

Footprints

"Do not go where the path may lead, go instead where there is no path and leave a trail." –Ralph Waldo Emerson

FALL 2015



INSIDE THIS ISSUE:

Faculty Updates 2

New Faculty
Members 3

Outstanding
Seniors 2

Geog of Beer
Study Abroad 3

TED Talks 4

Rajasthan Stud-
ies 5

Crossword Puz-
le 5

ANTH 4490 6

Rural Georgia
Study 7

National Anthro-
pology Day 8

Message from the Chair

The Department of Geography and Anthropology is looking forward to an exciting new year in the newly consolidated Kennesaw State University. Our department is growing in number and in offerings. We are pleased to welcome **Dr. Paul McDaniel** to the full time faculty roster. He specializes in urban geography and is already making important contributions to the department with his new leadership of Gamma Theta Upsilon, the geography honor society. We have several new part-time faculty members and a new student assistant working with us as well. Please see page 3 for details.

Our faculty were busy in the summer with study abroad trips to India and Europe, headed by **Dr. Teresa Raczek** and **Drs. Mark Patterson** and **Nancy Hoalst-Pullen**. You can read more about their travels with

students inside. I was pleased this summer to continue my osteology field school in Greece with three outstanding undergraduates, **Chelsey Schrock**, **Alesha Robison**, and **Rebecca Evans**. We worked for three weeks analyzing human skeletal remains from a Roman cemetery on the south coast of the island of Crete. It was great to get out in the field with these outstanding student researchers.

Our GIS certificate has also gone online this semester. Students from across campus or around the world can now benefit from this outstanding online opportunity.

Our anthropology students participated in the first annual National Anthropology Day by offering a program highlighting the strengths of the anthropology program at KSU.

Please read more about it on page 8.

Students and faculty in our programs continue to make contributions to the department, university, and the wider community. I hope you will read more about them inside. You can also keep up with us as we embrace social media. Follow us on twitter and like us on facebook **@KSUGeoAnth**.



GIS Club

Our major initiative is to cover intellectual themes in Science & Society through GIS to enhance technical and GIS software skills through real-world projects. Beginning in the Spring 2015 semester a group of students came together with the idea of forming a formal student club to promote GIS. What evolved was a "For Students, By Students" club. We participate in professional development, including a semester-long certificate training courses using various tutorials. The GIS community is tight knit, so we provide networking opportunities with GIS Professionals.

In an effort to maintain a commitment to community engagement, the GIS Club has hosted a Movie Night for Earth Week in which the club presented the highly acclaimed film "Vanishing of the Bees". Through collaboration with GAURISA, a GIS Student Day at Kennesaw State University-Marietta Campus was put together featuring student presentations, networking opportunities with local GIS employers, and a great presentation by Tripp Corbin, MCP, CFM, GISP, eGIS Associates to help students understand the requirements for GIS Professional Certification.

GTU

Geography Honor Society

Congratulations and welcome to the two new members of Gamma Theta Upsilon, Cecil Otieno and Stephanie Roper! Cecil and Stephanie were initiated on May 1, 2014.

Below: GTU spring initiation



Faculty Updates

Dr Vanessa-Slinger-Friedman: Dr. Slinger-Friedman, with three other faculty collaborators across campus, wrote a proposal entitled "Online Intercultural Education and Training for Study Abroad Engagement" that was awarded \$42,000 in Strategic Internationalization Grant (SIG) funding for the 2015-16 academic year. This grant initiative calls for the development of a set of intercultural competence educational curriculum components for study abroad programs in the form of 15-online modules focused in three categories: (1) Pre-departure, (2) In-country,

and (3) Post experience learning. Dr. Slinger-Friedman is also working on two chapters for a book titled, "Landscapes and Landforms of the Lesser Antilles". This book ties to her regional expertise in the region of Latin America and the Caribbean. One of the chapters is co-authored with Senior Geography student Lauren Parkinson.

Dr Paul McDaniel: Dr. Paul McDaniel published the following article and chapter: Owen Furuseth, Heather Smith, and Paul McDaniel. 2015. "Belonging in Charlotte: Multiscalar Differences in Local

Immigration Politics and Policies." *Geographical Review* 105, 1: 1-19; and Michelle Plaisance, Elizabeth Morrell, and Paul McDaniel. 2015. "From Black and White to Technicolor: Demographic Change in the Charlotte-Mecklenburg Schools." In *Yesterday, Today, and Tomorrow: School Desegregation and Resegregation in Charlotte*. Edited by Roslyn Arlin Mickelson, Stephen Samuel Smith, and Amy Hawn Nelson. Cambridge, MA: Harvard Education Press.

