assignments. This will include approximately 3 hours of work per month, between face-to-face meetings. The work will be in the form of watching videos, reading the literature, completing reflection exercises, and posting/responding in a D2L discussion forum.
Criteria:

Module I. Fall Faculty Learning Community Meetings

When: Friday, 2:30-4pm, on the following four dates in Fall 2019.

- September 13th
- October 4th
- November 8th
- December 6th

Module II. Course Redesign


Prerequisite: Module I

Expectations:

- Course Redesign Deliverables:
  - Submit a written course redesign plan that reflects prior work in the CHSS FDI FLC. The plan should include the course syllabus, schedule, and sample modules with sample class activities, assessments and rubrics. This will be submitted online via D2L by January 3, 2020.
  - Submit a written assessment data plan to measure student learning outcomes for the redesigned course, online via D2L by January 3, 2020.
Module III. Implementation, Self-Study, and Dissemination

When: May 15, 2020

Prerequisite: Module II

Expectations:
- Attendance: Attend and present at one departmental event.
- Deliverables:
  - Teach the redesigned course in Spring 2020
  - Collect data as part of the redesign assessment plan.
  - Create and submit the slide deck for a planned presentation (include the presentation date in your submission) to share with the department/school colleagues by May 15, 2020.
    - The presentation will report on the redesign, its basis in the literature, its outcomes, and lessons learned.

Eligibility:
All permanent, full-time faculty (tenure-track, tenured, clinical faculty, and lecturers) who teach for CHSS are eligible to apply.

Selection and Application Process:
Selection is based on eligibility and availability of funds. Priority will be given to proposals for courses identified by CHSS departments as high DFWI courses (in upper and lower-division). Please follow the instructions provided under “Submission Instructions.” Late or incomplete applications will not be reviewed.

If accepted, a commitment to participate must be sent within a week of notification. If the commitment is not received in this timeframe, your spot will be awarded to the next qualified applicant.

Only permanent, 9-month faculty are eligible to participate and be compensated. Compensation will only be released following the completion of all attendance and deliverable requirements for the FLC; this amount will count toward the 33.3% maximum that 9-month faculty can earn in the summer, so please plan accordingly. Acceptance to the CHSS FLC does not guarantee future employment at Kennesaw State University.
**Application Process:**
Individual applicants must complete the application form, secure the department chair’s signature, and upload the following supporting documentation:

- A letter of application (2000 - 2500 characters not including spaces) that addresses each of the following:
  - Why you are interested in participating in this CHSS FLC for Course Redesign?
  - Describe any special knowledge or experience you may have with innovative instructional practices and or conducting research on teaching and learning (including research methodologies).
- An **application form** signed by your department chair.

**Submission Instructions:**

1. Fill out the required fields and text areas of the fillable pdf application form.
2. Attach the application form and the letter of application to an email and send to [chssdean@kennesaw.edu](mailto:chssdean@kennesaw.edu).