

# Rubrics Omnibus

*For Oral Interpersonal, Presentational Writing, and Oral Presentation Activities*

Adapted from Adair-Hauck, Glisan and Troyan. *Implementing Integrated Performance Assessment*. 2<sup>nd</sup> Edition. ACTFL, Alexandria, VA, 2013.pp. 127-135.

<u>Novice</u>	<u>2</u>
<u>Intermediate</u>	<u>5</u>
<u>Intermediate-High</u>	<u>8</u>
<u>Advanced</u>	<u>11</u>



## Novice Interpersonal Mode Rubric

	Excellent	Strong	Fair	Poor
<p><b>Conversation Basics</b> How well do you conduct the conversation and address its objective?</p>	<p>Clearly and appropriately accomplishes <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>
<p><b>Language Function</b> How well do you speak spontaneously?</p>	Speaks impromptu and express own meaning in a basic way	Uses mostly memorized language with some attempts to create	Uses memorized language only	No real functional ability
<p><b>Text Type</b> How much do you speak and how well it is organized?</p>	Uses simple sentences and strings of sentences	Uses simple sentences and memorized phrases	Uses only words, phrases and chunks of language	Uses only isolated words
<p><b>Communication Strategies</b> How well do you interact with your partner? How well do you negotiate meaning?</p>	<p>Responds direct questions</p> <p>Asks a few appropriate questions</p> <p>Clarifies by restating</p>	<p>Responds to basic direct questions</p> <p>Asks a few formulaic questions</p> <p>Clarifies by repeating or <b>substituting</b> different words</p>	<p>Responds to a limited number of formulaic questions</p> <p>Clarifies with <b>repetition</b> or the use of <b>English</b></p>	<p>Unable to participate in a true conversation</p> <p>Unintelligible or understood only with repetition</p>
<p><b>Language Control</b> How accurate and appropriate are your vocabulary, grammar, pronunciation and pace of speaking?</p>	<p>Accurately &amp; appropriately employs <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>

## Novice Presentational Writing Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> word count  Is <b>creative</b> with the assignment	At least <b>minimum</b> word count  <b>Thoroughly</b> addresses the assignment	At least minimum word count  <b>Appropriately</b> addresses the assignment	Less than minimum word count  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Recombines known elements to express their own meaning in a basic way	Uses mostly memorized language with some attempts to create	Uses memorized language only	No real functional ability
<b>Text Type</b> How much do you speak and how well it is organized?	Uses simple sentences and strings of sentences	Use simple sentences and memorized phrases	Uses only words, phrases and chunks of language	Uses only isolated words
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Include originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>three</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>two</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>one or none</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>

## Novice Oral/Video Presentation Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> time  Is <b>creative</b> with the assignment	At least <b>minimum</b> time  <b>Thoroughly</b> addresses the assignment	At least <b>minimum</b> time  <b>Appropriately</b> addresses the assignment	Less than minimum time  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Recombines known elements to expresses their own meaning in a basic way	Uses mostly memorized language with some attempts to create	Uses memorized language only	No real functional ability
<b>Text Type</b> How much do you speak and how well it is organized?	Uses simple sentences and strings of sentences	Uses simple sentences and memorized phrases	Uses only words, phrases and chunks of language	Uses only isolated words
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Includes originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>three</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>two</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>one or none</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>

## Intermediate Interpersonal Rubric

	Excellent	Strong	Fair	Poor
<p><b>Conversation Basics</b> How well do you conduct the conversation and address its objective?</p>	<p>Clearly and appropriately accomplishes <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>
<p><b>Language Function</b> How well do you speak spontaneously?</p>	Speaks impromptu and attempt to narrate or describe in appropriate time frames	Speaks impromptu and express your own meaning in a basic way	Uses mostly memorized language with some attempts to create	Uses memorized language only
<p><b>Text Type</b> How much do you speak and how well it is organized?</p>	Uses mostly connected sentences and some paragraph-like discourse	Uses strings of sentences and some complex sentences (dependent clauses)	Uses simple sentences and strings of sentences	Uses simple sentences and memorized phrases
<p><b>Communication Strategies</b> How well do you interact with your partner? How well do you negotiate meaning?</p>	<p>Converses with ease</p> <p>Clarifies by <b>paraphrasing</b></p>	<p>Responds to direct questions</p> <p>Asks a few appropriate questions</p> <p>Clarifies by <b>restating</b></p>	<p>Responds to basic direct questions</p> <p>Asks a few formulaic questions</p> <p>Clarifies by repeating or <b>substituting</b> different words</p>	<p>Responds to a limited number of formulaic questions</p> <p>Clarifies with <b>repetition</b> or the use of <b>English</b></p>
<p><b>Language Control</b> How accurate and appropriate are your vocabulary, grammar, pronunciation and pace of speaking?</p>	<p>Accurately &amp; appropriately employs <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>