David Doran: David Doran passed the comprehensive

exams for PhD in World History from Georgia State University last spring. He is writing his prospectus for dissertation Fall 2015. He was also awarded a research grant funded by the Royal Society and British Academy through the London School of Economics and Political Science. This will allow him to continue my PhD research in US maritime historical geography at the British Library in London for 15 days in May 2016.

Congratulations Outstanding Graduates!

Congratulations Outstanding Graduates!

The College of Humanities and Social Sciences held its Outstanding Seniors and Scholars Award Ceremony on May 14, 2015. We were pleased to honor the outstanding graduating seniors from our Anthropology, Geography, and GIS degrees, along with the faculty honoree selected by each outstanding graduate. These students are exemplary both in and out of the classroom. Congratulations to all!



Samantha Roberts, outstanding senior for the BS in Anthropology and faculty honoree Dr. Susan Kirkpatrick Smith



Damon Garges, outstanding senior for the BA in Geography and faculty honoree Dr. Matt Mitchelson



William Gavin, outstanding senior for the BS in Geographic Information Science and faculty honoree Dr. Matt Mitchelson

On Tap: Exploring The World Through The Geography of Beer and Culture

KSU students representing a half dozen majors recently joined the Beer Doctors (Drs. Mark Patterson and Nancy Hoalst Pullen) on an educational tour of culture and beer in Ireland, Belgium and the Netherlands this summer. For 18 days, students crisscrossed through Europe to learn about European culture as well Europe's various beer styles, including the geographic histories, traditions, brewing processes and ingredients surrounding beer and beer culture. At the end of trip, three students passed the first level of the Cicerone Certification program

that tests one's expertise related to beer styles, flavors, ingredients, the brewing process, the geography of beers, how to serve and store beer, and even food pairing

Congratulations to Daniel May, Lauren Parkinson, and Jennifer Hunter for passing this exam and being recognized as Cicerone Beer Servers!

Right: Study abroad students at the Guinness Storehouse in Dublin, Ireland



Welcome New Department Members!



Tim Poe joins us this semester as a graduate student assistant! Tim currently works as Enterprise Coordinator for GA DOT. He is assisting in teaching Advanced GIS this fall. "Welcome to GIS!"



Erin Bariteau joins us as an Instructor within the Department of Geography at Kennebec State University. She holds a B.S. in Geology (2001) from the University at Albany, M.S. Also, she is a storm chaser.



Heather Kerr is our new anthropology professor within the Department. She received her Masters at the University of Sheffield. Her research focuses on the cultures of the Eastern Mediterranean.



Paul McDaniel is a new geography professor. He is an urban social geographer who studies immigration to urban areas. He received his Ph.D. from the University of North Carolina at Charlotte.



Zipporah Hooks is our new student assistant. She is a junior pursuing a major in criminal justice.

Professors and Alumni Give TED Talks

GIS and Geography Talks at TEDx KennesawStateUniversity

Tim Poe (GIS alum and current graduate student instructor in GIS) and Dr. Nancy Hoalst-Pullen were among a select group of individuals to present at the first ever TEDx KennesawStateUniversity, held on 21 March 2015 in the Social Sciences building on the Kennesaw campus. The theme of the TEDx was "Connect," and this underlying theme was evident in all the presentations. Tim's morning talk, "The Power of Where" explored the unique ways GIS can transform our lives and how we think, and teaches us the importance of knowing and expanding our understanding of geography. Nancy's afternoon talk, "Take a Drink, Explore the World" showcased the geographic underpinnings of beer, wine and liquor, and potential of using fermented drinks to promote geographic literacy and our everyday geographies. These talks were broadcast via a live feed online and may be added to TEDx.com sometime in the future.

In the spirit of ideas worth spreading, TEDx is a program of local, self-organized events that bring people together to share a TED-like experience. At a TEDx event, TEDTalks video and live speakers combine to spark deep discussion and connection in a small group. These

"The experience that I gained...are skills that I look forward to putting into practice as I move forward with my career."



