**HSS Curriculum Committee (HSSCC)**

**Minutes 9 February 2016**

**Location: SO 3020**

**Minutes Takers: Linda Treiber and Kim Haimes-Korn**

**In attendance:**

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| Katarina Gephardt (ENGL) | Christopher Randall (PSYC) | Matt Mitchelson (GEOG/ANTH) |
| Kim Haimes-Korn (DWMA) | Chris Pallas (POLS/IA) | Ryan Ronnenberg (HIST) |
| Pauline Howes (COMM) |  | Linda Treiber (SOC/CJ), Chair |
| Chien-pin Li (Dean’s Office) | Federica Santini (FL) | Griselda Thomas (ISD) |

Also in attendance as presenters/guests: Sergio Figuereido (ENG), Jeff Greene (DWMA), Rebecca Hill (AMST/ISD), Laura Palmer (DWMA), Pete Robaraugh (DWMA), Thomas Pynn, (ISD)

The meeting was called to order by Dr. Treiber at 12:33

**OLD BUSINESS**

**Review of Minutes from Previous Meeting January 26**

During the review of the minutes, Linda Treiber HSSCC chair stated that she had received an email from English department faculty member, Laura McGrath that addressed some of the questions raised in the last meeting. For example, as noted in the January 26 Minutes, members questioned whether or not issues of the CDD program had previously been resolved during the disentanglement process. In her email to the HSSCC committee chair, Laura McGrath stated that the although the disentanglement committee had worked through Interactive Design and TCOM programs, the CDD degree never went fully through the disentanglement process.

The group subsequently asked Dr. Chien-Pin Li, Associate Dean, for clarification on this point. Dr. Li noted that the disentanglement committee included three faculty members from each of the following departments: Communication, English, and DWMA. At the beginning of fall 2015, upon the recommendation of the ENGL and DWMA faculty on the disentanglement committee, the CDD program was discussed directly by ENGL and DWMA faculty outside the committee. Two meetings were held. Subsequently, Dean Dorff met with the ENGL and DWMA faculty separately. The CDD proposals were then distributed to members of the disentanglement committee for feedback. The proposals went through several rounds of revision to accommodate the comments and suggestions received.

Moving on then, Minutes from 26 January were unanimously approved.

Paper copies of online meeting minutes (January 26-February1) were distributed with a request to make comments and return to chair for future approval.

**OLD BUSINESS**

Department of Digital Writing and Media Arts (second readings)

1. Bachelor of Science in Content Design and Development (Change to Program Name, Requirements or Policies)
2. CDD - 4400 - Directed Study in Content Design and Development (New Course)
3. CDD - 2030 - Research Methods in New Media (New Course)
4. CDD - 2045 - New Media Writing I (New Course)
5. CDD - 3025 - Perspectives in Digital Humanities (New Course)
6. CDD - 3040 - Interactive Feature Writing Workshop (New Course)
7. CDD - 3045 - New Media Writing II (New Course)
8. CDD - 3050 - Transmedia Narrative (New Course)
9. CDD - 3060 - Writing for Interactive Fiction and Games (New Course)
10. CDD - 3065 - Introduction to Video Game Studies (New Course)
11. CDD - 3398 – Internship (New Course)
12. CDD - 4030 - Podcasting: Scripting and Distribution (New Course)
13. CDD - 4490 - Special Topics in Content Design and Development (New Course)

In Old Business, the committee next considered the CDD package. The CDD degree and associated courses had passed first reading at the 26 January meeting. During that meeting Linda Treiber had asked that a CDD representative address the comments and requested changes previously offered by committee members in Curriculog.

Kim Haimes-Korn passed out paper copies documenting the changes made and guest Jeff Greene from DWMA presented the changes listed in the handout to the committee.

After the presentation of the CDD package, the committee was given the opportunity for further discussion. Hearing none, committee chair Linda Treiber called the question: Should the CDD package be approved on the second reading? The vote was 5 “yes” and 5 “no” votes, resulting in a tie. (In Robert’s Rules of order, a tie vote means the motion fails to carry).

