Hybrid and Flipped Classroom Strategies

DFL / FLRC Brownbag Discussion Series | September 2018

Recent Overviews / Meta-studies

Filiz, Sevil and Aycan Benzet. "A Content Analysis of the Studies on the Use of Flipped Classrooms in Foreign Language Education." *World Journal of Education* 8.4, 1 Jan. 2018, pp. 72-86. < https://eric.ed.gov/?id=EJ1188836 >

Russell, Victoria. "An Examination of Flipped Learning in Foreign and Second Language Instructional Contexts." *Online Journal of International Education* 3.1, Jan. 2018, pp. 35-60. < https://login.proxy.kennesaw.edu/login?url=http://search.ebscohost.com/login.aspx?direct=true&db=eue&AN=131360930&site=eds-live&scope=site >

Recent Critiques of Blended Learning and Flipped Classrooms

Fang, Berling. "Flipping the Flipped Classroom." EDUCAUSE Review. 28 Aug, 2017. < https://er.educause.edu/articles/2017/8/flipping-the-flipped-classroom >

Plotnikoff, David. "Classes should do hands-on exercises before reading and video, Stanford researchers say." *Stanford News*. 16 Jul, 2013. < https://news.stanford.edu/news/2013/july/flipped-learning-model-071613.html >

Straumsheim, Carl. "Still in Favor of the Flip." *Inside Higher Ed*, 30 Oct, 2013. < https://www.insidehighered.com/news/2013/10/30/despite-new-studies-flipping-classroom-still-enjoys-widespread-support >

Effectiveness and Challenges of Blended Learning

Johnson, Christopher and Debra Marsh. "Blended language learning: An effective solution but not without its challenges." *Higher Learning Research Communications*. 1 Sep, 2014. < https://doi.org/10.18870/hlrc.v4i3.213 and https://files.eric.ed.gov/fulltext/EJ1133256.pdf >

Narcy-Combes, Marie-Françoise and Julie McAllister. "Evaluation of a blended language learning environment in a French university and its effects on second language acquisition," ASp [online] 59, 1 Mar 2014, < http://journals.openedition.org/asp/2250 >

Wichadee, Saovapa. "Significant Predictors for Effectiveness of Blended Learning In a Language Course." *The JALT CALL Journal*. 14.1. 19 apr, 2018. < https://jcj.jaltcall.org/index.php?journal=JALTCALL&page=article&op=view&path%5B%5D=127&path%5B%5D=147 >

Strategies for more engaging online material

Instructor presence

- Make your own grammar lectures (keep them short! 3-5 minutes is best)
- Provide video and audio feedback
- MediaSpace: https://mediaspace.kennesaw.edu/
  - MediaSpace Quickstart Guide
  - Kaltura CaptureSpace (Desktop Video Application)
  - Interactive Video Quizzing with MediaSpace / Kaltura

Make the learning objectives obvious

- Use verifiable verbs:
  - http://distanceed.hss.kennesaw.edu/elearning/tutorials/VerifiableVerbs.pdf
- Connect clearly with learning outcomes
- Use direct address, "You will..."

Applications and Websites for Creating Engaging Audio/Visual Lessons

- VoiceThread: https://kennesaw.voicethread.com/
- LearningApps.org: https://learningapps.org/
- Duolingo: https://www.duolingo.com/
- Yabla: https://www.yabla.com/
- McGraw Hill Language Lab: http://www.mhlanguagelab.com/apps/LanguageLab/
- Quizziz: https://quizizz.com/
- Google Treks: https://www.google.com/maps/about/treks/#/grid

Guidelines & a Textbook

"Suggested Best Practices and Resources for the Implementation of Hybrid and Online Language Courses." *Association of Departments of Foreign Languages*. Adfl.mla.org. March 2014. < https://www.adfl.mla.org/Resources/Policy-Statements/Suggested-Best-Practices-and-Resources-for-the-Implementation-of-Hybrid-and-Online-Language-Courses >

Carrasco, Berta, and Stacey Margarita Johnson. *Hybrid Language Teaching in Practice: Perceptions, Reactions, and Results*. Springer International Publishing, 2015. < https://www.springer.com/us/book/9783319164250 >

Guzmán, Elizabeth E., Paloma E. Lapuerta, Judith E. Liskin-Gasparro. *Unidos: An Interactive Approach*, 2nd Edition. Pearson: 2016 < https://www.pearsonhighered.com/timetotalk/unidos/index.html >