SPEAKER SPOTLIGHT

TIMOTHY POE

"The Power of Where"

“I LOVE THE WAY TED **CONNECTS** PEOPLE THROUGH THOUGHT, PROVOKING IDEAS AND THE WAY THE IDEAS SPREAD FROM ONE TO MANY.”

local, self-organized events are branded TEDx, where x = independently organized TED event.

GIS Spotlight Program at KSU Workshop

The Geographic Information Science program was the spotlight academic program at this year's 2015 High School Counselor's Workshop held on the Kennesaw campus at the College of Continuing and Professional Education. A table -staffed by Drs Patterson and Hoalst-Pullen - was set up to provide information about the GIS program and the program was noted during the

welcome address as well as the keynote address given by Danielle Ayan, who works for Booz Allen Hamilton.

One of the highlights of the session was a vignette talk given via the internet by GIS alumna Gina Perleoni, who was recently selected for the Air Force Officer Training School. Previously, Gina was an ORISE Fellow for the Geospatial Research, Analysis, and Services Program at Centers for Disease Control and Prevention.

SPEAKER SPOTLIGHT

TAKE A DRINK,
DISCOVER THE WORLD

"TED PROVES THAT THE ART OF SPEAKING REMAINS ONE OF THE MOST ENDURING WAYS OF COMMUNICATING KNOWLEDGE"



DR. NANCY PULLEN



Archaeological and Cultural Studies in Rajasthan

By Charley Brummeler

This past winter, I travelled to India with Dr. Raczek to help conduct archaeological research in the state of Rajasthan in northwestern India. I was accompanied by two fellow anthropology students, Conner Goodrow and Antonio Mendez. As part of this project, which was funded by the National Geographic Society and KSU's Division of Global Affairs, we worked in a lab analyzing artifacts from previous excavations and performed a census of archaeological sites in order to assess threats posed by expanding agriculture and development.

However, most of our time was spent excavating an Ahar-Banas site located in the village of Pachamta. Working with Indian archaeologists from Deccan College in Pune and Rajasthan Vidyapeeth University in

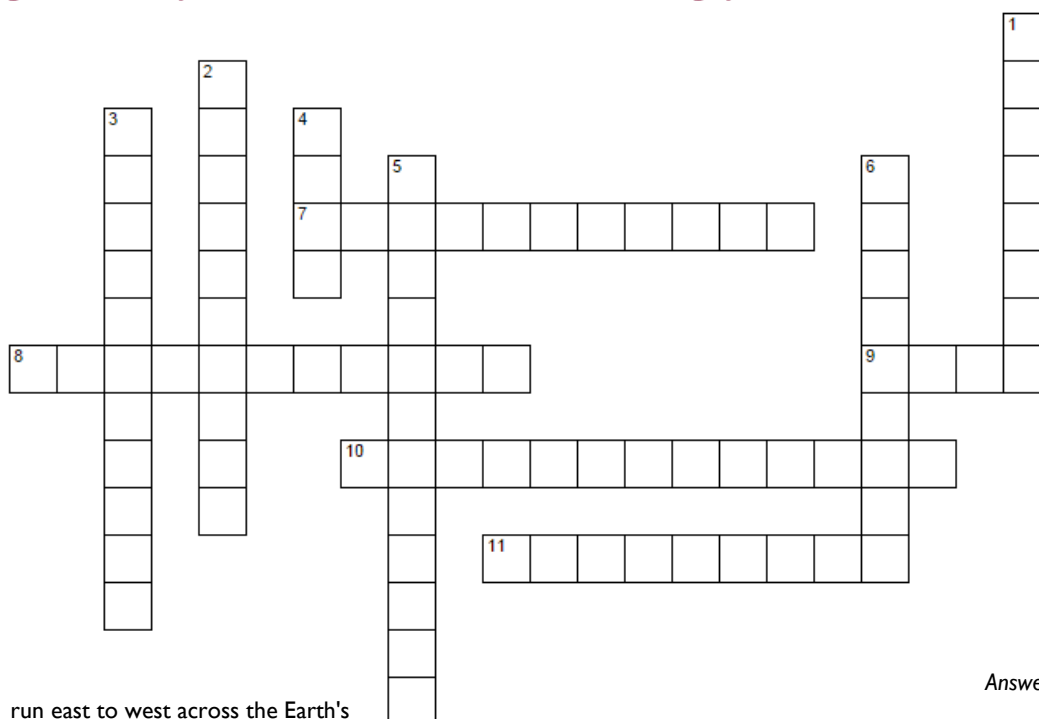
Udaipur, as well as local villagers, we uncovered several structures and features, including mud brick walls, plaster-lined bins, *chulhas* (hearths), numerous antiquities (such as bull figurines, beads, and shell bangles), pottery, fauna, and lithics, all of which potentially date back 5000 years. The experience that I gained, not just in the field but also in project management, and learning to work within another culture and across language boundaries, are skills that I look forward to putting into practice as I move forward with my career.