## Intermediate Presentational Writing Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> word count  Is <b>creative</b> with the assignment	At least <b>minimum</b> word count  <b>Thoroughly</b> addresses the assignment	At least minimum word count  <b>Appropriately</b> addresses the assignment	Less than minimum word count  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Attempts to narrate and describe in appropriate time frames	Expresses their own meaning in a basic way	Uses mostly memorized language with some attempts to create	Uses memorized language only
<b>Text Type</b> How much do you speak and how well it is organized?	Uses mostly connected sentences and some paragraph-like discourse	Uses strings of sentences and some complex sentences (dependent clauses)	Uses simple sentences and strings of sentences	Uses simple sentences and memorized phrases
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Includes originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>three</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>two</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>one or none</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>

## Intermediate Oral/Video Presentation Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> time  Is <b>creative</b> with the assignment	At least <b>minimum</b> time  <b>Thoroughly</b> addresses the assignment	At least <b>minimum</b> time  <b>Appropriately</b> addresses the assignment	Less than minimum time  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Attempts to narrate and describe in appropriate time frames	Expresses their own meaning in a basic way	Uses mostly memorized language with some attempts to create	Uses memorized language only
<b>Text Type</b> How much do you speak and how well it is organized?	Uses mostly connected sentences and some paragraph-like discourse	Uses strings of sentences and some complex sentences (dependent clauses)	Uses simple sentences and strings of sentences	Uses simple sentences and memorized phrases
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Includes originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>three</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>two</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>one or none</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>

## Intermediate-High Interpersonal Rubric

	Excellent	Strong	Fair	Poor
<p><b>Conversation Basics</b> How well do you conduct the conversation and address its objective?</p>	<p>Clearly and appropriately accomplishes <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>
<p><b>Language Function</b> How well do you speak spontaneously?</p>	Speaks impromptu and consistently narrate or describe in appropriate time frames	Speaks impromptu and attempts to narrate and describe in appropriate time frames	Speaks impromptu and expresses their own meaning in a basic way	Uses mostly memorized language with some attempts to create
<p><b>Text Type</b> How much do you speak and how well it is organized?</p>	Uses connected sentences and paragraph-like discourse	Uses mostly connected sentences and some paragraph-like discourse	Uses strings of sentences and some complex sentences (dependent clauses)	Uses simple sentences and strings of sentences
<p><b>Communication Strategies</b> How well do you interact with your partner? How well do you negotiate meaning?</p>	<p>Maintains the conversation.</p> <p>Clarifies with <b>rephrasing</b> or <b>circumlocution</b></p>	<p>Converses with ease</p> <p>Clarifies by <b>paraphrasing</b></p>	<p>Responds to direct questions</p> <p>Asks a few appropriate questions</p> <p>Clarifies by <b>restating</b></p>	<p>Responds to basic direct questions</p> <p>Asks a few formulaic questions</p> <p>Clarifies by repeating or <b>substituting</b> different words</p>
<p><b>Language Control</b> How accurate and appropriate are your vocabulary, grammar, pronunciation and pace of speaking?</p>	<p>Accurately &amp; appropriately employs <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>



## Intermediate-High Presentational Writing Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> word count  Is <b>creative</b> with the assignment	At least <b>minimum</b> word count  <b>Thoroughly</b> addresses the assignment	At least minimum word count  <b>Appropriately</b> addresses the assignment	Less than minimum word count  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Consistently narrates or describe in appropriate time frames	Attempts to narrate and describe in appropriate time frames	Expresses their own meaning in a basic way	Uses mostly memorized language with some attempts to create
<b>Text Type</b> How much do you speak and how well it is organized?	Uses connected sentences and paragraph-like discourse	Uses mostly connected sentences and some paragraph-like discourse	Uses strings of sentences and some complex sentences (dependent clauses)	Uses simple sentences and strings of sentences
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Includes originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>three</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>two</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>one or none</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>

## Intermediate-High Oral/Video Presentation Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> time  Is <b>creative</b> with the assignment	At least <b>minimum</b> time  <b>Thoroughly</b> addresses the assignment	At least <b>minimum</b> time  <b>Appropriately</b> addresses the assignment	Less than minimum time  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Consistently narrates or describe in appropriate time frames	Attempts to narrate and describe in appropriate time frames	Expresses your own meaning in a basic way	Uses mostly memorized language with some attempts to create
<b>Text Type</b> How much do you speak and how well it is organized?	Uses connected sentences and paragraph-like discourse	Uses mostly connected sentences and some paragraph-like discourse	Uses strings of sentences and some complex sentences (dependent clauses)	Uses simple sentences and strings of sentences
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Includes originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>three</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>two</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	Accurately & appropriately employs <b>one or none</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>

