Lesson provided by: Brian Hilburn, McClure Middle School: Paulding County

# "Georgia's Civil War Historical Sites"

**Concept / Topic to Teach:**

Key local events surrounding the Civil War

**Georgia Performance Standards:**

**SS8H6 The student will analyze the impact of the Civil War and Reconstruction on Georgia.**

> b. State the importance of key events of the Civil War; include Antietam, Emancipation Proclamation, Gettysburg, Chickamauga, the Union blockade of Georgia's coast, Sherman's Atlanta Campaign, Sherman's March to the Sea, and Andersonville.

**General Goal(s):**

Students will not only complete a PowerPoint project concerning one of the historical places to visit in Georgia, but will also try to convince others to visit their particular historical site. This will help students learn additional information (more than what's listed in the textbook) about the key local events surrounding the Civil War.

**Specific Objectives:**

Students will work in a group of three to complete a PowerPoint presentation on an assigned historical site in Georgia. This PowerPoint will not only give information to other students about their particular site and how that site relates to the Civil War, but also be interesting/exciting to try to convince others to visit their particular site.

**Required Materials:**

Computer

Printer

Internet Access

**Anticipatory Set (Lead-In):**

Play "Homespun songs of Vicksburg" CD by Bobby Horton – song #24 – "Battle Hymn of the Republic." Then hand out lyrics to students so they can sing along while playing the song again.

**Step-By-Step Procedures:**

1. Assign students to groups of five.

2. Assign each group a Georgia historical site: Southern Museum of Civil War and Locomotive History, Kennesaw Mountain National Battlefield Park, The Atlanta History Center, Pickett's Mill Battlefield, The Cyclorama.

3. Each group will complete a PowerPoint about their particular historical site. The PowerPoint must include historical and factual information with a minimum of ten slides. Each group will be giving a minimum ten minute presentation.

4. Pictures, music, videos, etc. in video are encouraged.

5. PowerPoint must be exciting and interesting because the goals of the project are for the students to give information about their site and to try to get their classmates to want to visit their site.

6. Students will present their projects to class.

7. After all students have presented, the class will vote on the most interesting PowerPoint presentation and historical site. The group winners will receive a prize.

**Assessment Based On Objectives:**

Attached rubric will be used to assess project.

**Rubric for Evaluating the Civil War Project**

**Teacher Name: Mr. Hilburn**

**Students Names:** _____    _____

_____    _____

_____    _____

| Category | 20 | 15 | 10 | 5 | Points |
|---|---|---|---|---|---|
| **Required Elements:          *10 slide minimum          *10 minute presentation  *historical information given *facts related to Civil War given** | All 4 elements are included in the project | 3 elements are included in the project | 2 elements are included in the project | 1 element is included in the project | |
| **Content Accuracy** | At least 7 accurate facts are displayed in the project | 5-6 accurate facts are displayed in the project | 3-4 accurate facts are displayed in the project | less that 3 accurate facts are displayed in the project | |
| **Attractiveness** | The project is exceptionally attractive in terms of design, layout, and neatness | The project is attractive in terms of design, layout, and neatness | The project is acceptably attractive though it may be a bit messy | The project is distractingly messy and very poorly designed. It is not attractive | |
| **Mechanics** | Capitalization and punctuation are correct throughout the project | There is 1 error in capitalization and punctuation | There are 2 errors in capitalization and punctuation | There are more than 2 errors in capitalization and punctuation | |
| **Grammar** | There are no grammatical mistakes in the project | There is 1 grammatical mistake in the project | There are 2 grammatical mistake in the project | There are more than 2 grammatical mistakes in the project | |

**Total Points:** _____