In addition to the archaeological work, we also got to experience Indian culture firsthand. We negotiated the organized chaos of traffic, usually while riding in motorized rickshaws (an experi-

ence that I highly recommend), as well as local Indian food (*Pani Puri* is well worth it if you are feeling brave). Because we were there during an election cycle, we were able to witness how Indian politics work and we were spectators of multiple political rallies. We spent Republic Day (analogous to our Independence Day) attending a special program put on by a Girls School at a rural temple, where we learned about local heritage in modern day India from several esteemed archaeologists.

All in all, this trip was a tremendous experience for me and I plan on returning to continue our work next year. I highly recommend it to my fellow students looking to travel abroad for internships or research.

Geography and Anthropology Crossword



DOWN

1. Lines of _____ run east to west across the Earth's surface.
2. Census data is something that would be most likely used in which branch of geography?
3. The study of language.
4. The name of an *Australopithecus afarensis* discovered in Ethiopia in 1974.
5. The "father" of geography.
6. Country with the largest Muslim population.

ACROSS

7. The study of the representation of the Earth using abstract symbols.
8. The study of living and fossilized primates.
9. The longest river in the world.
10. The act of judging another culture with the values and morals of one's own culture.
11. The capital of the Cherokee nation, founded in 1825.

Answers on page 9

Portuguese Speaking World

Annual Country Study Module for 2015-2016
The Year of the Portuguese Speaking World

The approved Special Topics course in Anthropology for the Year of the Portuguese Speaking World is titled, *Prime Movers of the Atlantic World: Portugal and Africa*. It will enhance students understanding of the Portuguese Speaking World through in-class content and required attendance and participation in the Year of the Portuguese Speaking World lecture series. The following is a general description of the course and its content:

This course covers a variety of ideas and findings about Portugal's and African societies' positions in modifying the Atlantic World, both historically and contemporarily. It will focus on topics such as culture contact and change, inter-ethnic relations and conflict, identity and multiculturalism, transnational networks, independence movements and nationalism, neo/post-colonialism, and global culture and globalization. By the end of this course, students will have tackled several important questions from an anthropological perspective: (1) How were the Portuguese unique in their maritime conduct? (2) How did African societies react to, adapt to, and resist Portuguese expansion? (3) How do these real and constructed histories influence contemporary African societies' worldviews? (4) How does *Lusophonia* produce both cultural homogeneity and cultural disorder? (5) How does this ideology link, reinforce, and alienate relatively isolated pockets of heterogeneous culture into complex webs of identity relations? The course consists of lectures, group activities, slide shows, films, readings, PowerPoint presentations, discussions, and attendance at the Year of the Portuguese-speaking World lecture series.



Maps of some countries that speak Portuguese:: Portugal (top), Brazil (middle), and Angola (bottom).

Professors Win Watershed Award

This Spring, Drs. Mark Patterson and Nancy Hoalst Pullen were chosen by the Department of Natural Resources' Georgia Adopt-A-Stream program (AAS) for the AAS Multimedia Award at the 2015 Confluence Volunteer Monitoring Conference held at the Environmental and Heritage Center in Buford, GA.

They received this award based on the work and findings from the summer Watershed Assessment and Watershed Analysis courses. For the past four years, students have collected data on Marsh Creek and Long Island Creek using Adopt-A-Stream protocols. Data from the twelve monitoring sites covering the two watersheds were presented in a public wiki and during an open public meeting at the City of Sandy Springs.

Additional information regarding the annual stream restoration project is also available on the wiki. This award recognizes research and community engagement between Kennesaw State University, the Sandy Springs community, the Watershed Alliance of Sandy Springs, the National Park Service, and the Georgia AAS.

The Professors would like to thank the hard work of all the students who have taken the courses over the last four years.