## Advanced Interpersonal Rubric

	Excellent	Strong	Fair	Poor
<p><b>Conversation Basics</b> How well do you conduct the conversation and address its objective?</p>	<p>Clearly and appropriately accomplishes <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>	<p>Clearly and appropriately accomplishes <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Greets partner</li> <li>• Consistently uses an appropriate register</li> <li>• Achieves their objective(s)</li> <li>• Concludes the conversation appropriately</li> </ul>
<p><b>Language Function</b> How well do you speak spontaneously?</p>	<p>Speaks impromptu</p> <p>Narrates and describes fully and accurately in all major time frames</p> <p>Can discuss some topics abstractly, structure arguments, or form hypotheses</p>	<p>Speaks impromptu</p> <p>Consistently and extensively narrates and describes in appropriate time frames</p> <p>Can handle an unexpected complication with ease</p>	<p>Speaks impromptu</p> <p>Consistently narrates or describes in appropriate time frames</p> <p>Can handle an unexpected complication</p>	<p>Speaks impromptu</p> <p>Attempts to narrate or describe in appropriate time frames</p>
<p><b>Text Type</b> How much do you speak and how well it is organized?</p>	<p>Uses connected, paragraph-like discourse and some extended discourse</p>	<p>Uses connected, paragraph-like discourse</p>	<p>Uses connected sentences and paragraph-like discourse</p>	<p>Uses mostly connected sentences and some paragraph-like discourse</p>
<p><b>Communication Strategies</b> How well do you interact with your partner? How well do you negotiate meaning?</p>	<p>Converses with ease, confidence, and competence.</p> <p>Maintains, advances, and/or redirects conversation.</p> <p>Clarifies with <b>rephrasing</b> or <b>circumlocution</b>, and <b>illustration</b></p>	<p>Converses with ease and confidence, maintaining and advancing the conversation</p> <p>Clarifies with <b>rephrasing</b> or <b>circumlocution</b></p>	<p>Maintains the conversation.</p> <p>Clarifies with <b>rephrasing</b> or <b>circumlocution</b></p>	<p>Converses with ease</p> <p>Clarifies by <b>paraphrasing</b></p>
<p><b>Language Control</b> How accurate and appropriate are your vocabulary, grammar, pronunciation and pace of speaking?</p>	<p>Accurately &amp; appropriately employs <b>all four</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>three</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>two</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>	<p>Accurately &amp; appropriately employs <b>one or none</b>:</p> <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Grammar</li> <li>• Pronunciation</li> <li>• Pace</li> </ul>

## Advanced Presentational Writing Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> word count  Is <b>creative</b> with the assignment	At least <b>minimum</b> word count  <b>Thoroughly</b> addresses the assignment	At least minimum word count  <b>Appropriately</b> addresses the assignment	Less than minimum word count  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Narrates and describes fully and accurately in all major time frames  Can discuss some topics abstractly, structure arguments, or form hypotheses	Consistently and extensively narrates and describes in appropriate time frames  Can handle an unexpected complication with ease	Consistently narrates or describes in appropriate time frames  Can handle an unexpected complication	Attempts to narrate or describe in appropriate time frames
<b>Text Type</b> How well do you speak and how well it is organized?	Uses connected, paragraph-like discourse and some extended discourse	Uses connected, paragraph-like discourse	Uses connected sentences and paragraph-like discourse	Uses mostly connected sentences and some paragraph-like discourse
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Includes originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>three</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>two</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>	Accurately & appropriately employs <b>one or none</b> : <ul style="list-style-type: none"> <li>• Vocabulary</li> <li>• Spelling</li> <li>• Grammar</li> <li>• Formatting</li> </ul>

## Advanced Oral/Video Presentation Rubric

	Excellent	Strong	Fair	Poor
<b>Task Completion</b> How well do you address the specifics of the assignment?	Approaches <b>maximum</b> time  Is <b>creative</b> with the assignment	At least <b>minimum</b> time  <b>Thoroughly</b> addresses the assignment	At least <b>minimum</b> time  <b>Appropriately</b> addresses the assignment	Less than minimum time  <b>Inappropriately</b> addresses the assignment
<b>Language Function</b> How much and how well are you expressing yourself?	Narrates and describes fully and accurately in all major time frames  Can discuss some topics abstractly, structure arguments, or form hypotheses	Consistently and extensively narrates and describes in appropriate time frames  Can handle an unexpected complication with ease	Consistently narrates or describes in appropriate time frames  Can handle an unexpected complication	Attempts to narrate or describe in appropriate time frames
<b>Text Type</b> How much do you speak and how well it is organized?	Uses connected, paragraph-like discourse and some extended discourse	Uses connected, paragraph-like discourse	Uses connected sentences and paragraph-like discourse	Uses mostly connected sentences and some paragraph-like discourse
<b>Impact</b> How well do you engage your audience and organize your message?	Presents information clearly  Includes originality, rich details, <b>and</b> an unexpected feature to capture the interest and attention of the audience	Presents information clearly  Includes originality, rich details, visuals and/or organization to capture the interest and attention of the audience	Presents information clearly  Makes some effort to maintain the audience's attention through visuals, organization and/or details	Presents information in an unclear or unorganized manner  Makes minimal to no effort to maintain audience's attention
<b>Language Control</b> How accurate and appropriate are your vocabulary, spelling, grammar and formatting?	Accurately & appropriately employs <b>all four</b> : • Vocabulary • Grammar • Pronunciation • Pace	Accurately & appropriately employs <b>three</b> : • Vocabulary • Grammar • Pronunciation • Pace	Accurately & appropriately employs <b>two</b> : • Vocabulary • Grammar • Pronunciation • Pace	Accurately & appropriately employs <b>one or none</b> : • Vocabulary • Grammar • Pronunciation • Pace