After the tie vote, members continued discussion. Christopher Pallas asked the group if things could be worked out. He noted that the outcomes seemed to be framed as a zero sum game, and suggested that there could be a third option. Members opined that if a third option were to be offered, it should originate outside the curriculum committee. The group briefly revisited the previous suggestion of possible cross listing of CDD courses with ENGL and COM where appropriate. Rebecca Hill, guest from the ISD/AMST program, commented that multiple overlaps exist in interdisciplinary fields and thus, such overlaps are not unique. Griselda Thomas noted that ISD has many cross-listed courses and offered examples.

Linda reminded the group that the proposal had failed and that the committee needed to move to the next items on the agenda.

Guests from DWMA, Pete Rorabaugh, Jeff Green and Laura Palmer commented that that disentanglement process was long (two years), complex, and created a perceived lack of trust between the two departments.

Guest Sergio Figuereido (English department) acknowledged that many of the faculty in both departments has similar disciplinary origins and that there should be mutual respect.

Laura Palmer thanked the group for their time and efforts.

**NEW BUSINESS**

Interdisciplinary Studies Department (second readings):

1. American Studies Minor (Change in Program) – approved
2. AMST - 3700 - American Studies: Principles and Methods (Change in Existing Course) – approved
3. AMST - 3720 - America and Empire (New Course) – approved
4. AMST - 7901 - Capstone Literature Review and Proposal (New Course) – Still need degree change in program proposal. Will revise by Friday, 2/12/16
5. AMST - 7902 - Capstone Experience (Change in Existing Course) Still need degree change in program proposal. Will revise by Friday, 2/12/16
6. ISD - 3398 – Internship (Change in Existing Course) – Change Hours from 1-3 to 1-6

**NEW/OLD BUSINESS**

Interdisciplinary Studies Department:

1. Peace Studies Minor (Change to Program Name, Requirements or Policies) (F2F first reading requested)
2. PAX - 3300 - Peace and the Environment (New Course) (second reading)
3. PAX - 3500 - Theories of Peace (New Course) (second reading)
4. PAX - 4000 - Peacebuilding Methods (New Course) (second reading)
5. PAX - 4499 - Seminar in Peace Studies (Change in Existing Course) (second reading)

Tom Pynn (guest) – presented on the PAX and RELS courses.

Peace Studies – purpose is to expand the history of peace studies. Originally, this was going to be a major but it was restructured into a minor, reducing the number of classes. New courses feature “designing a campaign” and specialized courses that give students enough skills and background to work in these areas.

Question: There was some concern about the similarity between the *Theories of Peace* Course and the *Philosophy of Peace* course. Tom explained that the course was taught primarily by one teacher and when there was more of a demand other faculty started teaching the course as well. The course was taught differently than its original approach which created the need for the new course.

It was decided that the department needed to look at both of the course descriptions and distinguish them from each other. It was also recommended that the philosophy department should be brought into the conversation since the Philosophy of Peace comes from their department.

Suggestion: Include “interdisciplinary in the title.”

Chris Pallas put a motion to table the discussion and bring it back to the committee after a discussion/agreement from Philosophy department along with associated revision.

1. Religious Studies Minor (Change to Program Name, Requirements or Policies) (F2F first reading requested) – approve first reading. Figure out what is happening with RELS 1102 (See below) . Need to add “choose two” to the course proposal preview. Linda will make this change.
2. RELS - 2100 - Understanding Religious Studies (New Course) (F2F first reading requested) – approved on first reading -- Missing enrollment status statement – add.

-Question: RELS 2100 - What is the difference between this course and the lower level Gen. Ed. Course, RELS 1102? Committee needs more distinction.

-Lacking an impact report.

-Course description did not match the title.

-RELS 1102 needs to go through the Gen. Ed curriculum process

1. RELS - 3100 - (New Course) Ethical Issues in Religion (second reading) - Clarify if this course needs a prereq.
2. RELS - 3200 - (New Course) Religion and Gender (second reading)
3. RELS - 3500 - (New Course) Religion and Popular Culture (second reading)