To view the Watershed wikis over the years, please see the following URLs:

2012: <http://watershed2012.wikispaces.com/>

2013: <http://watershed2013.wikispaces.com/>
2014: <http://watershed2014.wikispaces.com/>

For more information about the following community partners:
Georgia Adopt-A-Stream: <http://www.georgiaadoptastream.com/db/Default.asp>
Watershed Alliance of Sandy Springs: <http://watershedallianceof-sandysprings.org/>
City of Sandy Springs: <http://www.sandyspringsga.org/>
Chattahoochee River National Recreational Area: <http://www.nps.gov/chat/index.htm>

Anthropology and Men's Lives in Rural Georgia

By Dustin Gibson

If, fifteen years ago, someone had told me that, one day, I would write a column under the topic of feminist anthropology, I would have doubted them. At the time, I knew little about the subject, and my interests lied elsewhere. However, while pursuing my undergraduate degree in anthropology, I learned that I actually knew much more about gender discrimination than I had previously thought.

During my senior year at KSU, I worked under the supervision Dr. Sen on my practicum, for which I conducted ethnographic research in rural areas of South Georgia, the area in which I was raised but had not lived for a number of years. The project was originally designed to attempt to understand the ways in which young men of South Georgia imagined their futures. In order to address this question, research was conducted through formal interviews of three generations of Southern residents, informal interviews with those who currently live in South Georgia, and participant observation within Southern communities. Residents indicated that one of the region's most pressing

issue is intolerance, including both ethnic and gender discrimination. I realized that, after spending time away from the area, I was able to see things that I may have been blinded to while growing up.

Shortly after graduating from KSU, I took part in a reading Michael Kimmel's *Angry White Men*. While reading Kimmel's book, I realized that many of the themes of gender discrimination, which he analyzes, were also prevalent within the areas of South Georgia I researched. Around this same time, I was also becoming increasingly aware of the existence of "Men's Rights Groups," small groups decrying what they perceived as bias against men. So, when I was afforded the chance to write a short interest piece based on my practicum research for the AFA, I jumped at the opportunity.

After a somewhat rigorous revision process, and with the invaluable help of Dr. Sen, I was able to scale down my sizable research report into a much more readable column, entitled "Grounding 'Aggrieved Entitlement:' The Cultural

Politics of Labor and Masculinity in Rural Georgia." My column was published online in May of 2015, and is available to AAA members through AnthroSource. Looking back, I realize I had spent much of my life surrounded by issues that I failed to recognize. As is often said, sometimes it is hard to see the forest for all of the trees. It was only after I spent time in the fields that I could truly see the forest for what it was and had always been.

"We shall not cease from exploration, and the end of all our exploring, will be to arrive at where we started, and know the place for the first time."

—T.S. Eliot

National Anthropology Day

By Katelyn Anderson and Charley Brummeler

"Our first National Anthropology Day program was a success, and we would love to put together something similar for next year."

For National Anthropology Day, the Student Anthropology Club (SAC) at Kennesaw State University put on a program highlighting all of the opportunities available in pursuing a degree in Anthropology. The faculty of the KSU Anthropology Department talked about the paths they followed in their career, from how they got involved in anthropology to research they had conducted to how they ended up teaching at KSU. They gave the students attending insight into the broad applications of the field of anthropology, as well as the multiple paths which they can follow in their careers. Afterwards, we had students and alumni who had done research and internships come and talk about the work they did. We had several presenters who had

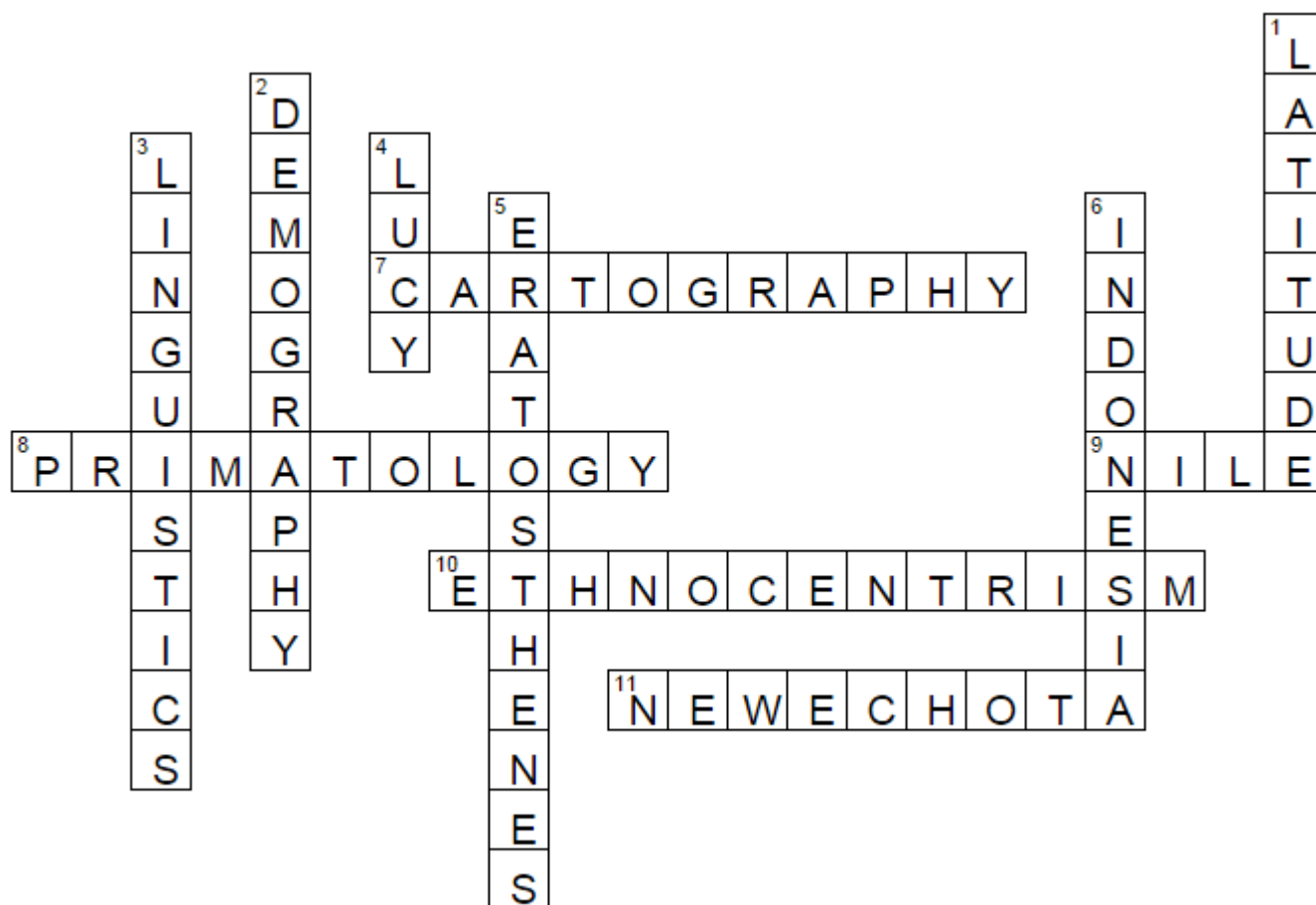
travelled abroad for their research, to places such as Guinea-Bissau and India, and they discussed their experiences out there and how their trips have prepared them for a career in anthropology. We also had alumni who got jobs in various fields post-graduation who discussed how their training in anthropology helped them in their careers. From all of our presenters, we had three of the four fields of Anthropology represented, with the discussions and feedback being lively and positive.

For next year, there are a few things we would like to improve on. The first would be to get a bigger space to put on our program. As this was our first year celebrating National Anthropology Day, we underestimated the people who would show up and we ended up filling the room which we held it in. Along with that, we would also like

to get more people to attend next years, specifically targeting freshmen and sophomore students who are undeclared and looking for a major that they would be interested in. Lastly, we would like to do something with more community involvement, like a service project or outreach plan, in order to get our message out to our community at large.

Our first National Anthropology Day program was a success, and we would love to put together something similar for next year. Hopefully, with more students participating, and with more community involvement, it will be an even greater success and a tradition that the club can carry on for years.

Crossword Answers



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KSU Geography & Anthropology

Mission Statement

“The Department of Geography & Anthropology prepares students for better global citizenship by educating them about the world and its peoples.”

Focus

Critical thinking about cultures, environments, space and place is central to this mission. As the pace of globalization increases in the 21st century, these elements are vital in fostering an awareness, understanding and ability to conceptualize, articulate and influence the forces that are changing the Earth's human and environmental landscapes.

